

SPEAKING - Comparing food

	Good	Fair	Poor	Unacceptable
01. Content	<p>The student compares dishes from his/her country in an accurate way. He/She talks about the food with details. He/She makes no mistakes with the adjectives learned in class.</p> <p>3 points</p>	<p>The student is able to compare dishes in a quite good way. He/she talks about the food but does not specify many details. He/she makes just 1 mistake with the adjectives learned in class.</p> <p>2 points</p>	<p>The student can compare dishes, but he/she makes some mistakes (2 or 3) with the adjectives learned in class. He/she forgets to mention details about the food.</p> <p>1 point</p>	<p>The student has problems to compare dishes. He/she makes several mistakes (more than 3) with the adjectives learned in class. He/she does not mention any detail about the food.</p> <p>0.5-0 points</p>
02. Fluency	<p>The student speaks smoothly, with little hesitation that does not interfere with communication at all.</p> <p>2 points</p>	<p>The student speaks with some hesitation, but it does not usually interfere with communication.</p> <p>1.5 points</p>	<p>The student speaks with some hesitation, which often interferes with communication.</p> <p>1 point</p>	<p>The student hesitates too often when speaking, which often interferes with communication.</p> <p>0.5-0 points</p>
03. Grammar and Vocabulary	<p>All the sentences used are grammatically correct. The student uses a variety of words and the choice and placement of the words seems accurate, natural and not forced. He/she shows a very good knowledge of the vocabulary related to food.</p> <p>3 points</p>	<p>Most of the sentences used are grammatically correct. There is just one mistake, but it does not interfere with understanding. The student uses a variety of words, but occasionally the words are used inaccurately. He/she shows a good knowledge of the vocabulary related to food.</p> <p>2 points</p>	<p>The student makes several errors in grammar (2 or 3) that interfere with understanding. He/she uses words that communicate clearly, but the speech lacks variety. He/she does not show a good knowledge of the vocabulary related to food.</p> <p>1 point</p>	<p>The student makes frequent errors (more than 3). Most of the sentences used have important mistakes that interfere with understanding. He/she uses a limited vocabulary that does not communicate strongly. He/she does not know the vocabulary related to food.</p> <p>0.5-0 points</p>
04. Pronunciation	<p>Pronunciation and intonation are almost always very clear/accurate.</p> <p>2 points</p>	<p>Pronunciation and intonation are usually clear/accurate, with just a few mistakes.</p> <p>1.5 points</p>	<p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p> <p>1 point</p>	<p>Frequent problems with pronunciation and intonation.</p> <p>0.5-0 points</p>