STARTER UNIT

Subject and object pronouns and possessive adjectives

1 Complete the object pronouns and possessive adjectives in the table.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Object pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
<td>my</td>
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<tr>
<td>you</td>
<td>(1) y ___</td>
<td>(7) y ___</td>
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<td>(2) h ___</td>
<td>(8) h ___</td>
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<td>she</td>
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<td>(4) i ___</td>
<td>(10) i ___</td>
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<td>we</td>
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<td>(11) o ___</td>
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<tr>
<td>they</td>
<td>(6) t ___</td>
<td>(12) t ___</td>
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</tbody>
</table>

2 Choose the correct option.

1. My uncle is Portuguese. He / His lives in Porto.
2. I have got two sisters. Your / Our dad is English.
3. When do you / she play tennis?
4. I’ve got Mr and Mrs Smith’s address, but what’s his / their phone number?
5. There’s my mother. She’s with her / your best friend, Sue. They go everywhere together.
6. I’ve got a black and white cat. It / Its name is Figaro.
7. We / Our go to church every Sunday.

3 Complete the sentences with a subject pronoun or an object pronoun.

Asha is Indian. He lives in Mumbai.
1. Rob and Jess are friends. _____ are in my class.
2. I like football. Do you want to play with _____?
3. Have you got Joe’s phone number? I want to call ____.
4. Sean has got a laptop. _____ is new.
5. Mrs Laurent is our teacher. We have French with ____.

Possessive ‘s

4 Write sentences with the prompts. Use the possessive ‘s or ‘.

Jessica / pencil case
Jessica’s pencil case is yellow and blue.
1. The teacher / desk
   ______________________________ is big.
2. Grace / cat
   ______________________________ is called Tiddles.
3. The boys / shoes
   ______________________________ are dirty.
4. James / calculator
   ______________________________ is in his school bag.
5. My parents / bicycles
   ______________________________ are next to my bicycle.
**have got**

5 Look at the table and complete the sentences. Use the correct form of have got.

<table>
<thead>
<tr>
<th></th>
<th>a dog</th>
<th>a laptop</th>
<th>a guitar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oliver</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Jack and Emily</td>
<td>✓</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>Me</td>
<td>×</td>
<td>✓</td>
<td>×</td>
</tr>
</tbody>
</table>

Oliver hasn't got a dog.
1 Oliver _________ a laptop.
2 Oliver _________ a guitar.
3 Jack and Emily _________ a dog.
4 Jack and Emily _________ a laptop.
5 Jack and Emily _________ a guitar.
6 I _________ a dog.
7 Oliver and I _________ a laptop.
8 Jack, Emily and I _________ a guitar.

6 Write questions and short answers. Use the correct form of have got.

1 he / laptop
   ____________________________?
   Yes, _________.

2 they / bicycles
   ____________________________?
   No, _________.

3 we / dictionary
   ____________________________?
   Yes, _________.

4 Sophie / cat
   ____________________________?
   No, _________.

5 you / school bag
   ____________________________?
   Yes, _________.

6 I / calculator
   ____________________________?
   No, _________.

Demonstrative pronouns

7 Complete the sentences with this, that, these or those.

1 The bin is there. ______ is the bin.
2 My school bag is here. ______ is my school bag.
3 The posters are there. ______ are the posters.
4 My sisters are here. ______ are my sisters.

Imperative

8 Complete the sentences with the affirmative (✓) or negative (×) imperative forms.

1 ______ (do) your homework! (✓)
2 ______ (open) your book! (×)
3 ______ (listen) to the teacher! (✓)
4 ______ (write) on the board! (×)
Countries and nationalities

1. Complete the information with the country or nationality.
   - Country: the USA
     Nationality: American
   - Country: UK
     Nationality: __________________________
   - Country: __________________________
     Nationality: Argentinian
   - Country: Italy
     Nationality: __________________________
   - Country: China
     Nationality: __________________________
   - Country: __________________________
     Nationality: Japanese
   - Country: __________________________
     Nationality: __________________________

Classroom objects

2. Match seven of the words with items 1–7 in the picture.

   bin   board   calculator   chair   desk   dictionary   door   laptop   notebook   poster   school bag   wall   window

   1. ___________   5. ___________
   2. ___________   6. ___________
   3. ___________   7. ___________
   4. ___________

Prepositions of place

3. Look at the picture in exercise 2. Complete the sentences with the words.

   behind   between   in   in front of   next to   on   under

   The school bag is between the chair and the bin.
   1. The notebook is ___________ the school bag.
   2. The bin is ___________ the school bag.
   3. The laptop is ___________ the chair.
   4. The chair is ___________ the board.
   5. The board is ___________ the chair.
   6. The poster is ___________ the chair.
School subjects

4 Match school subjects 1–5 with the pictures A–F.

A B C D

Art E
1 Geography ___ 4 Music ___
2 PE ___ 5 Maths ___

Days of the week

5 Complete the days of the week.

1 M___________ 5 F___________
2 T___________ 6 S___________
3 W___________ 7 S___________
4 T___________

Classroom language

6 Choose the correct option.

1 Excuse me, what / how does ‘bin’ mean?
2 How do you write / spell ‘window’?
3 You put / Put your hands up.
4 Don’t / No eat in class.
5 How / What do you say … in English?

