

Review the vocabulary.

spiky hair	wavy hair	freckles	curly hair
straight hair	blonde hair	a fringe	a ponytail
sporty	medium height	smiley	smart

Look at the picture and circle.



My friend's name is Lucy. I see her at my rollerblading class. She's got long, **1** *straight / curly hair*. She's got a **2** *freckles / fringe* too. Sophie is **3** *medium height / spiky hair*. She's very friendly and **4** *smart / smiley*.

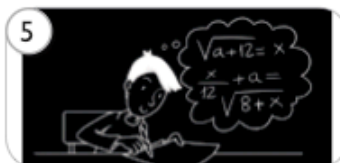


My friend's name is Ben. I see him at school. He's got long, **5** *blonde / spiky hair*. He's got **6** *straight / curly hair* and he's got some **7** *ponytail / freckles* on his nose too. Ben loves fashion and he's very **8** *sporty / smart*.

Read and complete.

clever friendly funny hard-working kind naughty

- 1 Betty is so _____. She makes me laugh a lot.
- 2 My little brother is very _____. He breaks his toys.
- 3 Michael does his homework every night. He's very _____.
- 4 Emma likes making friends. She's so _____.
- 5 Robert loves Maths. He's very _____.
- 6 My sister is very _____ and helps me with my homework.



Read and write T (true) and F (False).

Hi! My name is Harry. I love hanging out with my friends and going rollerblading. I like doing other sports too. I'm very sporty.

I've got two sisters. My big sister is very tall. She's taller than me. She's a lot older than me too. She's got long, dark hair. She doesn't live with me. She lives with her mum in Spain. She always stays with us in the holidays. She's very clever and she's studying for her exams at the moment.

My little sister is sometimes a bit naughty and she breaks my toys, but she's very smiley and funny - she makes me laugh sometimes. She's a lot smaller than me. She's got long, blonde hair and she's got a fringe. She doesn't like having a ponytail so she never has one!

I've got blonde hair too, but it isn't long! I've got spiky hair at the moment.

Have you got any brothers or sisters? What are they like? What do they look like?

I hope to hear from you soon.

Harry



- | | | | |
|--|--------------------------|---|--------------------------|
| 1 Harry is very sporty. | <input type="checkbox"/> | 4 His little sister doesn't like having a fringe. | <input type="checkbox"/> |
| 2 Harry hasn't got any brothers. | <input type="checkbox"/> | 5 Harry hasn't got spiky hair. | <input type="checkbox"/> |
| 3 His sisters have both got the same colour hair as Harry. | <input type="checkbox"/> | | |

Present continuous			
What	am	I	doing?
	are	you / we / they	
	's	he / she / it	
I	'm / 'm not	sailing.	
You / We / They	're / aren't	shouting.	
He / She / It	's / isn't	pointing.	

Write the –ing form of the verbs.

read *reading*

hit _____

fly _____

take _____

swim _____

make _____

sit _____

put _____

watch _____

walk _____

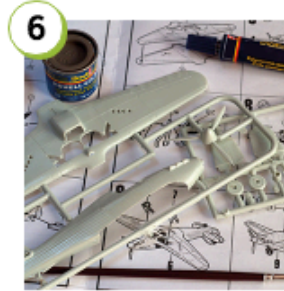
use _____

come _____

Complete the sentences. Use the present continuous.

1. My friends *are talking* (talk) in the playground.
2. We _____ (not sit) in the classroom now.
3. Peter _____ (ride) a bicycle.
4. I _____ (not play) football at the moment.
5. They _____ (shop) with their friends.
6. My friend _____ (not write) an email.

Review the vocabulary.



1. board game
2. bracelet
3. snacks
4. felt-tip pens
5. key ring
6. model kit
7. puzzle book
8. skateboard
9. computer game
10. soft toy
11. stickers
12. trading cards

Look and read. Choose the correct words and write.

snacks stickers felt-tip pens key ring soft toy trading cards bracelet puzzle book

1. You use these when you draw or colour a picture.
2. You wear this on your arm. Some people make them for their friends.
3. These are small pictures that you can stick on your things.
4. This is a toy animal. It is often a bear.
5. These are small things to eat when you are a bit hungry.
6. You put this on your keys so you know they are yours.
7. This has got lots of things to make you think.
8. These are small pictures that you can collect. You can swap them with your friends.

Complete the sentences. Use the comparative form of the adjectives in the box.

healthy expensive cheap interesting fast colourful exciting big

1. Sweets are fruit.
2. A train is a bike.
3. Parrots are cats.
4. A tablet is a notebook.
5. An elephant is a mouse.
6. My brother thinks science is history.
7. Key rings are computer games.
8. Playing football is going for a walk.

Writing. An Irish English teacher is coming to your school as an English language assistant. He will help you to improve your English. He sent you this email:

Hi there,
 My name is Alexander. I am coming to your school next month.
 I am 21 years old and I live in Cork, Ireland. I am very happy to teach you English.
 We are going to have fun together. Tell me about yourself.
 See you soon,
 Alexander

Write back to Alexander and tell him about you. Finish your composition by asking him something you would like to know about him.

