

## SPEAKING: Shopping for clothes

	Good	Fair	Poor	Unacceptable
<b>01. Content</b>	<p>The student has a good knowledge of the expressions that he/she can use in a shopping context (<i>can I help you? / I'm looking for a jacket / what size are you? / I'm a medium / what colour would you like? / can I try it on? / it's too big. / does it fit? / how much is it?</i>). All the expressions are well used.</p>	<p>The student has a good knowledge of the expressions that he/she can use in a shopping context and most of them are well used.</p>	<p>The student doubts about which expressions he/she can use in a shopping context and/or he/she does not use them well.</p>	<p>The student doesn't know the expressions he/she can use in a shopping context and/or he/she doesn't know when and how to use them. He/she makes many mistakes.</p>
	<b>3 points</b>	<b>2 – 2.5 points</b>	<b>1 – 1.5 point</b>	<b>0 – 0.5 points</b>
<b>02. Fluency</b>	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p>	<p>The student speaks with some hesitation, but it doesn't usually interfere with communication.</p>	<p>The student speaks with some hesitation, which sometimes interferes with communication.</p>	<p>The student hesitates too often when speaking, which interferes with communication.</p>
	<b>2.5 points</b>	<b>1.5 - 2 points</b>	<b>1 point</b>	<b>0 – 0.5 points</b>
<b>03. Grammar</b>	<p>All the sentences used are grammatically correct.</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it is not very important and it does not interfere with communication.</p>	<p>The student makes some grammar mistakes (2 or 3) and/or they are important mistakes that interfere with communication.</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes.</p>
	<b>2.5 points</b>	<b>1.5 - 2 points</b>	<b>1 point</b>	<b>0 – 0.5 points</b>
<b>04. Pronunciation</b>	<p>Pronunciation and intonation are almost always very clear/accurate.</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	<p>Frequent problems with pronunciation and intonation.</p>
	<b>2 point</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0 – 0.5 points</b>