UNIT 2

Present simple: affirmative and negative

1 Complete the sentences with the correct present simple form of one of the verbs.

get go make

We go shopping on Fridays.

1. Maria _____ up early during the week.
2. I _____ my bed in the morning.
3. Paul _____ swimming most evenings.
4. Jude _____ dressed quickly in the morning.
5. Ruby and Joe _____ to the cinema every month.

2 Rewrite the sentences from exercise 1 in the negative.

We don’t go shopping on Fridays.

1
2
3
4
5
6

3 Write affirmative or negative sentences.

I have a shower / every evening. ✓
I have a shower every evening. ✓
1 Sabine / go running / every weekend ✓

2 Elena / clean her room / every day ×
3 Juan / eat breakfast / before school ×

4 We / feed the animals / every morning ✓

5 Sue and Dave / go shopping / on Sundays ×
Present simple: questions

4 Complete the questions with the words.

<table>
<thead>
<tr>
<th>Who</th>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
</tr>
</thead>
</table>

*When* do you play sport?
At the weekend.

1 ________ do you do?
I run and go swimming.

2 ________ do you do it?
At the sports centre in my town.

3 ________ do you do it with?
With friends.

4 ________ do you do it?
Because it's fun.

5 Write questions and complete the short answers.

Lukas / sing in a band?
*Does Lukas sing in a band?* Yes, he *does.*

1 we / have fruit?
__________________________ ?
Yes, we ________.

2 Ben / chat online?
__________________________ ?
No, he ________.

3 you / go to the cinema?
__________________________ ?
No, I ________.

4 Amita / play an instrument?
__________________________ ?
Yes, she ________.

5 Javier and Dafne / listen to music?
__________________________ ?
Yes, they ________.

6 Manuel / play computer games?
__________________________ ?
No, he ________.

7 You / watch TV?
__________________________ ?
Yes, I ________.
Daily routine

1. Find ten verbs in the word puzzle.

<table>
<thead>
<tr>
<th>O</th>
<th>Y</th>
<th>Q</th>
<th>P</th>
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<td>Z</td>
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</tbody>
</table>

2. Complete the text with nine of the verbs from exercise 1 in the correct form.

I (1) **get up** early, usually at 6.30 a.m., and (2) **take** a shower. Then I (3) **put on** dressed, (4) **wash** my hair and go downstairs for breakfast. My parents, my brother and I usually sit down together. Our mum always **prepare** breakfast. Sometimes we (6) **eat** eggs and sometimes we have cereal. After that, I (7) **feed** the animals. They are always hungry! We’ve got a young cat, called Claws, and an old dog, called Bessie. Then I go to my room. I don’t (8) **tidy** my room in the mornings – I do that on Saturdays. After that I (9) **go** to school.

Free time activities

3. Complete the sentences with the words.

chat  band  plays  hangs  shopping  watch

I like **chat** online every day. I can contact a lot of friends that way.

1. At weekends, Ruben **hangs out** with his friends.
2. Alison and Grace sing in a **band**.
3. ‘I go **shopping** every weekend. I love buying new clothes.’
4. On Saturday afternoons I **watch** one or two hours of TV and then I go out.
5. Marina is very fit. She **plays** tennis and she swims every day.
Festivals and seasons

4 Read the clues and complete the crossword.

**Down**
1 something we use to travel on water
2 funny or traditional clothes
3 the opposite of boring
4 the flowers on trees in spring

**Across**
3 the time of year when it is cold
6 the time of year when it is hot
7 the time of year when the first flowers come out
8 noise with coloured lights

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Making arrangements

5 Match 1–7 with A–G to make sentences.

1 Are you free ___ A go to the cinema?
2 Sorry, I’m ___ B can we meet?
3 How ___ C on Saturday?
4 Do you want to ___ D good for me.
5 When ___ E about Sunday?
6 That’s ___ F busy.
UNIT 3

Adverbs of frequency

1 Tick (✓) the correct sentence in each pair.
   a Andy never talks in class. ✓
   b Andy talks never in class. □
   1 a I go to bed always before 10pm. □
       b I always go to bed before 10pm. □
   2 a Sean cleans his room never. □
       b Sean never cleans his room. □
   3 a I am usually tired after school. □
       b I usually am tired after school. □
   4 a We often chat online to friends. □
       b We chat online often to friends. □
   5 a The children walk usually to school. □
       b The children usually walk to school. □
   6 a There is usually snow here in winter. □
       b There usually is snow here in winter. □

2 Complete the table with the adverbs of frequency.

<table>
<thead>
<tr>
<th>always</th>
<th>never</th>
<th>often</th>
<th>sometimes</th>
<th>usually</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td></td>
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<td>(3)</td>
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</tr>
<tr>
<td>(4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Write the sentences with the correct adverbs of frequency from exercise 2.
   Jacob listens to music. (●●●●●)
   Jacob always listens to music.
   1 Carla eats meat. (○○○○○)

2 Harry talks in class. (●○○○)

3 Evie listens to classical music. (●●○○)

4 Jack goes to school with Jess. (●●●○)

5 James brushes his hair. (○○○○)

6 I get up late. (●●●○)

7 Angus is tired. (●●●●)
Verb + -ing / noun

4 Write questions starting with Do you like ...?

play / football?

