

MARJAL SCHOOL
(LES CASES D'ALCANAR)

ZER MEDITERRÀNIA
Escola Marjal



**A SCHOOL WITH COMPROMISE
AND RESPECT TOWARDS THE SEA
HEALTH.**



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1.- SUMMARY

This project aims to integrate our school within the Network of European Blue Schools. This initiative highlights the importance of environmental sustainability, promotes environmental education, and fosters awareness of maritime issues in schools across Europe.

In our school we have a commitment to sustainability, we undertake a project with interconnected activities that yield clear results aligned with the United Nations Sustainable Development Goals (SDGs). Our methodology involves the full participation of all students, ensuring active involvement in all project phases. In addition, we aim to continue incorporating innovative educational practices that promote environmental responsibility among our students. We have developed a pedagogical program focused on marine environmental conservation, waste management, and preservation of natural resources in the marine ecosystem.

All activities carried out so far have been done in close collaboration with local entities to strengthen ties with the community and also share resources and knowledge. Additionally, we communicate the results of our projects effectively, using different means to disseminate positive initiatives and improvements implemented at our school.

Furthermore, aspiring to become a European Blue School, we will continue seeking new collaborations with other educational institutions, sharing our best practices and actively participating in common initiatives at the European level. This integration into the European Blue School Network will not only benefit our educational community but also contribute to create a more sustainable future for everyone.

With this proactive and participatory approach, we aspire not only to adopt the principles of the European Blue School but also to directly contribute to the SDGs, fostering sustainability and environmental awareness through direct actions and effective communication.

2.- CONTEXT

2.1.- LES CASES D'ALCANAR

Les Cases d'Alcanar is a town located in the Montsià region, at the province of Tarragona, Catalonia, Spain. It is known for its location on the Mediterranean coast and its fishing port. Some notable features of Les Cases d'Alcanar include:

1. Fishing and Port: The fishing port of Les Cases d'Alcanar is an important part of the town, with significant fishing activity. This has contributed to the maritime culture and gastronomy of the area.

2. Tourism: Les Cases d'Alcanar has tourist attractions such as its beaches and surrounding nature. The town can be a peaceful destination for those looking to enjoy the sea and the coast.

3. Cultural Heritage: Like many other towns in Catalonia, Les Cases d'Alcanar has a rich cultural heritage with churches, local architecture, and other elements that reflect the history of the area closely linked with the maritime culture.



2.2.- MARJAL SCHOOL

Marjal School, with its identity as a rural, small, and public school, offers a unique vision of education. Located in Les Cases d'Alcanar, a town with a rich fishing tradition and deep culture, the school becomes a point of convergence between local history and the educational world. This environment provides an exceptional foundation for transforming local situations into meaningful educational opportunities.

The school has a diversity of student groupings, from multi-grade classrooms to same-grade levels. Marjal School addresses the varied needs of its student community through diversified educational methodologies such as: learning corners, symbolic play, virtual learning environments, and collaborative work; offering a rich and stimulating environment for its students.

Learning focuses on different types of texts, from letters to info-graphics, seeking to give specific purposes to activities and connect learning with students' daily lives. This approach aims to give meaning to acquired knowledge, preparing them for the demands of future life.

Beyond the classrooms, Marjal School maintains a constant concern for all educational agents. Through close contact with families, the school council, and local cultural institutions, the school fosters a cohesive and collaborative educational community.

Marjal School is not just an educational center; it is a meeting point where we converge with all these educational agents. Its integration into the European Blue School is a natural evolution of this commitment to diversity, inclusion, and sustainability. We proudly present our educational project through an info-graphic (next page), which describes our philosophy and methodology and also why we are part of the Mediterranean ZER (Rural School Zone). For more details, we invite you to explore our project-dedicated website: [Link to our website.](#)

Through this initiative, we aspire to become a reference not only for rural education but also as an inspiring example of how small schools can be powerful agents of change in environmental awareness and sustainability, actively contributing to build a more conscious and equitable future.

