

## SPEAKING - Comparing and contrasting pictures

	Good	Fair	Poor	Unacceptable
<b>01. Content</b>	<p>The student describes and compares the photos in an accurate way. He/she mentions the objects in the pictures, even the unusual ones. The student uses present simple correctly and includes the expressions learned in class. He/she makes some deductions about the houses in the pictures with the proper strategies.</p> <p><b>3 points</b></p>	<p>The student is able to describe and compare the photos in a quite good way. He/she mentions some objects but few details. The student uses present simple correctly and includes some of the proper strategies to do so. He/she makes just 1 mistake with the expressions learned in class.</p> <p><b>2 points</b></p>	<p>The student can describe and compare the photos, but he/she makes some mistakes (2 or 3) with the expressions learned in class. He/she forgets to say one of these things: the main objects in the rooms, where they are in the photo and deductions about the house.</p> <p><b>1 point</b></p>	<p>The student has problems to describe and compare the photos. He/she makes several mistakes (more than 3) with the expressions learned in class. He/she forgets to say two of these things: the main objects in the rooms, where they are in the photo and deductions about the house.</p> <p><b>0.5-0 points</b></p>
<b>02. Fluency</b>	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p> <p><b>2 points</b></p>	<p>The student speaks with some hesitation, but it does not usually interfere with communication.</p> <p><b>1.5 points</b></p>	<p>The student speaks with some hesitation, which often interferes with communication.</p> <p><b>1 point</b></p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p> <p><b>0.5-0 points</b></p>
<b>03. Grammar and Vocabulary</b>	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to objects, adjectives and prepositions to describe a room.</p> <p><b>3 points</b></p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to objects, adjectives and prepositions to describe a room.</p> <p><b>2 points</b></p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she does not show a good knowledge of the vocabulary related to objects, adjectives and prepositions to describe a room.</p> <p><b>1 point</b></p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she does not know the vocabulary related to objects, adjectives and prepositions to describe a room.</p> <p><b>0.5-0 points</b></p>
<b>04. Pronunciation</b>	<p>Pronunciation and intonation are almost always very clear/accurate.</p> <p><b>2 points</b></p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p> <p><b>1.5 points</b></p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p> <p><b>1 point</b></p>	<p>Frequent problems with pronunciation and intonation.</p> <p><b>0.5-0 points</b></p>