Do you like playing football?

1 run?

2 water sports?

3 chat / online?

4 Beyoncé?

5 Zac Efron?

6 buy / clothes?

7 romantic films?

8 listen to / classical music?

5 Match 1–5 with A–E.

1 ☺☺ D A don’t / doesn’t like
2 ☺ ___ B hate(s)
3 ☺ ___ C like(s)
4 ☺ ___ D love(s)
5 ☺☺ ___ E don’t / doesn’t mind

6 Complete the short answers with the correct form of the words in exercise 5.

Do they like running?

No, they hate it. (☺☺)

1 Does Eva like visiting theme parks?

She __________________________ it. (☺)

2 Do Hugo and Joe like athletics?

Yes, they _______________________ it. (☺☺)

3 Does Dom like swimming?

Yes, he ________________________ it. (☺)

4 Do they like ice skating?

No, they ________________________ it. (☺)
School

1 Write the names of the places in a school.

canteen  ICT room  library  playing fields  science lab  staffroom

2 Complete the gaps in the sentences with words for after-school clubs.
1 At the f________ d________ club you can make cool and original clothes!
2 Come to the i________ h________ club and learn a fun winter sport.
3 You can sing and play instruments at the m________ club on Thursday lunchtimes.
4 Do you like martial arts? Come to the t________ club on Mondays after school.
5 If you like music and dancing, come to the s________ d________ club on Friday lunchtimes.

Sports

2 Find five sports in the puzzle. Then complete the definitions.

<table>
<thead>
<tr>
<th>F</th>
<th>O</th>
<th>T</th>
<th>B</th>
<th>A</th>
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</tr>
</tbody>
</table>

1 You kick a ball into the net. football
2 Rafael Nadal and Roger Federer play this sport. __________
3 You do this sport in water. __________
4 This sport is a martial art. __________
5 You do this sport in winter, when there is a lot of snow. __________

Making suggestions

4 Choose the correct option.
A: (1) Why / Let's / How don't we go swimming?
B: No, thanks. I don't (2) think / want / go to do that.
A: (3) Why / How / Shall about going ice skating?
B: That sounds (4) dangerous / boring / fun.
A: It isn't, it's very safe.
B: (5) Let's / Shall / Why we watch a film?
A: That sounds (6) dangerous / boring / fun. What (7) let's / shall / why we watch?
B: (8) Why / How / Shall about Avatar?
A: That's a (9) bad / strange / good idea.
(10) Shall / Why / Let's watch it at my house.
B: Great idea!
UNIT 4

Comparative adjectives

1 Complete the table.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
</tr>
</thead>
<tbody>
<tr>
<td>short</td>
<td>shorter than</td>
</tr>
<tr>
<td>(1) slow</td>
<td>_______________</td>
</tr>
<tr>
<td>(2) big</td>
<td>_______________</td>
</tr>
<tr>
<td>(3) good</td>
<td>_______________</td>
</tr>
<tr>
<td>(4) easy</td>
<td>_______________</td>
</tr>
<tr>
<td>(5) exciting</td>
<td>_______________</td>
</tr>
<tr>
<td>(6) bad</td>
<td>_______________</td>
</tr>
<tr>
<td>(7) low</td>
<td>_______________</td>
</tr>
<tr>
<td>(8) difficult</td>
<td>_______________</td>
</tr>
</tbody>
</table>

2 Complete the sentences with the comparative form of the adjectives.

The rides are faster than (last) last year.
1 Skydiving is _______________ (scary) surfing.
2 The rides at Universal Studios are _______________ (exciting) the rides at Disney World.
3 English is _______________ (good) History.
4 Norway is _______________ (expensive) England.
5 PE is _______________ (easy) Science.
6 My bedroom is _______________ (small) my sister’s bedroom.
7 Reading books is _______________ (interesting) watching TV.
8 Watching TV is _______________ (cheap) going to the cinema.
9 Playing computer games is _______________ (boring) playing football.
10 Motorbikes are _______________ (fast) trams.

