

GENERACIÓ PLURLINGÜE



GEP21

Objectius

**Millorar la
competència en
llengües estrangeres
de l'alumnat**



**Incrementar el temps d'exposició de
l'alumnat a les llengües estrangeres
curriculars**

**Capacitar per
interactuar amb el
món en diverses
llengües de manera
real**



**Acompanyar els centres educatius
en el procés de desplegament i
consolidació d'un projecte lingüístic
plurilingüe propi.**

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3 CURSOS ESCOLARS

DOCENTS REBEN FORMACIÓ CLIL EMILE

PROMOU L'APLICACIÓ DE METODOLOGIA CLIL

FOMENTA EL DESENVOLUPAMENT DE PROJECTES INTERDISCIPLINARS EN LLENGUA ESTRANGERA I EL TREBALL COOPERATIU

OFEREIX PAUTES D'ORGANITZACIÓ EDUCATIVA I DISSENY CURRICULAR

GEP

INSTITUT ERMESSEDA DE GIRONA

GRUP IMPULSOR

VERÒNICA CÁLIZ
SYLVIA GALLEGO
MÒNICA GONZÁLEZ

CURS 2019-2020

Formació al grup impulsor.
Objectiu: Augmentar l'exposició dels alumnes a la llengua oral en anglès.
Projecte 1r: Escape Room 3r ESO

CURS 2020-2021

Formació al grup impulsor.
Objectiu: Formar un grup de treball a les matèries d'emocions, anglès i ciències de 4t d'ESO.
Projecte 2: Emotional Biochemistry Monster

