



Cofinanciado por el
programa Erasmus+
de la Unión Europea



Erasmus+ 2021_2027 POLICY STATEMENT

The **Institute Montsià** is located in an unfavourable area compared to other areas of Catalan and Spanish territory, both for its location and the lack of territorial connections that greatly impede mobility. In addition, it adds a mostly agricultural environment with few job opportunities and future prospects. It is therefore essential to participate in increasingly ambitious international projects, in order to give more opportunities to our students, teachers and our entire educational community. In this sense, the internationalization and modernization of the Institut Montsià is included in the Center's Educational Project (PEC) as a basis for its internationalization strategy.

The main objective is to develop the necessary initiatives that allow our students to develop easily in Europe to benefit from the best education and training to integrate into a wider market and with more possibilities.

To do this, it is necessary, through international mobility, to provide our educational community (including their families) with a greater European and international vision that allows this greater cultural and social exchange, and that has a direct impact. in greater integration and social cohesion, better and adequate employment and greater local, regional and European economic development.

A final goal will be to facilitate the automatic recognition of learning outcomes in the destination country in order to avoid current obstacles to international mobility. Finally, we want to provide our educational community with greater opportunities, and strengthen values such as sustainability, multiculturalism, equality in order to achieve the internationalization and modernization of our institution.

The first goal is for international mobility **to be a basic and essential standard to follow for our entire educational community**, as these experiences enrich the people involved and also have a very positive impact, in the medium and long term.

In this sense, this type of experience provides them with the key competencies that should be part of their lifelong learning.

The second goal is to **improve the professional, personal and linguistic skills** of our entire educational community. In a globalized environment, it is essential that students master more languages, apart from their mother tongue, to facilitate communication and integration in an international environment.

The third objective **is to offer the possibility and the opportunity to make a stay of international mobility to people of more disadvantaged surroundings**, with few or less economic resources, that otherwise, would be impossible that they could access.

The fourth objective is that, within the framework of a European space, the whole educational community knows its **cultural heritage as well as its diversity in order to promote its identity as European citizens**.

A fifth goal will be to progressively equip our educational community with the **digital skills** needed to adapt to the current job market. These skills must contribute to your personal and professional development.

International mobility implies in the INS Montsià the continuous **need to promote transnational education activities, to develop and promote cooperation with our current partners**, to continue, actively, with the



Cofinanciado por el
programa Erasmus+
de la Unión Europea

search for new strategic partners and, the promotion of international mobility with both individual and group experiences.

To this end, we will promote all international mobility that has a place in our institution. **We want to increase the current internship mobility** (K1) among our students of all training cycles (intermediate and advanced). Our priority is to strengthen the internship mobility of students that we have been carrying out for several years. On the one hand, we want to strengthen our ties with our current partners and have active research with new partners from other countries.

In the last four years, our mobility has increased by more than 300%, which motivates us to continue working in this line. We want a good part of our students to be able to work for at least two months in a foreign company with all the benefits that it entails for them (both professionally, personally and linguistically).

Our current partners are in France, Germany, Portugal, the United Kingdom and Italy but we intend to expand our network in order to look for English-speaking countries to promote this language among our students. With these partners, we have signed inter-agency agreements in order to define the framework of collaboration in which each of the parties engages.

The students who do internships abroad are recognized for their training in the workplace through the Learning Agreement document and in their virtual Catalan Government notebook in which the hours worked in the company are collected and recognized. foreign and, recognized in the training module in work centres of the corresponding curriculum.

But, without a doubt, another of our objectives is **to start the exchange of studies of our students in order for them to spend at least three months in a European institution** in an eligible country and thus recognizing their training in the 'foreigner'. In order to carry out this exchange of studies, it is necessary to organize previous meetings with our partners in order to make a curricular comparison to establish a table of similar contents that allows the recognition of the modules involved.

This recognition must be included in the institutional agreement and in the Learning Agreement document that includes the student's learning agreements in order to guarantee the transparency of the exchange of studies and which must be signed by the three parties involved.

The evaluation of the learning outcomes that have been carried out in the country of origin will be in accordance with the notes / score of the host partner, giving them the weight and weighting established for these learning outcomes. marked in the official curriculum of the cycle studied by the student.

In order to establish an agreement that includes this training, in addition to the Learning Agreement, you will be awarded a certificate specifying the duration (dates) and hours worked as part of the recognition of this mobility (reflected in its academic record.). This requires communication and organization between the sending center, the center and the host country company, fluid and constant, to ensure that students can enjoy and achieve an optimal experience in every way. The evaluation of these stays will be done in a coordinated way between the company, the host partner (study center) and the sending center, in order to compare the objectives set and those achieved.

On the other hand, we want **to increase teacher training mobility**. From the beginning, our center has promoted and facilitated the mobility of teachers and that is why it has increased significantly in recent years. In addition, the exchange of experiences between teachers who have gone to a foreign country and teachers who have come to our center has provided these benefits in all its areas, which, at present, this mobility is highly valued among our educational community.

In this sense, it is also intended to encourage **the mobility for teaching of our teachers** so that they can actively participate in the exchange of experiences with other European schools and that they can subsequently transfer these professional experiences and even personal to the rest of the educational community of center to contribute a greater internationalization and modernization of the institution.

The objectives and contents of the mobility of teachers who participate in training such as those who will participate in teaching are included in the Learning Agreement document that will be signed by the three parties involved (sending institution, host institution and teacher involved) . He also obtains a certificate of recognition of his training / teaching which explains the hours worked. This certificate will be recognized in



Cofinanciado por el
programa Erasmus+
de la Unión Europea



your country of origin so that it is included as training in your file as part of your experience and training by the Department of Education of the Generalitat de Catalunya.

In the medium term, we plan to do mobility training in alternance, so that students have the opportunity to study at another center and part of this training in a company in another country. This requires a double commitment with our partners as they must study and check the compatibility both in terms of studies and training in the company of destination country being a great opportunity for our students.

Our challenge is also **to participate in an Erasmus Key Action 2 (KA2)** - Cooperation among organizations and institutions: Partnerships for Cooperation and Exchanges of practices as it is one of the strategic lines included in the internationalization guidelines of our center. We firmly believe that participating in this type of project with different institutions in the rest of Europe can bring our center greater and better internationalization as a whole.

We are pioneers in applying and promoting cooperative and collaborative methodologies that have resulted in innovative and quality projects that we could share with other centers that are committed to this type of methodology. In addition, we can propose projects that cover other fields in the multicultural field or exchange sustainability, as well as good practices to go beyond our current field of action and internationalize and modernize the learning of the entire educational community. In the last two years, we are in the active search for partners through platforms such as E-Twinning and Facebook.

All mobilities require a smooth and transparent communication and a mutual trust between our center and the reception center. This is the basis for being able to guarantee an experience that benefits all participants and is the principle to start us in the mobility of studies, Dual and teaching by teachers.

All the actions described will contribute to achieving the goals of our international strategy. On the one hand, all these activities increase their value if they are carried out in both directions: that is, the exchange of our students and teachers in other European countries which allows learning at all levels and, at the same time, the reception in our institute to teachers and students, coming from other institutions of the European Union.

These experiences allow the whole educational community to participate (teachers from different professional families, language teachers who exchange experiences, methodologies, learning outcomes, etc. which promotes the modernization and internationalization of the centers involved favouring the vision of the its inclusion within the European framework.

In addition, non-discrimination prevails in our institutional strategy, with special attention to people with fewer opportunities that aims to create a more egalitarian and inclusive education.