

ERASMUS POLICY STATEMENT

Participation in Erasmus+

Our school opened its doors in September 2022 with internationalisation as an essential pillar of our teaching and learning activities.

Our intention is to organise student and teaching staff mobility as part of Key Action 1: Mobility of individuals for learning purposes.

Since our opening, we have been working to build up a network with reliable partners so that we can welcome and send students to partner institutions in Europe for a semester of study abroad or to carry out all or part of their work placement.

Staff mobility abroad for teaching or training purposes is also a priority for our school.

Secondly, we would like to take part in cooperative partnerships as part of Key Action 2, in order to work on improving our teaching practices and methods across the board.

In the longer term, and depending on the results obtained through participation in Key Actions 1 and 2, our school would like to take part in a Jean Monnet action in the form of a Module, given how important it is for our international business students and teachers to improve their knowledge of how Europe works.

Strategy, objectives and impact

The school project demonstrates an unequivocal commitment to the academic, professional and social improvement of the entire educational community and, beyond that, of society in general. With this in mind, the international cooperation and mobility made possible by the Erasmus

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programme are essential to the implementation of our school's international approach.

The short-cycle courses we offer (International Business, Transport and Logistics, Administration and Finance, Systems and Network Administration - specialising in cybersecurity for IT services) are all destined to go international.

As part of Key Action 1, we intend to organise mobility activities for the four courses mentioned above, in line with students' needs and expectations:

- periods of study abroad in a partner higher education institution ;
- work placements abroad in companies;
- hybrid placements, enabling students to spend part of their course at a partner institution and continue their learning with a work placement;
- hybrid mobility activities including virtual activities with a partner institution in order to facilitate mobility for students who cannot be away from home for long periods.

These actions have the following objectives:

- To improve students' foreign language skills, so as to ensure their successful integration into the world of work;
- To ensure that our students take an interest in the international and, above all, European professional reality in their field of study;
- Promote knowledge of the educational and socio-cultural reality of the countries of the European Union and encourage the dissemination of this knowledge to the educational community;
- To ensure that their academic experience is enhanced;
- Encourage the participation of students with fewer opportunities, so that everyone benefits from the actions carried out;
- Improving students' digital skills, which are essential to their studies and, beyond that, to their daily lives, in order to facilitate administrative processes.

In addition, the staff of our institution must also be able to benefit from large-scale mobility activities, to contribute to the internationalisation and modernisation of our institution.

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We therefore plan to organise:

- teaching periods abroad in partner higher education institutions ;
- training periods abroad linked to the content taught, by means of observation placements in companies or HEIs;
- hybrid mobility activities when physical mobility is not possible.

The objectives of these actions are as follows:

- To contribute to the modernisation of teaching by enabling the acquisition of new and innovative teaching skills (in particular with the CLIL-EMILE approach) and the improvement of digital skills;
- To improve teachers' foreign language skills, so that they can include foreign language content in their teaching in a coherent and appropriate manner;
- To support the professional development of teaching staff by targeting training courses tailored to their needs;
- In conjunction with students, to promote knowledge of the educational and socio-cultural reality of the countries of the European Union and encourage the dissemination of this knowledge to the educational community;
- To create or consolidate educational and professional alliances for the development and dissemination of good practice in the academic and professional fields with higher education establishments and companies outside France.

We are also considering cooperative partnerships (Key Action 2) to provide a sustainable and serious framework for exchanges with our partners - present and future - concerning innovation in our teaching methods and support for students.

These actions are intended to contribute, at our humble level, to achieving the objectives of the European education area, taking into account the priorities of the Erasmus programme.

In line with the school's project, we would like to focus on projects to promote international dual training, through collaboration with the entrepreneurial and productive fabric of the countries concerned.

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