GEP

CLIL

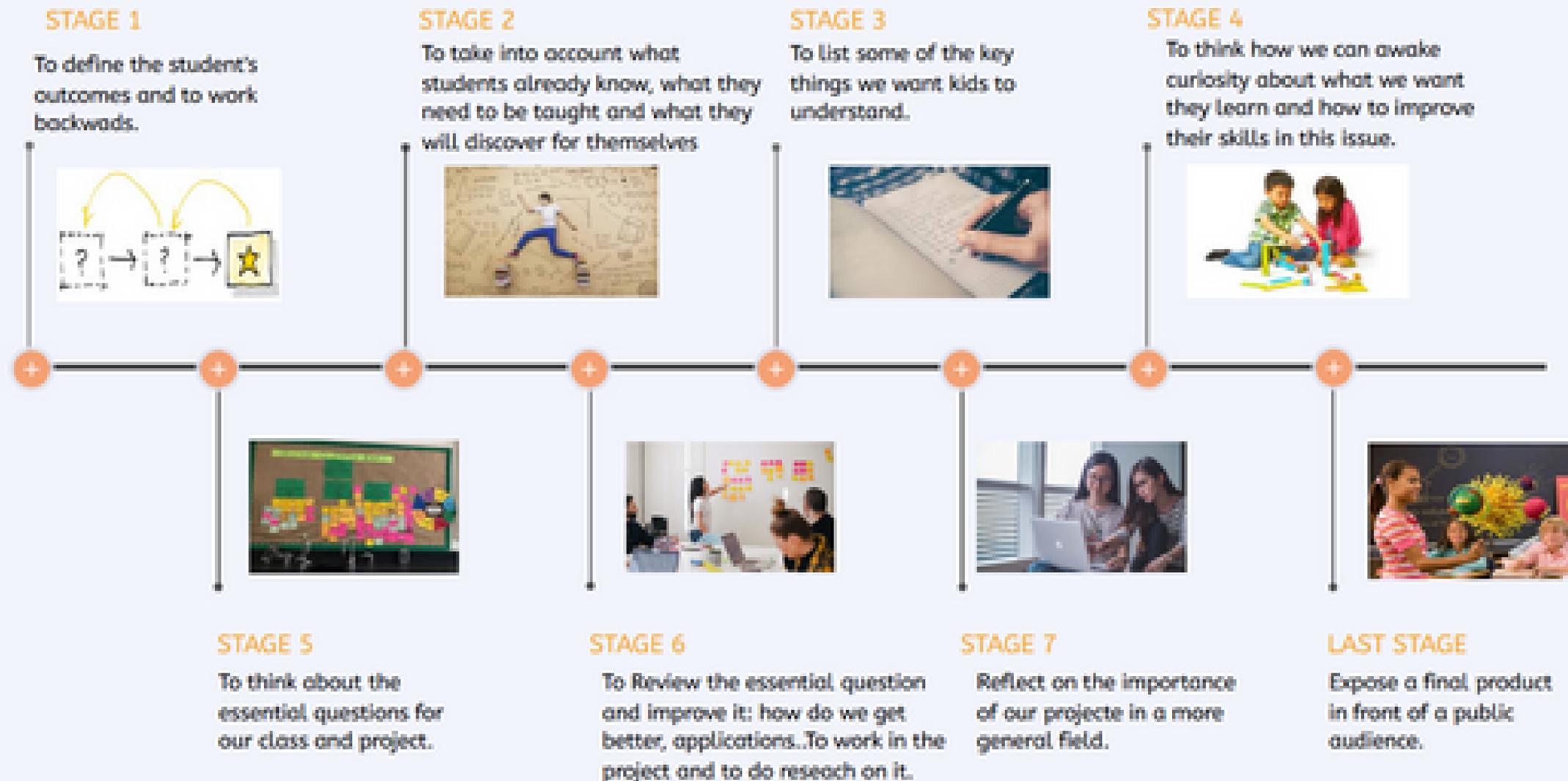
CONTENT LANGUAGE INTEGRATING LEARNING

PBL

PROJECT BASED LEARNING

BACKWARDS PLANNING

TIMELINE



Learning Science for your future

Science is a subject that approaches students towards the world around them and it implies a global communication between different countries to share new knowledge.

Science is a perfect scenery for cooperative and collaborative work and it needs good ways of communication.

