

WRITING – A story

	Good	Fair	Poor	Unacceptable
01. Organization and style	<p>The writing has three or four paragraphs. Paragraph 1 is the description of the setting (when, where, with who?). Paragraph 2 (or 2 and 3) is the development of the plot (what happened?). The last paragraph is the ending (what happened? how did you feel?). One idea follows another in a logical sequence.</p>	<p>The writing has three or four paragraphs but the story is pretty well organized. One idea may seem out of place.</p>	<p>The writing has three or four paragraphs but the story is a little hard to follow.</p>	<p>There is no clear introduction, description of the events and/or conclusion.</p>
	2 points	1.5 points	1 point	0.5 - 0 points
02. Sentence structure and grammar	<p>All sentences are well constructed and have varied structure and length. The student makes no errors in grammar. Excellent combination of past tenses.</p>	<p>Most sentences are well constructed and have varied structure and length. The student makes a few errors in grammar, but they do not interfere with understanding. Good combination of past tenses.</p>	<p>Most sentences are well constructed, but they have a similar structure and/or length. The student makes several errors in grammar that interfere with understanding. Past tenses are not always well used.</p>	<p>Sentences are repetitive or difficult to understand. The student makes numerous errors in grammar that interfere with understanding. There are some mistakes with the past tenses.</p>
	3 points	2 points	1 point	0.5 - 0 points
03. Content	<p>The student writes about an experience that ended well. He/she uses some phrasal verbs and conjunctions.</p>	<p>The student writes an experience that ended well. He/she uses a few phrasal verbs and conjunctions.</p>	<p>The student writes an experience that ended well but the story is confusing. He/she uses just one phrasal verb and/or one conjunction.</p>	<p>The student does not write an experience that ended well. He/she does not use any phrasal verbs and/or conjunctions.</p>
	3 points	2 points	1 point	0.5 - 0 points
04. Vocabulary and spelling	<p>There are no spelling or punctuation errors. Rich and precise vocabulary.</p>	<p>The student uses the words learned in class in an accurate manner. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.</p>	<p>The student is able to use vocabulary but it seems repetitive. There are several (3 or 4) spelling mistakes that interfere with understanding.</p>	<p>Poor vocabulary. There are numerous (more than 4) spelling mistakes that interfere with understanding.</p>
	2 points	1.5 points	1 point	0.5 - 0 points