

SPEAKING: An exchange programme

	Good	Fair	Poor	Unacceptable
01. Content	<p>The student follows the conversation correctly by discussing preparation for the visit, new learnings, staying in touch with people back home and staying safe abroad. He/she shows full knowledge of vocabulary related to exchange programmes, the modals <i>should/shouldn't</i> and <i>ought to/ought not to</i>, and the expressions <i>I don't think you should / Should I? / Do you think I ought to?</i></p>	<p>The student follows the conversation quite accurately. He/she is at ease with the use of vocabulary related to exchange programmes, the modals <i>should/shouldn't</i> and <i>ought to/ought not to</i>, and the expressions <i>I don't think you should / Should I? / Do you think I ought to?</i></p>	<p>The student has trouble to follow the conversation. He/she does not use vocabulary related to exchange programmes correctly and/or cannot use the modals <i>should/shouldn't</i> and <i>ought to/ought not to</i>, and the expressions <i>I don't think you should / Should I? / Do you think I ought to?</i></p>	<p>The student does not follow the conversation. He/she does not have a grasp of the information and cannot talk about the subject.</p>
	3 points	2 points	1 point	0.5-0 points
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p>	<p>The student speaks with some hesitation, but it doesn't usually interfere with communication.</p>	<p>The student speaks with some hesitation, which sometimes interferes with communication.</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p>
	2 points	1.5 points	1 point	0.5-0 points
03. Grammar and vocabulary	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to jobs.</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to jobs.</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she doesn't show a good knowledge of the vocabulary related to jobs.</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she doesn't know the vocabulary related to jobs.</p>
	3 points	2 points	1 point	0.5-0 points
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	<p>Frequent problems with pronunciation and intonation.</p>
	2 point	1.5 point	1 point	0.5-0 points