

WRITING - An argumentative text

	Good	Fair	Poor	Unacceptable
01. Organization and style	<p>The writing has four paragraphs. Paragraph 1 is the introduction, it says something about the situation. Paragraph 2 is about the advantages of the statement and there are 2 or more. Paragraph 3 is about the disadvantages of the statement and there are two or more. The last paragraph is the conclusion and it includes the student's opinion. One idea or scene follows another in a logical sequence. The student uses proper and enough linkers.</p>	<p>The writing has three or four paragraphs but the text is pretty well organized. One idea may seem out of place. The student uses some linkers.</p>	<p>The writing has three or four paragraphs but the text is a little hard to follow. The student hardly ever uses a linker.</p>	<p>The paragraphs are not clear or it lacks some paragraphs. The student does not use linkers.</p>
	2 points	1.5 points	1 point	0.5 - 0 points
02. Sentence structure and grammar	<p>All sentences are well constructed and have varied structure and length. The student makes no errors in grammar.</p>	<p>Most sentences are well constructed and have varied structure and length. The student makes a few errors in grammar, but they do not interfere with understanding.</p>	<p>Most sentences are well constructed, but they have a similar structure and/or length. The student makes several errors in grammar that interfere with understanding.</p>	<p>Sentences are repetitive or difficult to understand. The student makes numerous errors in grammar that interfere with understanding.</p>
	3 points	2 points	1 point	0.5 - 0 points
03. Content	<p>The student gives proper arguments to discuss the statement. The ideas written are mature and the text includes details or examples to support the main ideas.</p>	<p>The student writes arguments to discuss the statement but the ideas are not mature enough. There are some examples to support the main ideas.</p>	<p>The student arguments to discuss the statement but the ideas are confusing. There are not enough examples to support the main ideas.</p>	<p>The student does not write arguments to discuss the statement. The information is not relevant and it lacks examples.</p>
	3 points	2 points	1 point	0.5 - 0 points
04. Vocabulary and spelling	<p>There are no spelling or punctuation errors. Rich and precise vocabulary.</p>	<p>The student uses the words learned in class in an accurate manner. There are a few (1 or 2) spelling mistakes, but they do not interfere with understanding.</p>	<p>The student is able to use vocabulary but it seems repetitive. There are several (3 or 4) spelling mistakes that interfere with understanding.</p>	<p>Poor vocabulary. There are numerous (more than 4) spelling mistakes that interfere with understanding.</p>
	2 points	1.5 points	1 point	0.5 - 0 points