Superlative adjectives

3 Write the adjectives under the correct headings, short, long or irregular. Then write the superlative forms.

bad big dangerous good hot low surprising

<table>
<thead>
<tr>
<th>Short</th>
<th>Superlative</th>
<th>Long</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjective</td>
<td>Superlative</td>
<td>Adjective</td>
<td>Superlative</td>
</tr>
<tr>
<td>low</td>
<td>the lowest</td>
<td>(5)</td>
<td>(6)</td>
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<tr>
<td>(1)</td>
<td>(2)</td>
<td>(7)</td>
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</table>

<table>
<thead>
<tr>
<th>Irregular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjective</td>
</tr>
<tr>
<td>(9)</td>
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<td>(11)</td>
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</tbody>
</table>

4 Complete the sentences with the superlative form of the word in italics.

Luxor is drier than Ica, but Arica in Chile is the driest place.
1 Waialeale in Hawaii is wetter than Quibdo in Colombia, but Cherrapunji in India is _______________ place.
2 The Amazon is longer than the Mississippi, but the Nile is _______________ river in the world.
3 Kebili in Tunisia is hotter than Hamidiyeh in Iran, but Death Valley, in California is _______________ place.
4 Northice in Greenland is colder than Snag in Canada, but Oymyakon in Siberia is _______________ place.
5 Ireland is cloudier than Norway, but Scotland is _______________ place.
6 Sudan is sunnier than Algeria, but Arizona is _______________ place.
7 In my country, autumn is better than winter, but spring is _______________ season!

Adjectives

1 Write the opposite adjective.

<table>
<thead>
<tr>
<th>high</th>
<th>low</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>dangerous</td>
</tr>
<tr>
<td>2</td>
<td>long</td>
</tr>
<tr>
<td>3</td>
<td>difficult</td>
</tr>
<tr>
<td>4</td>
<td>good</td>
</tr>
<tr>
<td>5</td>
<td>exciting</td>
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<tr>
<td>6</td>
<td>fast</td>
</tr>
</tbody>
</table>
2 Choose the correct option.

We live in the city centre in a **boring** / **big** flat – it’s got nine rooms. It’s a very (1) **noisy** / **safe** area because there are a lot of motorbikes and (2) **enjoyable** / **fast** cars driving by. There is a park near my flat. It’s very (3) **dangerous** / **quiet** there. I sometimes go there to read or listen to music. It’s a (4) **small** / **crowded** park so there are never many people.

The restaurants near our flat are (5) **surprising** / **expensive** so I only go there with my parents. My friends and I usually go to a café called Café Moderno. The food is quite (6) **cheap** / **frightening** and it’s in the city centre, so we meet other friends there too.

Weather

3 Write the weather words under the correct picture.

- cloudy
- foggy
- snowing
- stormy
- wet
- windy

snowing 1 ____________

4 Complete the sentences with the words below.

- foggy
- hot
- icy
- stormy
- windy

1 In autumn it’s very __________. The leaves fall off the trees.
2 I don’t like __________ weather because it’s very cold and sometimes dangerous.
3 My sister thinks __________ weather is noisy and scary.
4 It’s __________ today. It’s difficult to see.
5 Let’s have an ice cream. It’s __________ today.

Transport

5 Fill in the gaps in the sentences with the transport words below.

- aeroplane
- boat
- bus
- cable car
- motorbike
- tram

Children often travel to school by **bus**.
1 A ____________ travels on water.
2 A ____________ can travel very fast and some people think they’re dangerous.
3 The fastest way to travel to other countries is often by ____________.
4 When you travel by ____________, the journey is slow but the views are great.
5 A ____________ runs on tracks but is slower than a train.

Asking for travel information

6 Complete the questions with five of the words.

- long
- much
- often
- What
- When
- who
- why

A: (1) _______’s the best way to get to Liverpool?
B: By train.
A: How (2) _______ does the journey take?
B: Around two hours.
A: How (3) _______ do the trains go?
B: They go every 30 minutes.
A: (4) _______’s the next train?
B: 10.40 a.m.
A: How (5) _______ is a return ticket?
B: £56.00.
UNIT 5

Present continuous

1 Complete the sentences with the verbs in the -ing form.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>carry</td>
<td>Maya is taking a photo of Max.</td>
</tr>
<tr>
<td>come</td>
<td>We are coming breakfast.</td>
</tr>
<tr>
<td>get</td>
<td>Kate and Rosie are getting some big bags.</td>
</tr>
<tr>
<td>make</td>
<td>Sam is making dressed into his uniform.</td>
</tr>
<tr>
<td>sit</td>
<td>Isobel isn’t sitting in the sea, she’s in the pool.</td>
</tr>
<tr>
<td>swim</td>
<td>Carla is swimming to my house now.</td>
</tr>
<tr>
<td>take</td>
<td>My grandpa is taking in his favourite chair.</td>
</tr>
</tbody>
</table>

2 Write affirmative (+) and negative (–) sentences. Use the present continuous.

- we / study English
  (+) We’re studying English.
  (–) We aren’t studying English.

- you / draw a dog
  (+) ________________________________
  (–) ________________________________

- we / hang out with friends
  (+) ________________________________
  (–) ________________________________

- Carlos / go to school
  (+) ________________________________
  (–) ________________________________

- it / rain
  (+) ________________________________
  (–) ________________________________

- she / hold her mother’s hand
  (+) ________________________________
  (–) ________________________________

- Sophie / dive into the pool
  (+) ________________________________
  (–) ________________________________

3 Write the words in the correct order.

- you / are / What / doing / ?
  What are you doing?