Blending CLIL and PBL in Science Classroom



Tools

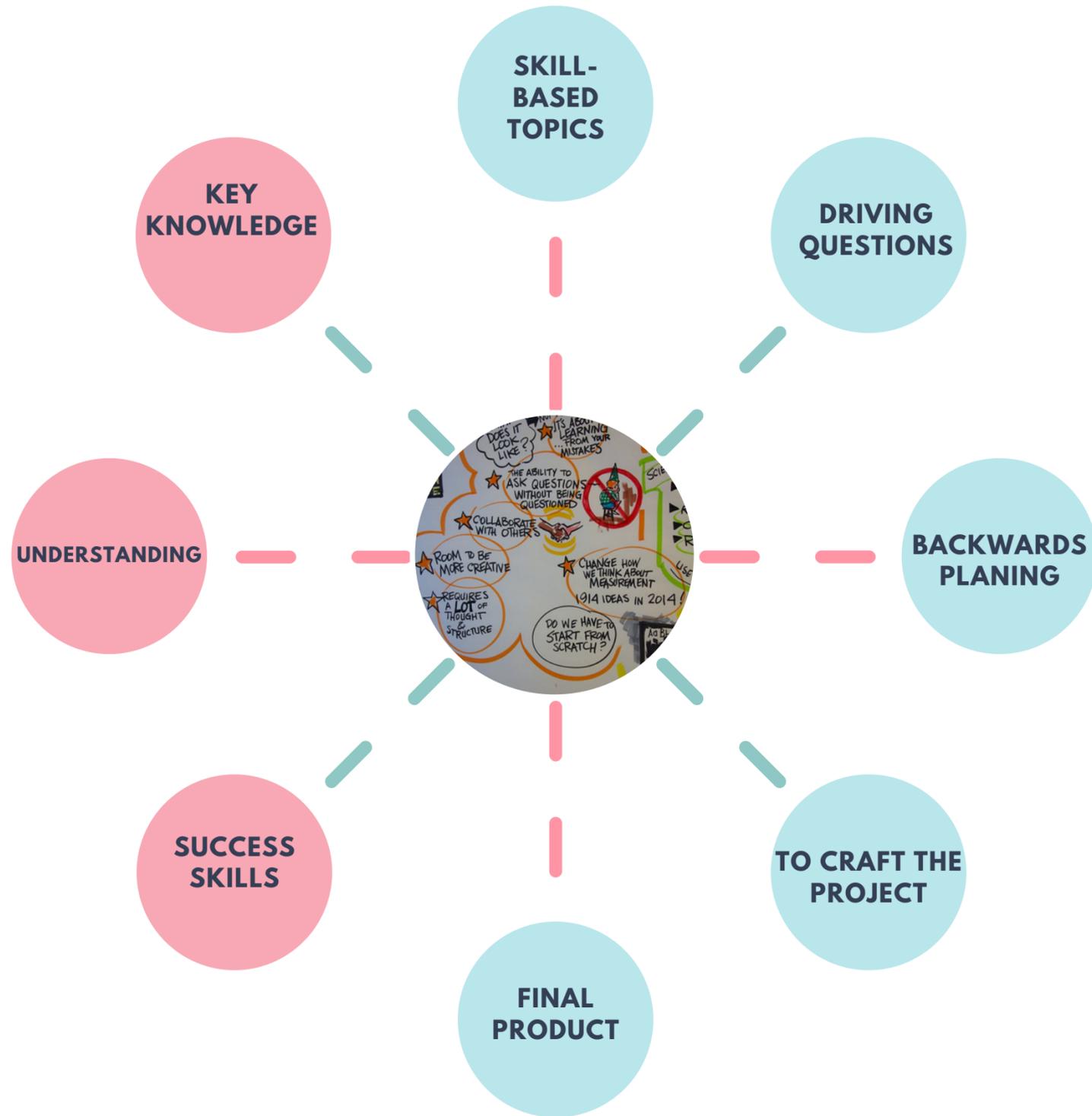
Offers relaxed environment to learn a foreign language

Improves communicative skills

Allows cooperative and collaborative work

Connect with real topics and critique opinions





PBL ESSENTIALS

Challenging Problem or question

Sustained Inquiry

Authenticity

Student Voice & choice

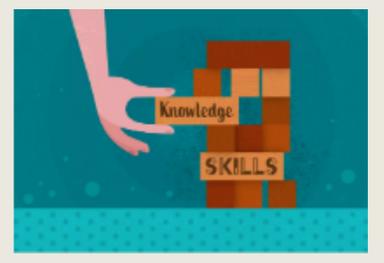
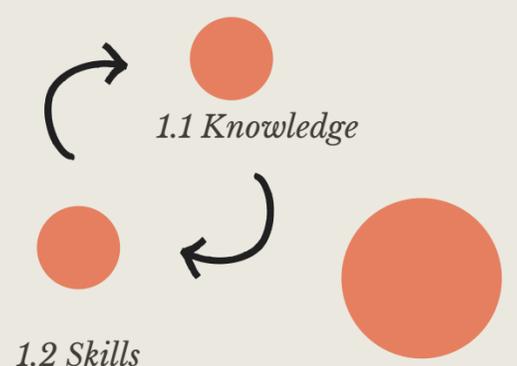
Reflection

Critique & Revision

Public Product

How to prepare a good PBL project?