FOR EXAMPLE		
About you: <ul style="list-style-type: none"> - What's your name? - How old are you? - Where do you live? 	Other information: <ul style="list-style-type: none"> - Have you got any brothers or sisters? - Have you got any pets? - What's your favourite subject at school? 	To finish: <ul style="list-style-type: none"> - Ask Alexander a question about him.

Greeting

Write about you and where you live.

Write about other information
(e.g. family, pets, subjects)

To finish:
Ask him a question

Closing and signature

● ● ●
← ↶ □

Hello Alexander,

Review the vocabulary.



badminton



surfing



snowboarding



kayaking



cricket



cycling



bowling



sailing



scuba diving



rugby

Write the sentences in order.

1

rugby.

I'm

playing

2

She's

on

the

cycling

pavement.

3

not

I'm

snowboarding.

4

wearing

They

aren't

helmets.

5






scuba

Are

diving?

they

Write questions. Answers Yes, I do or No, I don't.

	<i>Do you like football?</i>	_____
		_____
		_____
		_____
		_____

Circle the correct answer.

I'm *plays* / *playing* / *play* badminton.

He's *wears* / *wear* / *wearing* a helmet.

I'm *aren't* / *isn't* / *not* / *don't* cycling on the road.

She *aren't* / *doesn't* / *not* / *isn't* wearing a yellow T-shirt.

They *aren't* / *isn't* / *not* / *don't* bowling.

Is / *Do* / *Am* / *Are* you listening to music?

Yes, I *do* / *listen* / *am* / *are*. No, I'm *aren't* / *don't* / *isn't* / *not*.

Is he *playing* / *plays* / *play* cricket?

Review the vocabulary.



pineapple



cherries



plums



raspberries



grapes



avocado



spinach



aubergine



red pepper



cauliflower

Write. Add more fruit and vegetables you know.

- spinach
- cauliflower
- aubergine
- cherries
- avocado
- raspberries
- red pepper
- grapes
- plums

Red	Orange / Yellow	Green	Blue / Purple	White
	<i>pineapple</i>			


Read and write *Sam*, *May* or *Lily*.

Read.

My food diary


By Duncan

On Monday I had orange juice and cereal for breakfast. At break, I had some biscuits and a banana. For lunch, I had meat, potatoes and peas. In the afternoon, for a snack I had a sandwich and apple juice. For dinner, I had pizza with mushrooms and red peppers.



On Tuesday I had milk, toast and an apple for breakfast. At break, I had a raspberry yoghurt. For lunch, I had vegetable soup and a hamburger. In the afternoon, for a snack I had milk and a banana. For dinner, I had chicken and salad.

On Wednesday I had orange juice and toast for breakfast. At break, I had a cheese and tomato sandwich. For lunch, I had fish, potatoes and spinach. In the afternoon, for a snack I had some biscuits and water. For dinner, I had cauliflower cheese and carrots.



Plan your project.



Read and write *Sam, May* or *Lily*.

Sam: I live in London, but every Friday afternoon I take the train to Oxford. My grandmother lives there and I always stay with her at the weekend. It takes about an hour to get there so I usually play games on my video games console or listen to music on my MP3 player. In summer, I go punting on the river Cherwell. It's like canoeing, but you stand up on the boat and use a long stick. I go with my friends and it's fun!

May: I'm from Australia and my hometown is Brisbane, about 900 km away from Sydney. When I haven't got school and the weather is good, I always take my surfboard and go to the beach. My brother has got a car and he surfs too, so we usually go together. When it's winter, I wear a special suit. I've got a camera I can use in the water and I put it on my surfboard. It takes amazing videos! My best friend lives in Sydney. She often visits me in summer.

Lily: My dad teaches maths at Oxford University so we live here now, but I'm from London. He works a lot, but at the weekend in the summer we usually go cycling together. Everybody has got a bicycle in Oxford! I always watch the boats racing in summer and I'm so happy when the Oxford team wins! I've got family in Australia, but we never visit them. It's too far away! We go to the mountains in France in winter and I usually ski and snowboard all day.

- ① _____ doesn't travel to visit family.
- ② _____ does different sports in summer and winter.
- ③ _____ uses a gadget when he's/she's on public transport.
- ④ _____ uses a gadget when he's/she's doing sport.
- ⑤ _____ does a sport in the snow.
- ⑥ _____ doesn't do sport with a family member.

Look and complete the sentences with the present continuous form of the verbs in brackets.



1 Sally _____ (listen) to music, but she _____ (use) headphones.



2 They _____ (surf) in the sea. They _____ (snowboard) in the mountains.



3 Tom _____ (use) a webcam. He _____ (use) his pen drive.



4 I _____ (take) a photo with my tablet.
I _____ (use) my camera.