PROJECTES

- PROJECTE FER (CULTURA EMPRENEDORA)
- CENTRE FORMADOR DE MESTRES DE GRAU D'EDUCACIÓ INFANTIL I PRIMÀRIA
- PLA EDUCATIU D'ENTORN DE L'AJUNTAMENT D'ALCANAR:
 - HORT ESCOLAR
 - ESPORT BLAU ESCOLAR (VELA)
 - ACTIVITAT DEL TERCER DIJOUS DE MES
 - TALLER D'ESTUDI ASSISTIT
 - PLA CATALÀ DE L'ESPORT A L'ESCOLA
- METODOLOGIES INCLUSIVES I INNOVADORES
- EDUCACIÓ 360
- PROJECTE D'ÚS PEDAGÒGIC DEL PATI
- ETWINNING
- CATALUNYA CLEAN UP CHALLENGE

L'escola és un punt de trobada social i d'aprenentatge.

M'agrada anar a l'escola!



ZER MEDITERRÀNIA
Escola Marjal

Generalitat de Catalunya
Departament d'Educació

Escola Marjal ZER MEDITERRÀNIA



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TRETS D'IDENTITAT

- Escola pública que depèn del Departament d'Educació.
- Forma part de la ZER Mediterrània juntament amb l'Escola del Poble Nou del Delta i de l'Escola Setze de Febrer dels Muntells.
- Mestres especialistes de ZER.
- Claustre en constant formació.
- Compleix les anomenades "3P": petita, pública i de poble.
- La llengua catalana és la llengua vehicular i d'aprenentatge.
- Aprenentatge de la llengua anglesa des de P3 fins a 6è.
- Escola oberta i arrelada a l'entorn.
- Escola inclusiva.
- Educació integral (capacitat intel·lectual, social, física, afectiva i moral).
- Atenció a la diversitat.
- Assessorament psicopedagògic.
- Es treballa en un clima democràtic i de respecte amb una estreta relació entre tota la comunitat educativa.
- Estreta col·laboració amb l'AFA i l'Ajuntament.



METODOLOGIA

A l'Escola Marjal, part de l'horari lectiu fem ús de **metodologies inclusives i innovadores** com: racons, tallers i projectes interrelacionant les diferents àrees.

L'altra part de l'horari lectiu ajudem a desenvolupar l'alumnat **les competències lingüístiques a partir de l'eix vertebrador de la tipologia textual i la competència matemàtica a partir de la resolució de problemes i del càlcul mental**, sempre des d'un caire competencial. L'alumnat ha de trobar sentit a allò que està aprenent perquè li servirà per a la vida.

FESTES, SORTIDES I ACTIVITATS

- Festes populars: Castanyada, Nadal, Dia de la Pau, Carnestoltes, Pasqua, Sant Jordi, Fi de curs, entre d'altres.
- Sortides culturals, didàctiques, Trobada de ZER, colònies i altres activitats formatives.
- Xerrades i tallers culturals de diversos col·lectius: agents rurals, policia, mossos...
- Visita d'un/a autor/a i il·lustrador/a.
- Activitats extraescolars a través de l'AFA.
- Participació en la Roda de Teatre del Montsià.



3.- JUSTIFICATION

Nowadays, we are living in a critical moment where the preservation of our environment is more urgent than ever, integrating our school into the European Blue Schools Network presents itself as a fundamental opportunity to address maritime issues in a more comprehensive and participatory manner.

The sea, as an essential element of our ecosystem, demands specialized attention. Its health directly impacts our quality of life, and its conservation is not only a shared responsibility but also an urgent necessity for future generations.

