

I HAVE A SOMPTOR YOU



## Àmbit lingüístic i artístic. Music and English.

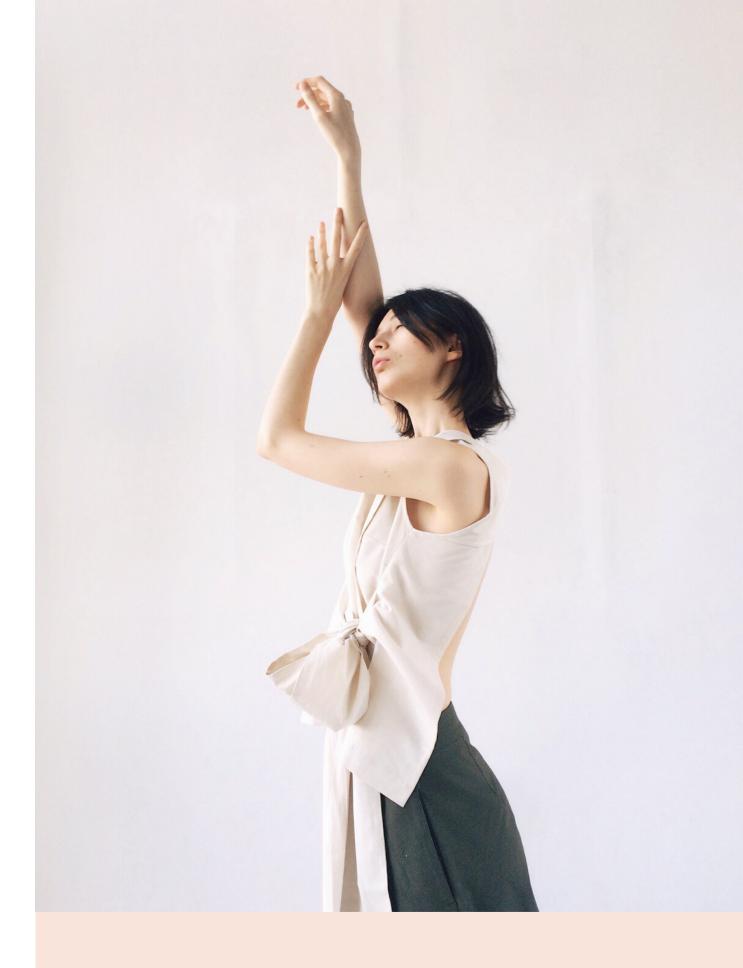
After some days confined at home, I am sure you are missing your friends and classmates like crazy! What do you think about making a list of songs to make them happier?

The first thing you have to is thinking in a song that likes you a lot, and then, you have to send a voice message explaining why do you choose it.

Follow the steps, answers the questions and record the message.

Send the aswers of the questions, the voice message and the song to Nerei: nsantall@xtec.cat

and Tamara: tmartos@torrequeralt.cat



# STEP 1

### ABOUT THE SONG ITSELF

- 1) What is the song called? What is the meaning of this title?
- 2) Who is the singer/band? Who is the composer? Which style of music is it?
- 3) What are the lyrics about?
- 4) What type of music is it?
- 5) Is it or has it been popular lately?

### YOU AND THE SONG

- 1) Why is it important to you? Why do you like it? 2) When did you hear it for the first time?
- 3) Is the song related to any personal experience? Which one?
- 4) How do the lyrics affect you?
- 5) What is your favorite part?

STEP 2. WHY DO YOU THINK IT CAN MAKE YOUR FRIEND

1) What is the song's mood? Sad? Energetic? Calm? 2) What is the message in the song?

### STEP 3. RECORD THE MESSAGE.

Write down everything you want to tell and get ready to record the message. You can record it using your cell phone.

Send it to both your Music teacher and your English teacher by email or upload it in your google classroom, together with the song video and the asnswers of the questions.

STEP 4. ASSESS YOUR MATE'S WORK Fill in and send your peer assessment single point rubric to your teachers.

You have the rubric in an another document. HAVE A LOOK!