

## SPEAKING: At the doctor's

	Excellent	Good	Fair	Needs improvement
<b>01. Content</b>	<p><b>The dialogue is complete. The student uses all the prompts given to complete the dialogue. The student shows full knowledge of vocabulary and expressions related to the body and health and to talk to a nurse or a doctor at the hospital.</b></p> <p style="text-align: center;"><b>3 points</b></p>	<p>The dialogue is complete. The student uses most of the prompts given to complete the dialogue. The student is at ease with the use of vocabulary and expressions related to the body and health and to talk to a nurse or a doctor at the hospital.</p> <p style="text-align: center;"><b>2 points</b></p>	<p>The dialogue is complete. The student uses some of the prompts given to complete the dialogue. The student does not use many words and expressions related to the body and health and to talk to a nurse or a doctor at the hospital.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>The dialogue is not complete. The student does not use many of the prompts given to complete the dialogue. The student does not have a grasp of the information. He or she cannot talk about the subject.</p> <p style="text-align: center;"><b>0.5-0 points</b></p>
<b>02. Fluency</b>	<p><b>The student speaks smoothly, without reading, with little hesitation that does not interfere with communication at all.</b></p> <p style="text-align: center;"><b>2.5 points</b></p>	<p>The student speaks without reading but with some hesitation. However, it doesn't interfere with communication.</p> <p style="text-align: center;"><b>2 points</b></p>	<p>The student needs to read and/or speaks with some hesitation, which often interferes with communication.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>The student hesitates too often when speaking, and he/she reads most of the time.</p> <p style="text-align: center;"><b>0.5-0 points</b></p>
<b>03. Sentence structure, grammar and spelling</b>	<p><b>The dialogue is grammatically correct. Sentences are complete and well structured. There are just a few minor mistakes which do not interfere with communication.</b></p> <p style="text-align: center;"><b>2.5 points</b></p>	<p>Most of the sentences are grammatically correct and they are usually complete and well structured. There are some mistakes, but they do not interfere with communication.</p> <p style="text-align: center;"><b>2 points</b></p>	<p>The student makes some grammar mistakes which sometimes interfere with communication. Sentences are not complete and/or they are not well structured.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>The student makes frequent errors. Most of the sentences have important mistakes that interfere with communication. Sentences are not complete and well structured.</p> <p style="text-align: center;"><b>0.5-0 points</b></p>
<b>04. Voice and pronunciation</b>	<p><b>The student uses a clear voice and pronounces all terms precisely. All audience members can hear the dialogue.</b></p> <p style="text-align: center;"><b>2 points</b></p>	<p>The student's voice is quite clear. The student pronounces most words correctly, with just a few pronunciation mistakes that do not interfere with communication. Most audience members can hear and understand the dialogue.</p> <p style="text-align: center;"><b>1.5 points</b></p>	<p>The student's voice is quite low. The student pronounces some words incorrectly and it sometimes makes it difficult for the audience to understand the dialogue. Audience members have difficulty hearing the dialogue.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>The student mumbles, pronounces most of the words incorrectly and/or speaks too quietly. Audience members cannot the dialogue.</p> <p style="text-align: center;"><b>0.5-0 points</b></p>