- the piano / Alba / practising / Is / ?

- Are / their books / closing / they / ?

- is / going / Henry / Where / ?

- she / is / Why / crying / ?

4 Write present continuous questions.

- you / get changed ?
  Are you getting changed?

- James / brush his hair?

- Sara / write an essay?

- they / do their homework?

- we / stay in a hotel?

- you / draw a picture?

5 Write short answers to the questions in exercise 4.

- (✓) Yes I am.
  1 (✓) ________________________________
  2 (✓) ________________________________
  3 (✓) ________________________________
  4 (✓) ________________________________
  5 (✓) ________________________________

Present continuous and present simple

6 Complete the sentences with the present simple or present continuous form of the verb in brackets.

- My family usually go to Sevilla for our holidays. (go)
  1 I __________ English at the moment. (speak)
  2 Terry __________ English on Tuesdays. (study)
  3 They always __________ to school. (walk)
  4 We __________ football right now. (not play)
  5 Belen __________ at the moment. (not sleep)
7 Write sentences. Use the present simple or present continuous.

We / have / lunch / now
We’re having lunch now.
1 I / wear / trainers / today
________________________________
2 We / usually / go / to school by bus
________________________________
3 They / live / in Madrid / at the moment
________________________________
4 Liz and Phil / sail their boat / every weekend
________________________________
5 Look! He / dive into the water / now
________________________________
6 They / always / spend / Saturdays / by the sea
________________________________

Action verbs

1 Look at the pictures. Make sentences using a word or phrase from each box.

<table>
<thead>
<tr>
<th>Verbs</th>
<th>make</th>
<th>climb</th>
<th>dive</th>
<th>draw</th>
<th>fly</th>
<th>practise</th>
<th>sail</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Noun phrases</th>
<th>a boat</th>
<th>the piano</th>
<th>a model house</th>
<th>a picture</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a plane</td>
<td>into the sea</td>
<td>a tree</td>
<td></td>
</tr>
</tbody>
</table>

She’s climbing a tree.
1 __________________________________________
2 __________________________________________
3 __________________________________________
4 __________________________________________
5 __________________________________________
6 __________________________________________

Adventure equipment

2 Complete the adventure equipment words.

| ________________ | ________________ | ________________ | ________________ | ________________ | ________________ |
| guide book       | sun________    | back________      | com________      | first _______   |
| 1 back________   | 4 sun________  | 2 com________     | 6 sleeping_______| 3 first ______   |
| 2 com________    | 5 to__________| 6 sleeping_______ | 7 insect________ | 3 first ________|

3 Write the name of an item from exercise 2 for each definition.

It gives you information about the place you are visiting. a guidebook
1 You put it on your arms and legs to keep mosquitoes away. ____________
2 You use it to see things at night. ____________
3 You sleep in it when you are camping. ____________
4 You put your things in it and then wear it on your back. ____________
5 You use this for minor medical emergencies. ____________
6 You use it to find the correct direction. ____________
7 You put this on to protect you from the sun. ____________
Music and musical instruments

4 Complete the sentences with the words in the box.

<table>
<thead>
<tr>
<th>classical</th>
<th>flute</th>
<th>pop</th>
<th>reggae</th>
<th>violin</th>
</tr>
</thead>
</table>

1 A symphony orchestra plays ________ music.
2 One Direction are a band who play ________ music.
3 A ________ is an instrument made from wood and strings.
4 A ________ is made from metal and you play it with your mouth.
5 ________ music comes from the Caribbean.

Phone conversations

5 Complete the dialogue below with the words.

<table>
<thead>
<tr>
<th>ask</th>
<th>calling</th>
<th>course</th>
<th>here</th>
<th>please</th>
<th>take</th>
</tr>
</thead>
</table>

A Is Eva there, (1) ________?
B Who's (2) ________, please?
A It's Louise.
B She isn't (3) ________ at the moment. Can I (4) ________ a message?
A Can you (5) ________ her to call me back?
B Of (6) ________. No problem.
A Thanks. Goodbye!

UNIT 6

can / can’t for permission and ability

1 Complete the sentences with can or can’t and the verbs.

| be | eat | go (x2) | play | use | visit | watch |

Gina can play hockey tomorrow. (√)
1 I ________ home early today. We don't have a lot of work. (√)
2 Cary ________ her friend. Her mother wants her to stay at home. (×)
3 We ________ sweets in class. The school rules are very strict. (×)
4 Marco ________ to bed late tonight because it's the weekend tomorrow. (√)
5 My sister ________ my pens. I need them for my homework. (×)
6 They ________ TV in their room. Their parents don't like it. (×)
7 You ________ late to class tomorrow! Remember we have an exam. (×)

2 Look at the table. Write questions with can and then write short answers.

<table>
<thead>
<tr>
<th>Pablo</th>
<th>Delia</th>
<th>Marina</th>
</tr>
</thead>
<tbody>
<tr>
<td>speak French</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>cook</td>
<td>×</td>
<td>✓</td>
</tr>
<tr>
<td>swim</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

Pablo / speak French

Can Pablo speak French? Yes, he can.

