

WRITING – A personal description

	Good	Fair	Poor	Unacceptable
01. Organization	<p>The description has three paragraphs. In the first paragraph the student gives general personal information about him/her (name, age, hometown, etc.) and describes him/herself physically. In the second paragraph the student describes his/her routines. In the last paragraph the student talks about his/her hobbies and likes/dislikes.</p>	<p>The description looks fair, but it's not the student's best work. It has three paragraphs but they are not complete.</p>	<p>The formatting and organization of the description are confusing to the reader. Some information is missing or is not in the correct area.</p>	<p>The description looks poor. There are not three paragraphs. Much information is missing.</p>
	3 points	2 points	1 point	0 points
02. Grammar	<p>0 grammatical errors. The sentences have a subject and a verb, and they are used and placed correctly. Good adjective + noun order.</p>	<p>1-3 grammatical errors. The sentences have a subject and a verb, but they are sometimes used or placed incorrectly. Good adjective + noun order.</p>	<p>4-5 grammatical errors. Some errors with subject + verb and/or adjective + noun order.</p>	<p>6 or more grammatical errors. The sentences do not have a subject and/or verb. Many errors with adjective + noun order.</p>
	2 points	1.5 points	1 point	0 points
03. Content	<p>The description is complete. In the second paragraph the student uses all the new words learned with Bitmoji (eyebrows, pupils, jaw, etc.) and adjectives to describe them (long/short, big/small, brown/black/green, etc.)</p>	<p>The description has just some of the required information. The information has little accuracy and details. The student has only used some of the new words learned and only some of them have an adjective.</p>	<p>A lot of the required information is missing. There is little or no accuracy or details included. The student has used just a few new words and they are not accompanied by an adjective.</p>	<p>Most of the information is missing. The student hasn't used any of the new words and there are no adjectives either.</p>
	3 points	2 points	1 point	0 points
04. Vocabulary and spelling	<p>Rich and precise vocabulary. All words are spelled correctly.</p>	<p>The student uses the words learned in class in an accurate manner. The description contains 1-2 misspelled words.</p>	<p>The student is able to use vocabulary but making him/her repetitive. The description contains 3-4 misspelled words.</p>	<p>Poor vocabulary. The description contains more than 4 misspelled words.</p>
	2 points	1.5 points	1 point	0 points