

WRITING – A newspaper article

	Good	Fair	Poor	Unacceptable
01. Organization and style	<p>Format is excellent. It has 3 paragraphs: paragraph 1 sets the scene, paragraph 2 describes the main event, and paragraph 3 is about what happened in the end. The student includes a catchy headline.</p>	<p>Format is fair. It has 3 paragraphs: paragraph 1 sets the scene, paragraph 2 describes the main event, and paragraph 3 is about what happened in the end. The student includes an accurate headline.</p>	<p>Format is poor. The text has 3 paragraphs but the information is messy and confusing. The student includes a headline that does not describe the content.</p>	<p>Format is unacceptable. The text does not show 3 clear paragraphs and it lacks information. The student does not include a headline.</p>
	2 points	1.5 points	1 point	0.5 - 0 points
02. Sentence structure and grammar	<p>All sentences are well constructed and have varied structure and length. The student makes no errors in grammar. Excellent combination of past tenses and relative pronouns.</p>	<p>Most sentences are well constructed and have varied structure and length. The student makes a few errors in grammar, but they do not interfere with understanding. Good combination of past tenses and relative pronouns.</p>	<p>Most sentences are well constructed, but they have a similar structure and/or length. The student makes several errors in grammar that interfere with understanding. Past tenses and relative pronouns are not always well used.</p>	<p>Sentences are repetitive or difficult to understand. The student makes numerous errors in grammar that interfere with understanding. There are some mistakes with the past tense and relative pronouns.</p>
	3 points	2 points	1 point	0.5 - 0 points
03. Content	<p>The student adequately addresses the five W's (who, what, when, where and how). The student provides excellent information and supportive details.</p>	<p>The article is missing one of the 5 W's. The student provides a good description of the topic and the details are clear but need to be developed more.</p>	<p>The article is missing 2 of the 5 W's. The student does not develop the information completely and the details are clear but few.</p>	<p>The student does not write about topic and does not include 3 or more of the 5 W's. The details are poor or missing.</p>
	3 points	2 points	1 point	0.5 - 0 points
04. Vocabulary and spelling	<p>The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. There are not any spelling mistakes.</p>	<p>The student uses a variety of words, but occasionally the words are used inaccurately. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.</p>	<p>The student uses words that communicate clearly, but the writing lacks variety. There are several (3 or 4) spelling mistakes that interfere with understanding.</p>	<p>The student uses a limited vocabulary that does not communicate strongly or capture the reader's interest. There are several (more than 4) spelling mistakes that interfere with understanding.</p>
	2 points	1.5 points	1 point	0.5 - 0 points