1 Delia / speak French / ?
   ______________________?  __________
2 Pablo / cook / ?
   ______________________?  __________
3 Marina / cook / ?
   ______________________?  __________
4 Delia / swim / ?
   ______________________?  __________
5 Marina / swim / ?
   ______________________?  __________
must / mustn’t for obligation and prohibition

3 Javier’s mother is telling him some rules. Write sentences using must/ mustn’t and the phrases.

<table>
<thead>
<tr>
<th>must / mustn’t</th>
<th>obligation and prohibition</th>
</tr>
</thead>
<tbody>
<tr>
<td>be on time for school</td>
<td>eat a lot of sugar</td>
</tr>
<tr>
<td>be noisy</td>
<td>eat breakfast</td>
</tr>
</tbody>
</table>

You must be on time for school.

1 ____________________________________________

2 ____________________________________________

3 ____________________________________________

4 ____________________________________________

5 ____________________________________________

6 ____________________________________________

Countable and uncountable nouns

4 Choose the correct option.

There aren’t any / some beans.
1 There isn’t many / much cheese.
2 Is there a / any sugar?
3 There aren’t much / many vegetables.
4 There is a lot of / much chewing gum.
5 There are a lot of / many apples.
6 We haven’t got any / some mushrooms.
7 Is there an / any onion?
8 There is any / some milk.

5 Read the answers. Then write the questions. Use the phrases in the box.

<table>
<thead>
<tr>
<th>Are there any</th>
<th>Is there an</th>
<th>Is there any</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many</td>
<td>How much</td>
<td></td>
</tr>
</tbody>
</table>

onions / ?

How many onions are there?

There are six.
1 cheese / ?

Yes, there is.
2 vegetables / ?

Yes, there are.
3 apple / ?

Yes, there is.
4 milk / ?

There’s a lot.
Food

1 Write the names of the six food items.

```
1 m______________ 4 s______ and p______
2 b______________ 5 o___________
3 c_______________ 6 b___________
```

Everyday objects

2 Read the definitions and write the words for everyday objects.

```
1 You put it in your torch to make it work. b_____________________
2 It keeps your keys safe. k______ r_______
3 You put it on your hair. h______ g________
4 You drink it. It doesn't have a colour. w_____________
5 It's brown. It's very sweet. c_____________
6 You wear it on your head. c_____________
7 You put it in your mouth but you don't eat it. c__________ g_______
8 It protects your mobile phone. m_______ p________ c_______
```

Adjectives

3 Complete the sentences with an adjective from the box.

```
beautiful boring creative funny
horrible magical original scary
```

```
1 Emma doesn't like Science. She thinks the lessons are __________.
2 This film makes me laugh. It's very __________.
3 My sister thinks Disney Pixar films are __________.
4 Tom likes making model houses. He's very __________.
5 In fashion design club we make clothes that are cool and __________. You can't find them in the shops!
6 My mum hates mushrooms. She thinks they're __________.
7 I don't want to go sky-diving. It sounds __________!
8 I really like Picasso's artwork. I think his paintings are __________.
```

Ordering in a restaurant

4 Complete the conversation with the words.

```
bill for I’ll have like order to
```

```
Waiter Would you like to (1) __________?
Customer 1 Yes. (2) __________ the beef, please.
Customer 2 I’d (3) __________ the vegetable curry, please.
Waiter And (4) __________ drink?
Customer 1 Water (5) __________ me, please.
Customer 2 Cola for me, please.
```

```
Customer 1 Can we have the (6) __________, please?
Waiter Of course. It's £18.
```
Solucionario

Starter unit

Grammar

Subject and object pronouns and possessive adjectives

1 1 you
2 him
3 her
4 it
5 us
6 them
7 your
8 his
9 her
10 its
11 our
12 their

2 1 He
2 Our
3 you
4 their
5 her
6 Its
7 We

3 1 They
2 me
3 him
4 it
5 her

Possessive ’s

4 1 The teacher’s desk
2 Grace’s cat
3 The boys’ shoes
4 James’s calculator
5 My parents’ bicycles

have got

5 1 has got
2 has got
3 have got
4 have got
5 haven’t got
6 haven’t got
7 have got
6 1 Has he got a laptop? Yes, he has.
   2 Have they got bicycles? No, they haven't.
   3 Have we got a dictionary? Yes, we have.
   4 Has Sophie got a cat? No, she hasn't.
   5 Have you got a school bag? Yes, I have.
   6 Have I got a calculator? No, I haven't.

