SPEAKING – Talking about photos

	Good	Fair	Poor	Unacceptable
01. Content	**The student describes the photo in an accurate way. He/she says what the people are doing using present continuous and where they are in the photo using the expressions *on the right/left, in the middle, at the back/front, in the foreground, at the top/bottom…* He/she talks about how they look using the expressions *look like + noun/person, look + adjective* and *look as though/as if/like + clause*.**	The student is able to describe the photo in a quite good way. He/she talks about what the people are doing, where they are in the photo and how they look. He/she makes just 1 mistake with the expressions learned in class.	The student can describe the photo, but he/she makes some mistakes (2 or 3) with the expressions learned in class. He/she forgets to say one of these things: what the people are doing, where they are in the photo and how they look	The student has problems to describe the photo. He/she makes several mistakes (more than 3) with the expressions learned in class. He/she forgets to say two of these things: what the people are doing, where they are in the photo and how they look.
	3 points	**2 points**	**1 points**	**0 – 0.5 points**
02. Fluency	**The student speaks smoothly, with little hesitation that does not interfere with communication at all.**	The student speaks with some hesitation, but it doesn't usually interfere with communication.	The student speaks with some hesitation, which often interferes with communication.	The student hesitates too often when speaking, which often interferes with communication.
	2 points	**1.5 points**	**1 points**	**0 – 0.5 points**
03. Grammar and vocabulary	**All the sentences used are grammatically correct. The Student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to clothes and fashion.**	Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to clothes and fashion.	The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she doesn't show a good knowledge of the vocabulary related to clothes and fashion.	The student makes freqüent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she doesn't know the vocabulary related to clothes and fashion.
	3 points	**2 points**	**1 points**	**0 – 0.5 points**

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04. Pronunciation	Pronunciation and intonation are almost always very clear/accurate.	Pronunciation and intonation are usually clear/accurate, with just afew mistakes.	Pronunciation and intonation errors sometimes make it difficult to understand the student.	Frequent problems with pronunciation and intonation
	2 points	**1.5 points**	**1 points**	**0 – 0.5 points**

INSTITUT DE GURB	01/10/2019	Aprovat	Pàgina 2 de 2
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