Reasons to be part of the European Blue School:

1. **Commitment to Sustainability:** Participating in the Blue Schools Network reflects our commitment to sustainability, which includes the preservation of the sea as an integral part of our environment in activities such as Blue Sports (sailing).
2. **Alignment with the SDGs:** Choosing projects such as the Clean Up Challenge helps the integration of the Sustainable Development Goals (SDGs) which ensures that we are actively contributing to global initiatives for the preservation of oceans and marine biodiversity.
3. **Development of Meaningful Projects:** Our practice of developing projects with interrelated activities and clear outcomes ensures that we are working concretely towards improving the health of the seas, for example through the FER (Future Rural Entrepreneurs).
4. **Inclusion of the Entire Educational Community:** The participation of all stakeholders: students, families, teachers, local authorities, etc., in projects such as the Mediterranean ZER Meeting, ensures a holistic understanding of environmental issues and fosters collective action towards the protection of our seas.
5. **Collaboration with Local Entities:** Our close collaboration with local entities such as the Fishermen's Guild of Les Cases d'Alcanar strengthens our ties with the community, allowing us to share knowledge for better management of marine resources.
6. **Effective Communication of Results:** The practice of effectively communicating project results through the school's blog not only contributes to

transparency but also serves as a means to raise awareness and inspire others to join the cause of marine conservation.

In summary, the need to identify ourselves as a European Blue School and to continue working for environmental awareness, especially regarding the sea, is based on our shared responsibility to preserve this critical resource for the well-being of the planet and future generations. European-level collaboration and active implementation of the SDGs are essential steps to effectively and sustainably achieve this goal.

4.- ACTIVITIES AND METHODOLOGY

On September 1st, 2021, the populations of Alcanar and Les Cases d'Alcanar were affected by heavy rains that caused significant flooding. This phenomenon led to the rapid flow of rainwater through the streets with great intensity, resulting in numerous material damages.

This natural disaster, occurring just a few days before the start of the school year, prompted an immediate reaction from the children, who expressed their concern about the risk of future similar events. Unfortunately, in September 2023, a similar situation occurred again, although with less material damage.

The impact of these events was so notable that even the public television of Catalonia, TV3, traveled to Les Cases d'Alcanar to produce a report. This news, which highlighted the participation of students from our educational center, was subsequently broadcasted on television ([link to the news](#)).

In light of these events, both the Marjal school and its students proposed various activities focused on environmental preservation and the study of the marine ecosystem, in response to the concerns of the educational community regarding these extreme weather events.

Below, these activities that have been carried out among the different courses up to the present day will be presented, but this does not mean that we have finished... we have only just begun.

4.1.- PROGRAMS & PROJECTS MARJAL SCHOOL PARTICIPATES IN

ACTIVITY	ENTREPRENEURSHIP PROJECT (FER)
DESCRIPTION & METHODOLOGY	<p>FER (Future Rural Entrepreneurs) is a multilingual cooperation project that promotes entrepreneurial vocations among 5th and 6th grade primary school students, emphasizing the value of opportunities in rural territories and a way to face life.</p> <p>FER aims to awaken entrepreneurial talent, creativity, and curiosity for the opportunities generated by rural areas in primary school students, in order to contribute to addressing two of the challenges of rural areas: preventing depopulation and promoting economic diversification.</p> <p>This is an inter-territorial cooperation project jointly promoted by other Local Action Groups in Catalonia. It is funded by the Department of Agriculture, Livestock, Fisheries and Food of the Government of Catalonia and by the European Agricultural Fund for Rural Development.</p> <p>The Marjal school has been participating in this project since its inception. During the development of this project, students investigate the possibilities, especially the economic ones, that the territory can offer. Les Cases d'Alcanar is a seaside town, and year after year, students develop projects related to the sea. From devices to help collect garbage to informational brochures about the municipality, including the creation of crafts and gifts using elements provided by the sea, such as shells and sea snails.</p>

PHOTOGRAPHIC REPORT

L'ESCOLA MARJAL



L'ESGLÉSIA DE SANT PERE I LA TORRE DE SANT FELIP



LOS JOSEPETS



ELS BUNQUERS I LES PLATGES




EL POLIESPORTIV, LA BIBLIOTECA I ELS PARCS



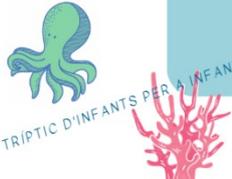
LES CASES D'ALCANAR



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ZER MEDITERRANI
 Escola Marjal
 Aquest és el nostre projecte empresarial curs 21/22

