



WRITING: A description of a room

	Excellent	Good	Fair	Needs improvement
01. Organization	The description has a nice picture of the room and it has three paragraphs. In the first paragraph the student describes his/her bedroom. In the second paragraph the student says what he/she has in his/her room. In the last paragraph the student describes his/her favourite thing in the room.	The description looks fair, but it's not the student's best work. It has a picture of the room but it's not a good picture. It has three paragraphs but they are not complete.	The description's formatting & organization are confusing to the reader. Much information is missing or is not in the correct area. It hasn't got a picture of the room.	The description looks poor. It hasn't got a picture and there are not three paragraphs.
	3 points	2 points	1 point	0 points
02. Grammar	0 grammatical errors. The sentences have a subject and a verb, and they are used and placed correctly. Good use of there is/are, a/an, some, any.	1-3 grammatical errors. The sentences have a subject and a verb, but they are used or placed incorrectly. Good use of there is/are, a/an, some, any.	4-5 grammatical errors. Errors with there is/are, a/an, some, any.	6 or more grammatical errors. The sentences do not have a subject and/or verb. Errors with there is/are, a/an, some, any.
	2 points	1.5 points	1 point	0 points
03. Content	The description is complete and it coincides with the picture. In the first paragraph the student uses adjectives to describe his/her room. In the second paragraph the student uses prepositions of place to say what he/she has and hasn't got in his/her room.	The description has just some of the required information. The information has little accuracy and details. The student has only used 1 of the required adjectives and only 1 preposition of place.	In the description there is a lot of the required information missing. There is little or no accuracy or details included. The student hasn't used any of the required adjectives and prepositions.	The information included in the description does not coincide with the picture. Most of the information is missing.
	3 points	2 points	1 point	0 points
04. Vocabulary and spelling	Rich and precise vocabulary. All words are spelled correctly.	The student uses the words learned in class in an accurate manner. The description contains 1-2 misspelled words.	The student is able to use vocabulary but making him/her repetitive. The description contains 3-4 misspelled words.	Poor vocabulary. The description contains more than 4 misspelled words.
	2 points	1.5 points	1 point	0 points