

WRITING: A story

	Good	Fair	Poor	Unacceptable
01. Organization	The writing has three or four paragraphs. Paragraph 1 is the setting of the scene (When? Where? Good or bad?). Paragraph 2 (or 2 and 3) is a description of the events (what happened?). The last paragraph is a conclusion (how do you feel about it now?).	The writing has three or four paragraphs, but these paragraphs do not have all the information required.	The writing has three or four paragraphs, but the information is not well organized.	There is no clear introduction, description of the events and/or conclusion.
	2 points	1.5 points	1 point	0.5-0 points
02. Sentence structure and grammar	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar. Excellent combination of past tenses.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, but they do not interfere with understanding. Good combination of past tenses.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar that interfere with understanding. Past tenses are not always well used.	Sentences are repetitive or difficult to understand. The author makes numerous errors in grammar that interfere with understanding. There are some mistakes with the past tenses.
	3 points	2 points	1 point	0.5-0 points
03. Content	The student writes about a day out that was either very enjoyable or very unpleasant. He/she uses some phrasal verbs and conjunctions.	The student writes about a day out but we don't know if it was very enjoyable or very unpleasant. He/she uses a few phrasal verbs and conjunctions.	The student writes about a day out, but the story is confusing. He/she uses just one phrasal verb and/or one conjunction.	The student does not write about a day out. He/she does not use any phrasal verbs and/or conjunctions.
	3 points	2 points	1 point	0.5-0 points
04. Vocabulary and spelling	Rich and precise vocabulary. There are no spelling mistakes.	The student uses the words learned in class in an accurate manner. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.	The student is able to use vocabulary but making him/her repetitive. There are several (3 or 4) spelling mistakes that interfere with understanding.	Poor vocabulary. There are numerous (more than 4) spelling mistakes that interfere with understanding.
	2 points	1.5 points	1 point	0.5-0 points