

WRITING: For and against essay

| | Good | Fair | Poor | Unacceptable |
|---|---|---|---|--|
| 01. Organization | <p>The writing has four paragraphs. Paragraph 1 is an introduction of the main topic. In paragraphs 2 and 3 there are arguments for and against that topic. Information is presented in a logical order. Paragraph 4 is a conclusion.</p> <p style="text-align: center;">2 points</p> | <p>The writing has four paragraphs. Paragraph 1 is an introduction and paragraph 4 is a conclusion, but the arguments for and against are not well distributed in paragraphs 2 and 3.</p> <p style="text-align: center;">1.5 points</p> | <p>The writing doesn't have 4 paragraphs. One of the parts (introduction, arguments for and against, conclusion) is missing.</p> <p style="text-align: center;">1 point</p> | <p>The writing doesn't have 4 paragraphs. There is no clear introduction, conclusion and/or arguments for and against the main topic.</p> <p style="text-align: center;">0.5-0 points</p> |
| 02. Sentence structure and grammar | <p>All sentences are well constructed and have varied structure and length. The author makes no errors in grammar.</p> <p style="text-align: center;">3 points</p> | <p>Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, but they do not interfere with understanding.</p> <p style="text-align: center;">2 points</p> | <p>Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar that interfere with understanding.</p> <p style="text-align: center;">1 point</p> | <p>Sentences are repetitive or difficult to understand. The author makes numerous errors in grammar that interfere with understanding.</p> <p style="text-align: center;">0.5-0 points</p> |
| 03. Content | <p>The introduction is inviting, states the main topic and provides an overview of the writing. The arguments given (for and against) are relevant and well supported by detailed and accurate information. The conclusion is strong. It summarizes the main topics without repeating previous sentences. The writer's opinion is clear.</p> <p style="text-align: center;">3 points</p> | <p>The introduction states the main topic and provides an overview of the writing, but it is not inviting. The arguments given are clear but are not well supported by detailed information. A conclusion is included, but it's a bit repetitive. The writer's opinion is clear.</p> <p style="text-align: center;">2 points</p> | <p>The introduction states the main topic but it is weak or incomplete. The arguments are not very clear or relevant and they lack detail. The conclusion is too repetitive. The writer's opinion is not clear.</p> <p style="text-align: center;">1 point</p> | <p>The introduction of the main topic is vague or unclear. Poor development of ideas. Poor arguments. The conclusion does not adequately summarize the main points. The writer's opinion is not stated.</p> <p style="text-align: center;">0.5-0 points</p> |
| 04. Vocabulary and spelling | <p>Rich and precise vocabulary. The author makes no errors in spelling.</p> <p style="text-align: center;">2 points</p> | <p>The student uses the words learned in class in an accurate manner. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.</p> <p style="text-align: center;">1.5 points</p> | <p>The student is able to use vocabulary but making him/her repetitive. There are several (3 or 4) spelling mistakes that interfere with understanding.</p> <p style="text-align: center;">1 point</p> | <p>Poor vocabulary. There are numerous (more than 4) spelling mistakes that interfere with understanding.</p> <p style="text-align: center;">0.5-0 points</p> |