

SPEAKING - Expressing preferences

	Good	Fair	Poor	Unacceptable
01. Content	<p>The student expresses preferences in an accurate way. He/She uses the correct expressions learned in class. The student explains why he/she does not want to go to some events with detail and supported arguments.</p>	<p>The student expresses preferences in a quite good way. He/She uses some expressions learned in class. The student explains why he/she does not want to go to some events but lacks arguments.</p>	<p>The student can express preferences but he/she makes some mistakes (2 or 3) with the expressions learned in class. The student does not completely explain why he/she does not want to go to other events.</p>	<p>The student has problems to express preferences. He/she makes several mistakes (more than 3) with the expressions learned in class. He/she does not explain why he/she does not want to go to other events.</p>
	3 points	2 points	1 point	0.5-0 points
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p>	<p>The student speaks with some hesitation, but it does not usually interfere with communication.</p>	<p>The student speaks with some hesitation, which often interferes with communication.</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p>
	2 points	1.5 points	1 point	0.5-0 points
03. Grammar and Vocabulary	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to expressing preferences.</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to expressing preferences.</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she does not show a good knowledge of the vocabulary related to expressing preferences.</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she does not know the vocabulary related to expressing preferences.</p>
	3 points	2 points	1 point	0.5-0 points
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	<p>Frequent problems with pronunciation and intonation.</p>
	2 points	1.5 points	1 point	0.5-0 points