

ORAL PRESENTATION: GRAMMAR EXPERTS

	Excellent	Good	Fair	Needs improvement
01. Preparation	Preparation is highly evident. Information is presented in a logical, interesting way.	Preparation is evident. Information is presented in a logical order.	Preparation may or may not be evident. Information is NOT presented in a logical order.	Preparation is not evident. Information is completely unorganized.
	1 point	0.75 points	0.5 points	0.25-0 points
02. Content	The project includes: <ul style="list-style-type: none"> - Activity 1. Grammar chart - Activity 2. Explanation in English - Activity 3. Some examples - Activity 4. Exercises to practise - Annex 1. Webgraphy/ Bibliography - Annex 2. Rubrics 	One of the sections below is missing or does not contain all the information required: <ul style="list-style-type: none"> - Activity 1. Grammar chart - Activity 2. Explanation in English. - Activity 3. Some examples - Activity 4. Exercises to practise - Annex 1. Webgraphy/ Bibliography - Annex 2. Rubrics 	Two of the sections below is missing or does not contain all the information required: <ul style="list-style-type: none"> - Activity 1. Grammar chart - Activity 2. Explanation in English. - Activity 3. Some examples - Activity 4. Exercises to practise - Annex 1. Webgraphy/ Bibliography - Annex 2. Rubrics 	There is some information missing in most of the sections below: <ul style="list-style-type: none"> - Activity 1. Grammar chart - Activity 2. Explanation in English. - Activity 3. Some examples - Activity 4. Exercises to practise - Annex 1. Webgraphy/ Bibliography - Annex 2. Rubrics
	2 points	1.5 points	1 point	0.50-0 points
03. Sentence structure, grammar and spelling	Sentences and paragraphs are complete and well constructed. Writer makes no errors in grammar. The writing may have minor errors in punctuation, capitalization or spelling.	Sentences and paragraphs are well constructed. Writer makes a few errors in grammar, but they do not interfere with understanding. The writing has few errors in punctuation, capitalization or spelling.	Some sentences and/or paragraphs are incomplete. Writer makes several errors in grammar that interfere with understanding. The writing has some errors in punctuation, capitalization or spelling.	Most sentences and/or paragraphs are incomplete Writer makes numerous errors in grammar that interfere with understanding. The writing has frequent and consistent errors in punctuation, capitalization or spelling.
	2 points	1.5 points	1 point	0.5-0 points

04. Titles and background, conventions	Charts and/or images are appropriate. Layout is pleasing to the eye. Titles and background are correct and readable.	Charts and/or images are appropriate. Layout is untidy. Titles are correct but background makes the reading difficult.	Most charts and/or images are appropriate. Layout is confusing. Most titles are correct. Background makes the reading difficult.	Charts and/or images are inappropriate. Layout is confusing. Titles are incorrect or missing. Background makes the reading difficult.
	1 point	0.75 points	0.5 points	0.25-0 points
05. Eye contact	The speaker is looking at the audience almost all of the time and speaks to the entire audience, not just one or two people.	The speaker is looking up for most of the time. The direct eye contact with members of the audience is sporadic.	The speaker looks at the audience part of the time. When looking up, there is little direct eye contact with members of the audience.	Most of the time, the speaker is not looking at the audience.
	1 points	0.75 points	0.5 points	0.25-0 points
06. Voice & pronunciation	Student uses a clear voice and pronounces all terms precisely. All audience members can hear the presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear the presentation.	Student's voice is low. Student pronounces words incorrectly. Audience members have difficulty hearing the presentation.	Student mumbles, pronounces words incorrectly and speaks too quietly for a majority of students to hear the presentation.
	1 points	0.75 points	0.5 points	0.25-0 points
07. Subject knowledge	Student shows full knowledge during the presentation and while working on exercises.	Student is at ease with the topic presented and while working on exercises.	Student seems uncomfortable during the presentation and while working on exercises.	Student does not have a grasp of the information. He or she cannot answer questions about the subject.
	2 points	1.5 point	1 points	0.5-0 points