Demonstrative pronouns

7 1 That
   2 This
   3 Those
   4 These

Imperative

8 1 Do
   2 Don't open
   3 Listen
   4 Don't write

Vocabulary

Countries and nationalities

1 1 British
   2 Argentina
   3 Italian
   4 Canada
   5 Chinese
   6 Japan

Classroom objects

2 1 chair
   2 poster
   3 laptop
   4 board
   5 notebook
   6 school bag
   7 bin

Prepositions of place

3 1 in
   2 next to
   3 on
   4 in front of
   5 behind
   6 under
### School subjects

<table>
<thead>
<tr>
<th>4</th>
<th>1</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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<td></td>
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<td>3</td>
<td>B</td>
<td></td>
</tr>
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<td>4</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

### Days of the week

<table>
<thead>
<tr>
<th>5</th>
<th>1</th>
<th>Monday</th>
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<tbody>
<tr>
<td>2</td>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Saturday</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Sunday</td>
<td></td>
</tr>
</tbody>
</table>

### Classroom language

#### Unit 1

**Grammar**

**Present simple: be**

<table>
<thead>
<tr>
<th>6</th>
<th>1</th>
<th>what</th>
</tr>
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<tbody>
<tr>
<td>2</td>
<td>spell</td>
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</tr>
<tr>
<td>3</td>
<td>Put</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Don’t</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>How</td>
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</table>

<table>
<thead>
<tr>
<th>1</th>
<th>1</th>
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<tbody>
<tr>
<td>2</td>
<td>’re</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>’re</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>’s</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>’m</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>’s</td>
<td></td>
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</tbody>
</table>

<table>
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<th>aren’t</th>
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<tbody>
<tr>
<td>2</td>
<td>is (‘s)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>am not (‘m)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>isn’t</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>am (‘m)</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>are (‘re)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>isn’t</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>are</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>1</th>
<th>Is / isn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Are / aren’t</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Am / are</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Are / are</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Is / is</td>
<td></td>
</tr>
</tbody>
</table>
6 Am / aren't
7 Is / isn't
8 Are / am
9 Is / is

**there is / there are**

4 1 There aren't any stairs.
2 There isn't a balcony.
3 There are some windows.
4 There is a garden.
5 There isn't an umbrella.
6 There is a shop.
7 There aren't any lifts.
8 There is a dining room.
9 There aren't any trees.

**there is / there are + a, an, some and any**

5 1 any
2 a
3 any
4 some
5 a
6 an

**Vocabulary**

**Families**

1 Down

1 grandfather
2 uncle
3 daughter
4 son
5 aunt

**Across**

6 cousins
7 husband
8 grandmother
Parts of a house

kitchen
2 bedroom
3 living room
4 bathroom
5 garden

Pets

3 1 fish
2 cat
3 dog
4 rabbit

Dates: ordinal numbers

4 1 fourteenth
2 third
3 tenth
4 ninth
5 seventeenth
6 twentieth

Asking for personal information

5 1 surname
2 spell
3 address
4 phone number
5 email

Unit 2

Grammar

Present simple: affirmative and negative

1 1 gets
2 make
3 goes
4 gets
5 go

2 1 Maria doesn’t get up early during the week.
2 I don’t make my bed in the morning.
3 Paul doesn’t go for a walk most evenings.
4 Jude doesn’t get changed quickly in the morning.
5 My bike doesn’t make a strange noise when I cycle.
6 Ruby and Joe don’t go to the cinema every month.
Sabine goes running every weekend.
Elena doesn’t clean her room every day.
Juan doesn’t eat breakfast before school.
We feed the animals every morning.
Sue and Dave don’t go shopping on Sundays.

Present simple: questions

1 What
2 Where
3 Who
4 Why

Do we have fruit? Yes, we do.
Does Ben chat online? No, he doesn’t.
Do you go to the cinema? No, I don’t.
Does Amita play an instrument? Yes, she does.
Do Javier and Dafne listen to music? Yes, they do.
Does Manuel play computer games? No, he doesn’t.
Do you watch TV? Yes, I do.

Vocabulary

Daily routine

1

get up
have
got
brush
makes
eat
feed
clean

2

get

have
get
brush
makes
eat
feed
clean
go
Free time activities

3  1  hangs
   2  band
   3  shopping
   4  watch
   5  plays

Festivals and seasons

4  Down
   1  boat
   2  costumes
   4  exciting
   5  blossom

Across
   3  winter
   6  summer
   7  spring
   8  fireworks

Making arrangements

5  1  C
   2  F
   3  E
   4  A
   5  B
   6  D

Unit 3

Grammar

Adverbs of frequency

1  1  b
2 1 usually
2 often
3 sometimes
4 never

3 1 Carla never eats meat.
2 Harry sometimes talks in class.
3 Evie often listens to classical music.
4 Jack usually goes to school with Jess.
5 James never brushes his hair.
6 I usually get up late.
7 Angus is always tired.

Verb+ -ing / noun

4 1 Do you like running?
2 Do you like water sports?
3 Do you like chatting online?
4 Do you like Beyonce?
5 Do you like Zac Efron?
6 Do you like buying clothes?
7 Do you like romantic films?
8 Do you like listening to classical music?