TRIPTIC D'INFANTS PER A INFANTS




ACTIVITY	CLEAN UP CHALLENGE
<p>DESCRIPTION & METHODOLOGY</p>	<p>The Clean Up Challenge is a common action throughout Europe aimed at raising awareness about the amount of waste we dispose of improperly in nature and promoting awareness-raising actions through the collection of this waste dumped illegally in forests, beaches, riverbanks, etc.</p> <p>The objective of this project is to raise awareness among everyone in order to encourage their empowerment in keeping natural spaces free of waste, not only through their participation in the task of collecting waste but, above all, by promoting civic responsibility.</p> <p>Through the Litterati mobile application, each year we are presented with a challenge called ESCOLAMARJAL. We collaborate with this environmental movement to reduce the amount of waste in our environment.</p> <p>Every year, when all the students celebrate "dijous gras" (fat Thursday), we take the opportunity to participate in this challenge. When we return to school, there are a group of children carrying garbage bags, with the aim of recycling while picking up litter. The teachers take photographs of the waste that are later uploaded to the Litterati app to count the pieces collected.</p> <p>On the day we carry out this activity, students are often shocked by the large amount of waste present in our environment. That's why they often ask to return another day, and so we do.</p>

PHOTOGRAPHIC REPORT



ACTIVITY	BLUE SCHOOL SPORT
<p>DESCRIPTION & METHODOLOGY</p>	<p>The Blue School Sport (Esport Blau Escolar) is one of the school sports programs of the Government of Catalonia, developed by the Catalan Sailing Federation in collaboration with the General Secretariat of Sports and Physical Activity of the Department of the Presidency and the Department of Education.</p> <p>The program combines education and sport, offering a multi-sport training activity in sailing sports and the marine environment to 5th-grade students (aged 10-11) from coastal areas, within the curricular framework of the Physical Education area, with an interdisciplinary approach.</p> <p>Marjal School has been part of this program since 2019. Both the educational center and the Esport Blau Escolar collaborate in achieving common objectives, such as:</p> <ol style="list-style-type: none"> 1. Assisting in the comprehensive education of primary students by acquiring basic physical skills 2. Educating through outdoor sports, respecting and enjoying the sea 3. Creating new synergies among local stakeholders to promote access to the sea 4. Providing access and training to students living in coastal areas 5. Learning the technique of sailing sports to achieve a basic level of navigation 6. Ensuring the continuity of nautical activities in educational centers.

PHOTOGRAPHIC REPORT



ACTIVITY

SCIENCE WEEK. LIGHNET

DESCRIPTION & METHODOLOGY

Every year, Science Week is celebrated, and during the 2023-2024 academic year, the upper cycle students participated. The Catalan Institute of Nanoscience and Nanotechnology (ICN2), in collaboration with the Department of Education of the Government of Catalonia, proposed an activity to all Catalan schools and institutes. This activity involved collecting data using a material they designed. This material is called LightNET and its purpose is to absorb carbon dioxide.

Following the instructions, the LightNET material was placed at different points in the school, both indoors and outdoors, and it was weighed daily. The material absorbed CO₂, resulting in an increase in its weight.

For two weeks, the material was weighed, and the data was sent to ICN2.

The observations that could be analyzed were:

- In indoor areas, the LightNET material absorbed more carbon dioxide than outdoors. This was possibly due to the enclosed space.
- The weight increased significantly after the first week.
- After two weeks, it began to lose weight.

Once the experiment was completed, it was advised to dispose of the LightNET product in a natural environment, because it was a healthy fertilizer for plants, and that's what we did, throwing it into our school garden.

In this way, we contributed our bit to science and also to the environment, where we through carbon dioxide.

