

SPEAKING - Making travel arrangements

	Good	Fair	Poor	Unacceptable
01. Content	<p>The student makes travel arrangements in an accurate way. He/She uses the proper expressions learned in class to ask questions about travelling. The student is able to perform a role-play excellently and answers with the correct strategies.</p> <p style="text-align: center;">3 points</p>	<p>The student is able to make travel arrangements in a quite good way. He/she makes just 1 mistake with the expressions learned in class. The student is able to perform a role-play but sometimes forgets to answer properly.</p> <p style="text-align: center;">2 points</p>	<p>The student can make travel arrangements, but he/she makes some mistakes (2 or 3) with the expressions learned in class. He/she can perform a role-play but sometimes fails to keep the conversation because he/she lacks the strategies.</p> <p style="text-align: center;">1 point</p>	<p>The student has problems to make travel arrangements. He/she makes several mistakes (more than 3) with the expressions learned in class. He/She is not able to keep a conversation and does not use any strategy.</p> <p style="text-align: center;">0.5 – 0 points</p>
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p> <p style="text-align: center;">2 points</p>	<p>The student speaks with some hesitation, but it does not usually interfere with communication.</p> <p style="text-align: center;">1.5 points</p>	<p>The student speaks with some hesitation, which often interferes with communication.</p> <p style="text-align: center;">1 point</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p> <p style="text-align: center;">0.5 – 0 points</p>
03. Grammar and Vocabulary	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to making travel arrangements.</p> <p style="text-align: center;">3 points</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to making travel arrangements.</p> <p style="text-align: center;">2 points</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she does not show a good knowledge of the vocabulary related to making travel arrangements.</p> <p style="text-align: center;">1 point</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she does not know the vocabulary related to making travel arrangements.</p> <p style="text-align: center;">0.5 – 0 points</p>
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p> <p style="text-align: center;">2 points</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p> <p style="text-align: center;">1.5 points</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p> <p style="text-align: center;">1 point</p>	<p>Frequent problems with pronunciation and intonation.</p> <p style="text-align: center;">0.5 – 0 points</p>