

SPEAKING: Dramatizing a scene taken from a book

	Excellent	Good	Fair	Needs improvement
01. Content	<p>The dialogue is complete and fair to the scene selected. The students have added many new sentences to make the conversation longer using their own words. They all speak and participate in the same way.</p> <p style="text-align: center;">3 points</p>	<p>The dialogue is complete and fair to the scene selected. Students have added some sentences of their own, but there could be more. They all speak and participate more or less in the same way.</p> <p style="text-align: center;">2 points</p>	<p>The dialogue is quite fair to the scene selected and complete, but very short. The student's haven't added many sentences of their own. They do not all speak and participate in the same way.</p> <p style="text-align: center;">1 point</p>	<p>The dialogue is not complete and/or fair to the scene selected. It is too short and they do not all speak and participate in the same way.</p> <p style="text-align: center;">0.5-0 points</p>
02. Fluency	<p>The student speaks smoothly, without reading, with little hesitation that does not interfere with communication at all.</p> <p style="text-align: center;">2.5 points</p>	<p>The student speaks without reading but with some hesitation. However, it doesn't interfere with communication.</p> <p style="text-align: center;">2 points</p>	<p>The student needs to read and/or speaks with some hesitation, which often interferes with communication.</p> <p style="text-align: center;">1 point</p>	<p>The student hesitates too often when speaking, and he/she reads most of the time.</p> <p style="text-align: center;">0.5-0 points</p>
03. Sentence structure, grammar and spelling	<p>The dialogue is grammatically correct. Sentences are complete and well structured. There are just a few minor mistakes which do not interfere with communication.</p> <p style="text-align: center;">2.5 points</p>	<p>Most of the sentences are grammatically correct and they are usually complete and well structured. There are some mistakes, but they do not interfere with communication.</p> <p style="text-align: center;">2 points</p>	<p>The student makes some grammar mistakes which sometimes interfere with communication. Sentences are not complete and/or they are not well structured.</p> <p style="text-align: center;">1 point</p>	<p>The student makes frequent errors. Most of the sentences have important mistakes that interfere with communication. Sentences are not complete and well structured.</p> <p style="text-align: center;">0.5-0 points</p>
04. Voice and pronunciation	<p>The student uses a clear voice and pronounces all terms precisely. All audience members can hear the dialogue.</p> <p style="text-align: center;">2 points</p>	<p>The student's voice is quite clear. The student pronounces most words correctly, with just a few pronunciation mistakes that do not interfere with communication. Most audience members can hear and understand the dialogue.</p> <p style="text-align: center;">1.5 points</p>	<p>The student's voice is quite low. The student pronounces some words incorrectly and it sometimes makes it difficult for the audience to understand the dialogue. Audience members have difficulty hearing the dialogue.</p> <p style="text-align: center;">1 point</p>	<p>The student mumbles, pronounces most of the words incorrectly and/or speaks too quietly. Audience members cannot the dialogue.</p> <p style="text-align: center;">0.5-0 points</p>