PHOTOGRAPHIC REPORT

SC²³
Setmana de la Ciència

Llençar la pedra i amagar el CO₂

Explorant els materials del futur a l'aula per disminuir el diòxid de carboni

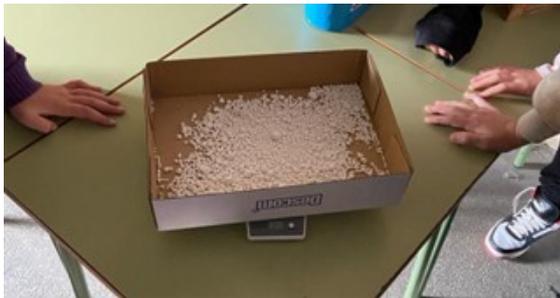
ACTIVITAT DIRIGIDA A:
5È I 6È DE PRIMÀRIA, 1R I 2N D'ESO

ICN2²
Institut Català de Recerca i Innovació Tecnològica

OPM2020 Centre d'Innovació

fcrl
Fundació Catalana per a la Recerca i Innovació Tecnològica

Departament de Ciències i Tecnologia



4.2.- WORLD DAYS

ACTIVITY	WORLD OCEANS DAY
DESCRIPTION & METHODOLOGY	<p>On June 8th, World Oceans Day is celebrated, a day dedicated to promoting the conservation of these ecosystems that, despite their size, are vulnerable to the actions, particularly harmful ones, of humanity.</p> <p>The youngest students at the school created a series of murals related to marine life and the importance of keeping environments free from pollution. These artistic works were made using school materials such as paper, crayons, and markers, as well as reused plastic elements from daily use containers.</p> <p>The older students at the center took the opportunity to create protest posters focused on the issue of marine pollution through the art of collage, using different card-boards as a support. All this productions where exposed at the center so everybody could see them.</p>

PHOTOGRAPHIC REPORT





ACTIVITY

WORLD WATER DAY

DESCRIPTION & METHODOLOGY

On March 22nd, World Water Day is celebrated. The United Nations (UN) established the annual celebration of this day as a means to raise awareness about the importance of conserving water resources worldwide.

At Marjal School, the upper cycle students created a series of videos aimed at the audience of early childhood education and initial cycle within the Spanish language subject. In this way, they worked on audiovisual resources, script-writing, oral communication in Spanish, and above all, the most important aspect, raising awareness among the younger ones about the importance of saving water in everyday actions.

The short films presented can be viewed by clicking on the links:

- How to save water with faucets: <https://youtu.be/bJWtc9IDcxk>
- How to flush the toilet: <https://youtu.be/DXOJImZSNc4>
- How to wash the car: <https://youtu.be/e7RxEc5sDtQ>
- How to clean up yourself: <https://youtu.be/WrJTfIkvc0>

PHOTOGRAPHIC REPORT



4.3.- ACTIVITIES ORGANIZED BY THE SCHOOL OR ZER

ACTIVITY	ZER ONE DAY TRIP TO OCEANOGRÀFIC
DESCRIPTION & METHODOLOGY	<p>Every year, from the ZER Mediterrània, we organize a one-day trip with the students of the three schools. After reviewing past events, we decided to visit the Oceanogràfic in Valencia. This choice was considered ideal for getting up close with the animals that inhabit the depths of the sea and the ocean. Students had the opportunity to enjoy and learn about these lesser-known species that coexist in this habitat. Not only during that day but also in previous classes and afterwards homework.</p>

PHOTOGRAPHIC REPORT



ACTIVITY

ZER MEDITERRÀNIA ENCOUNTER

DESCRIPTION & METHODOLOGY

Every end of the school year, the three schools of the ZER Mediterrània gather at one school. Each center takes advantage of its natural surroundings to organize a series of activities for all students in collaboration with all educational community (families, teachers, local authorities, etc).

During this year Marjal School is responsible for organizing this event, that's why all activities revolve around the sea. Both the youngest and oldest students enjoy various water activities such as paddle boarding, sailing, kayaking, and snorkeling, and of course, they have their first summer swim.

It's a very playful activity that children really enjoy, while at the same time, they learn the importance of respecting the sea. They learn that the sea can be a lot of fun, but it can also be very dangerous, and they understand the responsibility of taking care of it by avoiding littering or other contaminating waste.

