

SPEAKING – Arranging to meet

	Good	Fair	Poor	Unacceptable
01. Content	<p>One of the students asks all the questions required by the activity correctly, and the other student gives all the information he or she's been asked accurately. It is easy for them to arrange a meeting.</p>	<p>The questions and answers they use are not very adequate, but they are good enough to allow communication. At the end of the conversation they are able to find a day and time to meet.</p>	<p>The students don't know the language they can use to arrange a meeting. It is very difficult for them to find a day and time to meet.</p>	<p>The students do not find questions to ask or answers to give. They are unable to find a day and time to meet.</p>
	3 points	2 – 2.5 points	1 - 1.5 point	0 – 0.5 points
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p>	<p>The student speaks with some hesitation, but it doesn't usually interfere with communication.</p>	<p>The student speaks with some hesitation, which often interferes with communication.</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p>
	2.5 points	1.5 - 2 points	1 point	0 – 0.5 points
03. Grammar	<p>All the questions and answers are grammatically correct.</p>	<p>Most of the questions and answers are grammatically correct. There is just one mistake, but it is not very important and the conversation can be easily understood.</p>	<p>The student makes some grammar mistakes (2 or 3) and they are important mistakes that can affect the understanding of the conversation.</p>	<p>The student makes frequent errors (more than 3). Most of the questions and/or answers have important mistakes.</p>
	2.5 points	1.5 - 2 points	1 point	0 – 0.5 points
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	<p>Frequent problems with pronunciation and intonation.</p>
	2 points	1.5 points	1 point	0 – 0.5 points