

## WRITING – A school profile

	Good	Fair	Poor	Unacceptable
<b>01. Organization and style</b>	<p><b>Good organization. Information is relevant and presented in a logical order. There are 3 paragraphs. Paragraph 1 introduces the school. Paragraph 2 talks about the subject that the student studies, the homework, and exams. Paragraph 3 describes the school year and the student's timetable.</b></p> <p style="text-align: center;"><b>2 points</b></p>	<p>Fairly organized. Information is quite relevant and presented in order. There are 3 paragraphs but only one part is missing: introduction of the school, subject, homework and exams, and the description of the school years and student's timetable.</p> <p style="text-align: center;"><b>1.5 points</b></p>	<p>The information is quite relevant but some parts are confusing. Two of the following parts are missing: introduction of the school, subject, homework and exams, and the description of the school years and student's timetable.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>Poorly organized. Information is not relevant and it is not presented in a logical order.</p> <p style="text-align: center;"><b>0.5 - 0 points</b></p>
<b>02. Sentence structure and grammar</b>	<p><b>All sentences are well structured and have varied structure and length. The student makes no important errors in grammar.</b></p> <p style="text-align: center;"><b>2 points</b></p>	<p>Most sentences are well structured and have varied structure and length. The student makes a few errors in grammar, but they do not interfere with understanding.</p> <p style="text-align: center;"><b>1,5 points</b></p>	<p>Most sentences are well structured but they have similar structure and length. The student makes several errors in grammar that interfere with understanding.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>Sentences are repetitive or difficult to understand. The student makes numerous errors in grammar that interfere with understanding.</p> <p style="text-align: center;"><b>0.5 - 0 points</b></p>
<b>03. Content</b>	<p><b>The writing is complete and fair. The writing includes 3 or more behaviour adjectives, 3 or more personal qualities adjectives, and 3 or more modal verbs.</b></p> <p style="text-align: center;"><b>3 points</b></p>	<p>The writing is complete and fair. The writing includes 2 behaviour adjectives, 2 personal qualities adjectives, and 2 modal verbs.</p> <p style="text-align: center;"><b>2 points</b></p>	<p>The writing is quite fair but very short. The writing includes 1 behaviour adjective, 1 personal quality adjective, and 1 modal verb.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>The writing is not complete and/or it is too short. It does not include any of the contents required.</p> <p style="text-align: center;"><b>0.5 - 0 points</b></p>
<b>04. Vocabulary and spelling</b>	<p><b>Rich and precise vocabulary. There are no spelling mistakes.</b></p> <p style="text-align: center;"><b>2 points</b></p>	<p>The student uses the vocabulary learned in class in an accurate manner. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.</p> <p style="text-align: center;"><b>1.5 points</b></p>	<p>The student uses repetitive vocabulary. There are several (3 or 4) spelling mistakes that interfere with understanding.</p> <p style="text-align: center;"><b>1 point</b></p>	<p>Poor vocabulary. There are numerous (more than 4) spelling mistakes that interfere with understanding.</p> <p style="text-align: center;"><b>0.5 - 0 points</b></p>



**5. Titles and background, conventions**

**Images are appropriate. Layout is pleasing to the eye. Titles and background are correct and readable.**

Images are appropriate. Layout is untidy. Titles are correct but background makes the reading difficult.

Images are appropriate. Layout is confusing. Most titles are correct. Background makes the reading difficult.

Images are inappropriate. Layout is confusing. Titles are incorrect or missing. Background makes the reading difficult.

**1 point**

**0.75 points**

**0.5 points**

**0.25-0 points**