PHOTOGRAPHIC REPORT



ACTIVITY

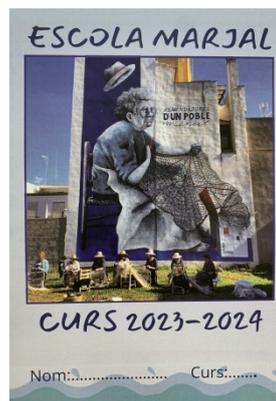
SCHOOL YEAR AGENDAS DESIGN

DESCRIPTION & METHODOLOGY

The school agenda is a widely used resource throughout the school year. The school offers it to students, teachers and all school workers because it is an identifying element, easy to use, and practical. That is why, at the end of each year, we offer the opportunity to older students to design the front and back cover of the agenda for the next school year.

Obviously, the sea is always very present in these designs, as it is a feature that identifies both the population and the school because they use images of the activities we do or take part in, as well as graphics they create to decorate.

PHOTOGRAPHIC REPORT



ACTIVITY

BICI-BUS

DESCRIPTION & METHODOLOGY

The Bici Bus activity is a lovely initiative that promotes both environmental awareness and community participation, as it is promoted from our school in collaboration with the Association of Families (AFA). It occurs once every trimester and aims to raise awareness about the importance of everyday actions in reducing CO2 emissions, as well as promoting healthy practices.

This activity involves students and families traveling to school together using sustainable transportation such as bicycles, scooters, etc. To do this, we define a safe route with the collaboration of the physical education teacher and announce the activity to the entire school community through emails, posters, and social media. On the designated day, we gather in a central square of the town to start the journey to school. We begin the journey under the supervision of the physical education teacher and members of the AFA, maintaining a comfortable pace for everyone until we reach the school.

PHOTOGRAPHIC REPORT



4.4.- WORKSHOPS ORGANIZED BY OUTDOORS ENTITIES AT THE CENTER

ACTIVITY

FISHERMEN'S GUILD EDUCATIONAL DAY

DESCRIPTION & METHODOLOGY

From school, we have worked on several occasions, together with the Fishermen's Guild of Les Cases d'Alcanar, maintaining a very close relationship in order to implement activities that raise awareness among students not only about the importance of the sea in general, but also about the environment in which they live.

During this school year, the Fishermen's Guild offered us an educational day where students of different ages could enjoy activities tailored to their knowledge, while learning about fishing and the culture that this tradition has brought to our village.

Firstly, the students were shown a demonstration of the different traditional fishing methods still practiced in Les Cases. Then, we were able to watch and discuss a video about the daily life of a fisherman working in our community. At lunchtime, they offered us a menu featuring typical seafood cuisine from the area. They also gave us a guided tour of the fish auction, explaining how it works. And finally, the older students were able to dissect a fish.

PHOTOGRAPHIC REPORT



ACTIVITY

SCHOOL + SUSTAINABLE

DESCRIPTION & METHODOLOGY

The middle and upper cycle students of Marjal School enjoyed workshops organized by the CEMA Foundation (Labor Foundation of Cement and the Environment). These workshops are organized by the company CEMEX, a multinational corporation that has one of its headquarters in the town and has a very direct relationship with the school.

The Environmental Education Campaign: Schools + Sustainable. Educating for a sustainable future. Urges students to learn and become more aware firsthand about climate change through fun activities. Additionally, it also teaches students how large companies contribute to reducing waste in the atmosphere. The activities were very engaging for the children, as they presented challenges in which they had to collect letters to finally be able to open a box. Despite playing, they learned different aspects of how to be more sustainable, about renewable energies, climate change, and the greenhouse effect.

Furthermore, they understood that all of us can contribute our grain of sand and help ensure that this change is not so quick.

PHOTOGRAPHIC REPORT



ACTIVITY

ASSOCIATION CEN WORKSHOPS

DESCRIPTION & METHODOLOGY

The Association for the Conservation of Natural Ecosystems (CEN) comes to the school to conduct various workshops related to the environment. The workshops aim to raise awareness among students about the danger that misusing material resources poses to nature and the planet, and thus learn to manage them better. The learning is related to the flora and fauna of the sea, which is so close and familiar to the students of the school, but new discoveries are always made, thus getting to know a little more about the environment that surrounds us.

