

## ORAL PRESENTATION GRAMMAR EXPERTS (SHORT)

|                                    | Excellent   | Good  | Fair   | Needs improvement   |
|------------------------------------|---|---|--|---|
|                                    |   |   |  |   |
| <b>01. Content</b>                 | The explanation or exercises are complete and they are long and clear enough for the audience to understand the topic presented. When speaking, the student makes no errors in grammar. Sentences and paragraphs are complete and well constructed. | The explanation or exercises are complete but they could be longer and/or clearer. However, in general, the audience can understand the topic presented. When speaking, the student makes a few errors in grammar, but they do not interfere with understanding. Sentences and paragraphs are well constructed. | The explanation or exercises are too short and/or not very clear. It is sometimes difficult for the audience to understand the topic presented. When speaking, the student makes several errors in grammar that interfere with understanding. Some sentences and/or paragraphs are incomplete. | The explanation or exercises are confusing. The audience cannot understand the topic presented. When speaking, the student makes numerous errors in grammar that interfere with understanding. Most sentences and/or paragraphs are incomplete. |
|                                    | <b>3 points</b>   | <b>2 points</b>   | <b>1 point</b>   | <b>0 points</b>   |
| <b>02. Eye contact</b>             | The speaker is looking at the audience almost all of the time and speaks to the entire audience, not just one or two people.  | The speaker is looking up for most of the time. The direct eye contact with members of the audience is sporadic.  | The speaker looks at the audience part of the time. When looking up, there is little direct eye contact with members of the audience.  | Most of the time, the speaker is not looking at the audience.   |
|                                    | <b>2 points</b>   | <b>1.5 points</b>   | <b>1 point</b>   | <b>0 points</b>   |
| <b>03. Voice and pronunciation</b> | Student uses a clear voice and pronounces all terms precisely. All audience members can hear the presentation.  | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear the presentation.   | Student's voice is low. Student pronounces words incorrectly. Audience members have difficulty hearing the presentation.   | Student mumbles, pronounces words incorrectly and speaks too quietly for a majority of students to hear the presentation.   |
|                                    | <b>3 points</b>   | <b>2 points</b>   | <b>1 point</b>   | <b>0 points</b>   |
| <b>04. Subject knowledge</b>       | Student shows full knowledge during the presentation or while working on exercises.   | Student is at ease with the topic presented or while working on exercises.  | Student seems uncomfortable during the presentation or while working on exercises.   | Student does not have a grasp of the information. He or she cannot answer questions about the subject.  |
|                                    | <b>2 points</b>   | <b>1.5 points</b>   | <b>1 point</b>   | <b>0 points</b>   |