

## SPEAKING: First day at school

	Good	Fair	Poor	Unacceptable
<b>01. Voice and pronunciation</b>	<b>Student uses a clear voice and pronounces all terms precisely.</b>	Student's voice is clear. Student pronounces most words correctly.	Student's voice is low. Student incorrectly pronounces words.	Student mumbles, incorrectly pronounce words and speaks too quietly to hear him/her.
	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0.5-0 points</b>
<b>02. Preparation</b>	<b>Preparation is highly evident. Dialogue is presented in logical, interesting sequence, and does not stop too soon.</b>	Preparation is evident. Dialogue is presented in logical sequence and does not stop too soon.	Preparation may or may not be evident. It is difficult to follow the dialogue because student jumps from one thing to another. Dialogue stops too soon.	Preparation is not evident. The dialogue seems to be unorganized. Dialogue stops too soon.
	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0.5-0 points</b>
<b>03. Subject knowledge</b>	<b>Student shows full knowledge of vocabulary and expressions to talk about school.</b>	Student is at ease with the use of vocabulary and expressions to talk about school.	Student seems uncomfortable with the exercise. He or she does not use vocabulary and expressions to talk about school correctly.	Student does not have a grasp of the information. He or she cannot talk about school.
	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0.5-0 points</b>
<b>04. Content</b>	<b>Content is accurate: student uses most of the prompts given to complete the dialogue.</b>	Student is considerably precise: he/she uses some of the prompts given to complete the dialogue but a few words and/or phrases are not correct.	Content is accurate: student uses a few prompts given to complete the dialogue, but some words and/or phrases are not correct for the dialogue to make sense.	Content is inaccurate: student uses a few prompts given to complete the dialogue and most words and/or phrases are not correct for the dialogue to make sense.
	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0.5-0 points</b>