PHOTOGRAPHIC REPORT



ACTIVITY

TALKS BY RURAL AGENTS

DESCRIPTION & METHODOLOGY

Also participating in this project, there are rural agents who visit us to inform us about new invasive species in our environment. Through their talks, they try to raise awareness among students about the importance of all animals in maintaining the balance of various landscapes. On occasions, they also alert us about invasive species that can destroy the ecosystem and explain the reasons why they need to be controlled or eliminated, such as what has happened in recent years with the apple snail or the blue crab.

PHOTOGRAPHIC REPORT



ACTIVITY

WATER CYCLE MURAL. SPONSORED BY AGBAR

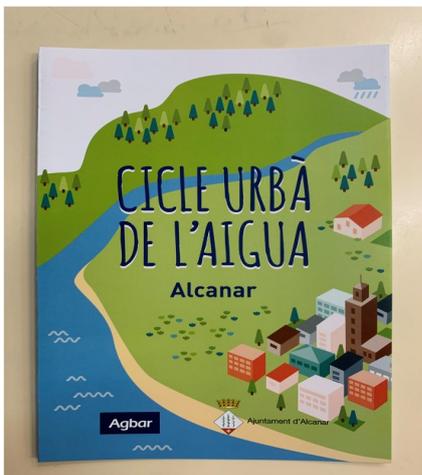
DESCRIPTION & METHODOLOGY

Last year, AGBAR didn't stop to continue with its educational programs. At that time, they built panels that were placed in the schoolyards to visualize and disseminate the urban water cycle.

Children at school study the water cycle, from its origin to its destination, but they are not familiar with the urban cycle, from when they turn on the faucet until it reaches the treatment plants.

It was indeed a very visual and attractive way to convey information, and to learn a little more about where the most valuable resource on the planet ends up.

PHOTOGRAPHIC REPORT



5.- CONCLUSIONS

The project to integrate our school into the Network of European Blue Schools has marked a significant stage for Marjal School, characterized by various successes and a profound commitment to marine environmental conservation. Below, there is a detailed list of the five main points that have defined this initiative:

1. **Project Development:** Throughout this project, we have witnessed progressive and meaningful development in the implementation of planned activities. We have established a solid methodological foundation focused on active student participation and the integration of innovative educational practices. Additionally, we have advanced in creating a pedagogical program focused on marine environmental conservation, tailored to the needs and interests of our students.
2. **Activity Outputs:** The activities carried out within this project have resulted in various tangible and intangible products. We have created informative infographics, artistic murals, and other educational materials that have served to disseminate the importance of marine conservation. Likewise, students have developed a deeper understanding of issues related to the oceans and have shown a renewed interest in environmental protection.
3. **Participation:** One of the most notable aspects of this project has been the active participation of all students at Marjal School. Through an inclusive and participatory methodology, we have managed to involve the entire educational community in the different phases of the project. This collaboration has enriched students' learning experiences and promoted a sense of shared responsibility towards marine environmental conservation.
4. **Collaborations:** Close collaboration with the local community has been essential to the success of our project. We have worked hand in hand with local entities, such as marine conservation organizations and educational institutions, to share knowledge, resources, and experiences. This collaboration has strengthened ties with the community and contributed to creating an environment conducive to ocean conservation.
5. **Communication:** Effective communication of project results has been key to disseminating our work and raising awareness of issues related to marine conservation. Through our school blog, we have shared detailed information about the activities carried out, the results obtained, and the next steps to be

taken. This platform has served as a vital communication channel for our educational community and our collaboration with other institutions.

In summary, the project to integrate into the Network of European Blue Schools has been an enriching and transformative opportunity for Marjal School. Through a combination of innovative activities, community participation, and effective communication, we have made progress towards achieving our goals of marine conservation and environmental awareness. This experience has solidified us as active agents of change and prepared us for future initiatives on the path to sustainability.

Our intention is to continue implementing the project during this academic year and to be able to continue in the following years in order to expand the variety of activities as well as to convey the knowledge and implications of maritime health to all students, widening the age range that participates in it, specially in activities so representatives such as Blue School Sport.