

## SPEAKING - Reacting to Change

	Good	Fair	Poor	Unacceptable
01. Content	<p>The student explains and reacts to change in an accurate way. He/She uses the correct expressions learned in class. The past tenses are excellently used. He/She is able to have a conversation with the other student.</p>	<p>The student explains and reacts to change in a quite good way. He/She uses some expressions learned in class. The past tenses are used with some minor mistakes. He/She is able to have a conversation with the other student.</p>	<p>The student can explain change but he/she makes some mistakes (2 or 3) with the expressions learned in class. The past tenses are used with some mistakes. He/she forgets to start a conversation with the other student.</p>	<p>The student has problems to explain and react to change. He/she makes several mistakes (more than 3) with the expressions learned in class. He/she does not use the past tenses correctly and does not start a conversation with the other student.</p>
	3 points	2 points	1 point	0.5-0 points
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p>	<p>The student speaks with some hesitation, but it doesn't usually interfere with communication.</p>	<p>The student speaks with some hesitation, which often interferes with communication.</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p>
	2 points	1.5 points	1 point	0.5-0 points
03. Grammar and Vocabulary	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to explaining and reacting to change.</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to explaining and reacting to change.</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she does not show a good knowledge of the vocabulary related to explaining and reacting to change.</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she doesn't know the vocabulary related to explaining and reacting to change.</p>
	3 points	2 points	1 point	0.5-0 points
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	<p>Frequent problems with pronunciation and intonation.</p>
	2 points	1.5 points	1 point	0.5-0 points