5 1 D
2 C
3 E
4 A
5 B

6 1 doesn't mind
2 love
3 likes
4 don't like

Vocabulary

School

1 1 canteen
2 science lab
3 library
4 playing fields
5 staffroom
6 ICT room

Sports

2

<table>
<thead>
<tr>
<th>F</th>
<th>O</th>
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<th>B</th>
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1 football
2 tennis
3 swimming
4 judo
5 skiing

After-school clubs

3 1 fashion design

2 ice hockey
3 music
4 taekwondo
5 street dance

Making suggestions

4 1 Why

2 want
3 How
4 dangerous
5 Shall
6 fun
7 shall
8 How
9 good
10 Let's

Unit 4

Grammar

Comparative adjectives

1 1 slower than
2 bigger than
3 better than
4 easier than
5 more exciting than
6 worse than
7 lower than
8 more difficult than

2 1 scarier than
2 more exciting than
3 better than
4 more expensive than
5 easier than
6 smaller than
7 more interesting than
8 cheaper than
9 more boring than
10 faster than

Superlative adjectives

3 1 big / hot
2 the biggest / the hottest
3 big / hot
4 the biggest / the hottest
5 dangerous / surprising
6 the most dangerous / the most surprising
7 dangerous / surprising
8 the most dangerous / the most surprising
9 bad / good
10 the worst / the best
11 bad / good
12 the worst / the best

4 1 the wettest
2 the longest
3 the hottest
4 the coldest
5 the cloudiest
6 the sunniest
7 the most crowded
8 the best

Vocabulary

Adjectives

1 1 safe
2 short
3 easy
4 bad
5 boring
6 slow

2 1 noisy
2 fast
3 quiet
4 small
5 expensive
6 cheap

Weather

3 1 cloudy
   2 foggy
   3 wet
   4 windy
   5 stormy

4 1 windy
   2 icy
   3 stormy
   4 foggy
   5 hot

Transport

5 1 boat
   2 motorbike
   3 aeroplane
   4 cable car
   5 tram

Asking for travel information

6 1 What
   2 long
   3 often
   4 When
   5 much

Unit 5

Grammar

Present continuous

1 1 making
   2 carrying
   3 getting
   4 swimming
   5 coming
   6 sitting

2 1 You're drawing a dog.
   You aren't drawing a dog.
2 We're hanging out with friends.
   We aren't hanging out with friends.
3 Carlos is going to school.
Carlos isn’t going to school.
4 It’s raining.
   It isn’t raining.
5 She’s holding her mother’s hand.
   She isn’t holding her mother’s hand.
6 Sophie is diving into the pool.
   Sophie isn’t diving into the pool.

3 1 Are you climbing the tree?
   2 Is Alba practising the piano?
   3 Are they closing their books?
   4 Where is Henry going?
   5 Why is she crying?

4 1 Is James brushing his hair?
   2 Is Sara writing an essay?
   3 Are they doing their homework?
   4 Are we staying in a hotel?
   5 Are you drawing a picture?

5 1 No, he isn’t.
   2 Yes, she is.
   3 Yes, we are.
   4 No, they aren’t.
   5 No, I’m not.

Present continuous and present simple

6 1 I’m speaking
   2 studies
   3 walk
   4 aren’t playing
   5 isn’t sleeping

7 1 I’m wearing trainers today.
   2 We usually go to school by bus.
   3 They’re living in Madrid at the moment.
   4 Liz and Phil sail their boat every weekend.
   5 Look! He’s diving into the water now.
   6 They always spend Saturdays by the sea.

Vocabulary
Action verbs

1 1 She’s sailing a boat.
   2 She’s making a model house.
   3 He’s drawing a picture.
   4 She’s diving into the sea.
   5 He’s flying a plane.
   6 He’s practising the piano.
Adventure equipment

2 1 backpack
2 compass
3 first aid kit
4 sunscreen
5 torch
6 sleeping bag
7 insect repellent

3 1 insect repellent
2 torch
3 sleeping bag
4 backpack
5 first aid kit
6 compass
7 sunscreen

Music and musical instruments

4 1 classical
2 pop
3 violin
4 flute
5 reggae

Phone conversations

5 1 please
2 calling
3 here
4 take
5 ask
6 course

Unit 6

Grammar

*can / can’t for permission and ability*

1 1 can go
2 can’t visit
3 can’t eat
4 can go
5 can’t use
6 can’t watch
7 can’t be

2 1 Can Delia speak French? No, she can’t.
2 Can Pablo cook? No, he can’t.
3 Can Marina cook? Yes, she can.
4 Can Delia swim? Yes, she can.
5 Can Marina swim? No, she can't.

must / mustn't for obligation and prohibition

3 1 You mustn't eat a lot of sugar.
2 You must feed the cat.
3 You mustn't be noisy.
4 You must eat breakfast.
5 You mustn't watch a lot of TV.
6 You must do all your homework.

Countable and uncountable nouns

4 1 much
2 any
3 many
4 a lot of
5 a lot of
6 any
7 an
8 some

5 1 Is there any cheese?
2 Are there any vegetables?
3 Is there an apple?
4 How much milk is there?

Vocabulary

Food

1 1 mushrooms
2 beef
3 chicken
4 salt and pepper
5 oil
6 beans