

WRITING – A blog entry

	Good	Fair	Poor	Unacceptable
01. Organization and style	<p>Format is excellent. It has 3 paragraphs. In paragraph 1, the student gives the date and explains that he/she wants to make some resolutions and why. Paragraph 2 talks about the student's first resolution, and paragraph 3 talks about the student's second resolution. The student uses the proper time expressions to talk about the future and the text follows a logical order that keeps the reader's interest.</p>	<p>Format is fair. It has 3 paragraphs but the way the text is written may make the reader lose interest. The student uses some time expressions to talk about the future.</p>	<p>Format is poor. The text has 3 or 2 paragraphs and the information is confusing because it does not follow a logical order. The student uses few time expressions to talk about the future but they are sometimes wrong chosen.</p>	<p>Format is unacceptable. The text does not show 3 clear paragraphs and it lacks information. The student does not use time expressions to talk about the future.</p>
	2 points	1.5 points	1 point	0.5 - 0 points
	02. Sentence structure and grammar	<p>All sentences are well constructed and have varied structure and length. The student makes no errors in grammar. Excellent combination of will, be going to and the future continuous to talk about the future.</p>	<p>Most sentences are well constructed and have varied structure and length. The student makes a few errors in grammar, but they do not interfere with understanding. Good combination of will, be going to and the future continuous to talk about the future.</p>	<p>Most sentences are well constructed, but they have a similar structure and/or length. The student makes several errors in grammar that interfere with understanding. The tenses will, be going to and the future continuous are not always well used.</p>
3 points		2 points	1 point	0.5 - 0 points
03. Content		<p>The student writes 3 complete paragraphs with clear, well-focused information. He/she builds a coherent opinion about the topic and provides details to support the main ideas.</p>	<p>The student writes 3 complete paragraphs with information that focuses on the topic. The main idea is clear but the supporting information is basic.</p>	<p>The student writes 3 paragraphs but the information is not focused on the topic. The text does not show a coherent opinion and it lacks details.</p>
	3 points	2 points	1 point	0.5 - 0 points

04. Vocabulary and spelling

The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. There are not any spelling mistakes.

2 points

The student uses a variety of words, but occasionally the words are used inaccurately. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.

1.5 points

The student uses words that communicate clearly, but the writing lacks variety. There are several (3 or 4) spelling mistakes that interfere with understanding.

1 point

The student uses a limited vocabulary that does not communicate strongly or capture the reader's interest. There are several (more than 4) spelling mistakes that interfere with understanding.

0.5 - 0 points