

SPEAKING: A job interview

	Good	Fair	Poor	Unacceptable
01. Content	<p>The student answers all the questions in an accurate way. He/she sounds formal and shows that he/she has prepared the interview.</p> <p style="text-align: center;">3 points</p>	<p>The student answers most of the questions in an accurate way. He/she sounds quite formal and shows that he/she has prepared the interview.</p> <p style="text-align: center;">2 points</p>	<p>The student answers some questions in an inaccurate way. He/she sounds quite informal. The interview would have needed more preparation.</p> <p style="text-align: center;">1 point</p>	<p>The student isn't able to answer some of the questions and/or answers most of the questions in an inaccurate way. He/she sounds too informal and shows that he/she hasn't prepared the interview at all.</p> <p style="text-align: center;">0.5-0 points</p>
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p> <p style="text-align: center;">2 points</p>	<p>The student speaks with some hesitation, but it doesn't usually interfere with communication.</p> <p style="text-align: center;">1.5 points</p>	<p>The student speaks with some hesitation, which sometimes interferes with communication.</p> <p style="text-align: center;">1 point</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p> <p style="text-align: center;">0.5-0 points</p>
03. Grammar and vocabulary	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to jobs.</p> <p style="text-align: center;">3 points</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to jobs.</p> <p style="text-align: center;">2 points</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she doesn't show a good knowledge of the vocabulary related to jobs.</p> <p style="text-align: center;">1 point</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she doesn't know the vocabulary related to jobs.</p> <p style="text-align: center;">0.5-0 points</p>
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p> <p style="text-align: center;">2 point</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p> <p style="text-align: center;">1.5 point</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p> <p style="text-align: center;">1 point</p>	<p>Frequent problems with pronunciation and intonation.</p> <p style="text-align: center;">0.5-0 points</p>