1. Organize academic and language content



2. Objectives

2.1 Content Objectives

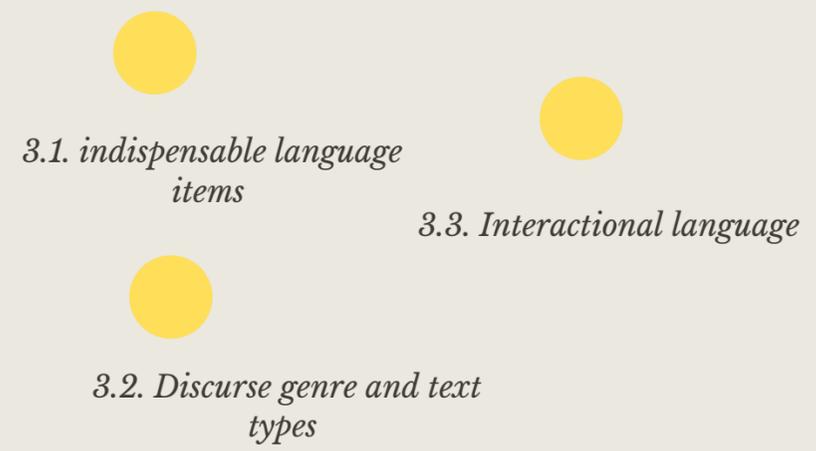
DISCURSIVE VERBS

WRITE, TELL, DESCRIBE, AGREE, ARGUE, SUMMARIZE, EXEMPLIFY, INSTRUCT, COMPARE, PERSUADE, RELATE, EXPRESS

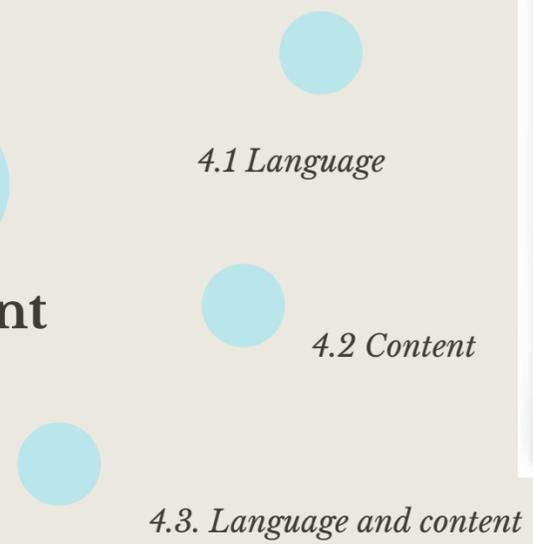


2.2 Integrated Objectives

3. Content Obligatory Language



4. Assessment criteria





DOING A PROJECT

- A partial lesson's product (at the end of a lesson)
- Disconnected of whole programmed subject.
- Proposed and directed task (by the teacher).

DOING A PROJECT VS PBL

PBL

- Learning contents by a real situations.
- Students are an important part of all the learning process.
- Product is presented to an authentic audience.

EMOtional
biochemistry.
monster.

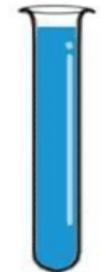
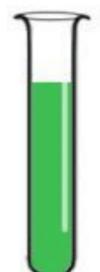
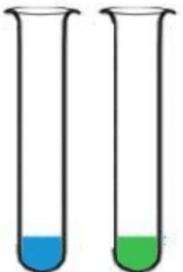
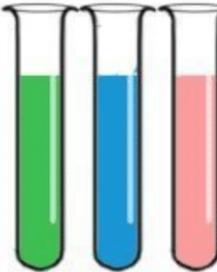
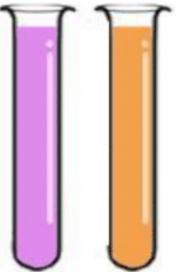
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NEUROTRANSMITTERS

SERATONIN MOOD 	DOPAMINE PLEASURE 	ADRENALINE FIGHT OR FLIGHT 	NORADRENALINE CONCENTRATION 
GABA CALMING 	ACETYLCHOLINE LEARNING 	GLUTAMINE MEMORY 	ENDORPHINS EUPHORIA 

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CHEMISTRY OF LIFE

Schizophrenia 	Anxiety 	Happiness 
Depression 	Love 	Fight or Flight 

They rule our lives 

Key:
- Dopamine (blue)
- Serotonin (green)
- Oxytocin (red)
- Noradrenaline (purple)
- Adrenaline (orange)

