

## SPEAKING - Reaching an agreement

	Good	Fair	Poor	Unacceptable
01. Content	<p><b>The student reaches an agreement in an accurate way. He/she uses the expressions learned in class with accuracy. He/she engages the other student in a conversation to reach an agreement and uses the proper strategies to do so.</b></p>	<p>The student is able to reach an agreement in a quite good way. He/she makes just 1 mistake with the expressions learned in class. He/she engages the other student in a conversation to reach an agreement but with basic language.</p>	<p>The student can reach an agreement, but he/she makes some mistakes (2 or 3) with the expressions learned in class. He/she forgets to engage the other student in a conversation to reach an agreement and does not use the proper strategies to do so.</p>	<p>The student has problems to reach an agreement. He/she makes several mistakes (more than 3) with the expressions learned in class or does not use them. He/she forgets to engage the other student to reach an agreement.</p>
	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0.5-0 points</b>
02. Fluency	<p><b>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</b></p>	<p>The student speaks with some hesitation, but it does not usually interfere with communication.</p>	<p>The student speaks with some hesitation, which often interferes with communication.</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p>
	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0.5-0 points</b>
03. Grammar and Vocabulary	<p><b>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to reaching an agreement.</b></p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to reaching an agreement.</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she does not show a good knowledge of the vocabulary related to reaching an agreement.</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she does not know the vocabulary related to reaching an agreement.</p>
	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0.5-0 points</b>
04. Pronunciation	<p><b>Pronunciation and intonation are almost always very clear/accurate.</b></p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	<p>Frequent problems with pronunciation and intonation.</p>
	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0.5-0 points</b>