

ACTIVITATS D'ESTIU

... DE 6È A 1R D'ESO!

ÀREA LENGUA ANGLESA

NOM I COGNOMS:

ESCOLA DE PROCEDÈNCIA:

INSTITUT:

ESTIU DE 20__

AUTOAVALUACIÓ

Com valores les activitats del dossier?

Fàcil ☆ ☆ ☆ ☆ ☆ Difícil

Quina activitat t'ha costat menys? _____

Quina activitat t'ha costat més? _____

Benvolguda família,

Des de l'escola i en col·laboració amb els instituts de Torredembarra, us proposem unes activitats en l'àmbit lingüístic (català, castellà i anglès) així com en l'àmbit matemàtic, per tal d'afavorir la transició de l'etapa d'educació primària a l'etapa d'educació secundària.

Cal destacar el següent:

- **L'alumnat amb l'àrea No Assolida**: el tutor/a de sisè entregarà el dossier en format paper i s'hauran de realitzar les tasques de manera **obligatòria**.
- **Alumnat amb l'àrea assolida**: podeu trobar aquestes activitats penjades a la pàgina web de l'escola i dels instituts del municipi on anireu a cursar 1r d'ESO. **Les podeu imprimir i treballar lliurement.**

Totes aquelles tasques que realitzeu s'han d'**entregar al professor/a de la matèria durant la primera setmana de classe de 1r d'ESO** i formaran part de l'avaluació inicial de 1r d'ESO.

Desitgem que passeu un molt bon estiu!!!



GRAMMAR

There is / There are

1 - Look at the picture, then circle the correct answer:

Ex. There is **a desk** / two desks.

- a. There is a *lamp* / two lamps.
- b. There are a *cup* / three cups.
- c. There are a *dog* / four dogs.
- d. There is a *chair* / two chairs.
- e. There is a *box* / four boxes.
- f. There are a *glass* / two glasses.



Present Simple

2 - Put the following words in order to write a sentence.

Ex. I / read / at / weekend. / magazines / the

I read magazines at the weekend.

- a. She / school. / tennis / plays / after _____
- b. late. / get up / You _____
- c. English / school. / Javi / learns / at _____
- d. day. / play / They / football / every _____
- e. lives / Sue / Oxford. / in _____
- f. We / at / o'clock. / up / eight / get _____

3 - Circle the correct word:

Ex. He **plays** / play football.

- a. They lives / live in London.
- b. Andrea read / reads books.
- c. I live / lives in Madrid.
- d. You read / reads magazines.
- e. We play / plays basketball.
- f. You live / live in a big house.

Present continuous

4 - Circle the correct answer:

Ex. It is / **are** snowing.

- a. He am / is listening to music.
- b. I am / is having breakfast.
- c. You are / is playing football.
- d. We is / are watching TV.

READING

5 - Read and answer the questions:



Hello! My name's Lucy. I live with my mum, my dad and my brother, Max. My dad's an office worker. He works in the city and he goes there by train. He sometimes drives, but he doesn't really like driving. My mum works in a hospital and she's a nurse. She sometimes works at night and she's often tired. My brother, Tim, is 18 years old. He's a student, but he's a shop assistant too. He works in a clothes shop on Saturdays. It's a fantastic shop and I really like the clothes.

I like shopping. Last Saturday, I was at the shopping centre with my friends. It was my birthday. It was fun. There were lots of people. It was very busy! Yesterday I was at a restaurant with my mum, my dad and my brother. My uncle and my cousins were there too. That was fun too.
Bye!

1 Who does Lucy live with?

2 What's her dad's job?

3 What's her mum's job?

4 Where does her brother work?

5 Where were Lucy and her friends on Saturday?

6 Was it her friend's birthday?

7 Where was she yesterday?

8 Who was there?

6 - Read and choose the correct answer:

Hi Yolanda!

I'm on holiday in Sydney, Australia. I'm with mum, dad and Tom, my brother. The weather is hot and sunny. Right now, I'm writing to you and having an ice cream. It's delicious!

Sydney is a beautiful city. It has a famous harbor and you can go on a boat trip. It has lots of shops too. Yesterday morning we went to the zoo. There were elephants, koalas and kangaroos.

Tomorrow we're going to the beach. Mum and dad want to sit in the sun but I want to go swimming and snorkeling. Tom wants to go sailing and surfing.

See you soon...

Amy

1. Amy is in England

- a. True
- b. False
- c. She's in Australia
- d. B and C are correct

2. Amy lives in Australia

- a. Yes
- b. She's on a holiday
- c. It's not in the text
- d. She lives in Sydney

3. The weather is...

- a. Hot and sunny
- b. Hot and stormy
- c. Cold but sunny
- d. Cold and wet

4. Amy is ...

- a. Playing and writing
- b. Walking
- c. Writing and eating
- d. Eating and drinking

5. Amy's brother _____ to go sailing

- a. Plays
- b. Wants
- c. Wanted
- d. Went

6. Amy is with her

- a. friend, Yolanda
- b. two brothers
- c. friends
- d. family

7. Mum and dad want to...

- a. go sailing
- b. go swimming
- c. rest and relax
- d. go surfing

8. Yesterday morning, Amy

- a. went shopping
- b. saw some animals at the zoo
- c. went on a boat trip
- d. visited a famous building

9. Amy would like to...

- a. walk on the beach
- b. sit on the beach
- c. go on a boat trip
- d. A, B and C are incorrect

10. Where is Sydney?

- a. In England
- b. In Australia
- c. In the USA
- d. Near Spain

7 - Read and circle Yes or No.

Saturday 5th May

I didn't have a good time! My sister ate my chocolate and we argued. My computer broke, too. I went to the cinema with a friend, but I didn't like the film.

Sunday 6th May

I had a great day! I went bowling with my friends. We went to a café and we had a snack.

I had a sandwich and some chocolate. Everyone had a good time!

By Sophie

- Did Sophie go to the cinema on Saturday? **Y / N**
- Did she go to the swimming pool on Sunday? **Y / N**
- Did Sophie have a good time on Saturday? **Y / N**
- Did she have a good time on Sunday? **Y / N**
- Did she eat in a café on Saturday? **Y / N**
- Did her computer break on Saturday? **Y / N**
- Did she like the film? **Y / N**

WRITING

8 - Read the postcard:

Dear Grandma,

I'm on holiday in London. There are lots of things to see and do!

On Monday we saw Big Ben. On Tuesday we went on the London Eye. On Wednesday we saw Tower Bridge. On Thursday we went on a big red bus. On Friday we went to the park. On Saturday we saw Buckingham Palace, but we didn't see the Queen! Today is Sunday—it's time to go home!

See you soon!
Love Lucy xx



Mrs Jones

24 New Street

Cardiff

CF1 4SC



Now, write about your holidays.

Skyline of Pittsburgh, Pennsylvania
Photographer: Max Mustermann



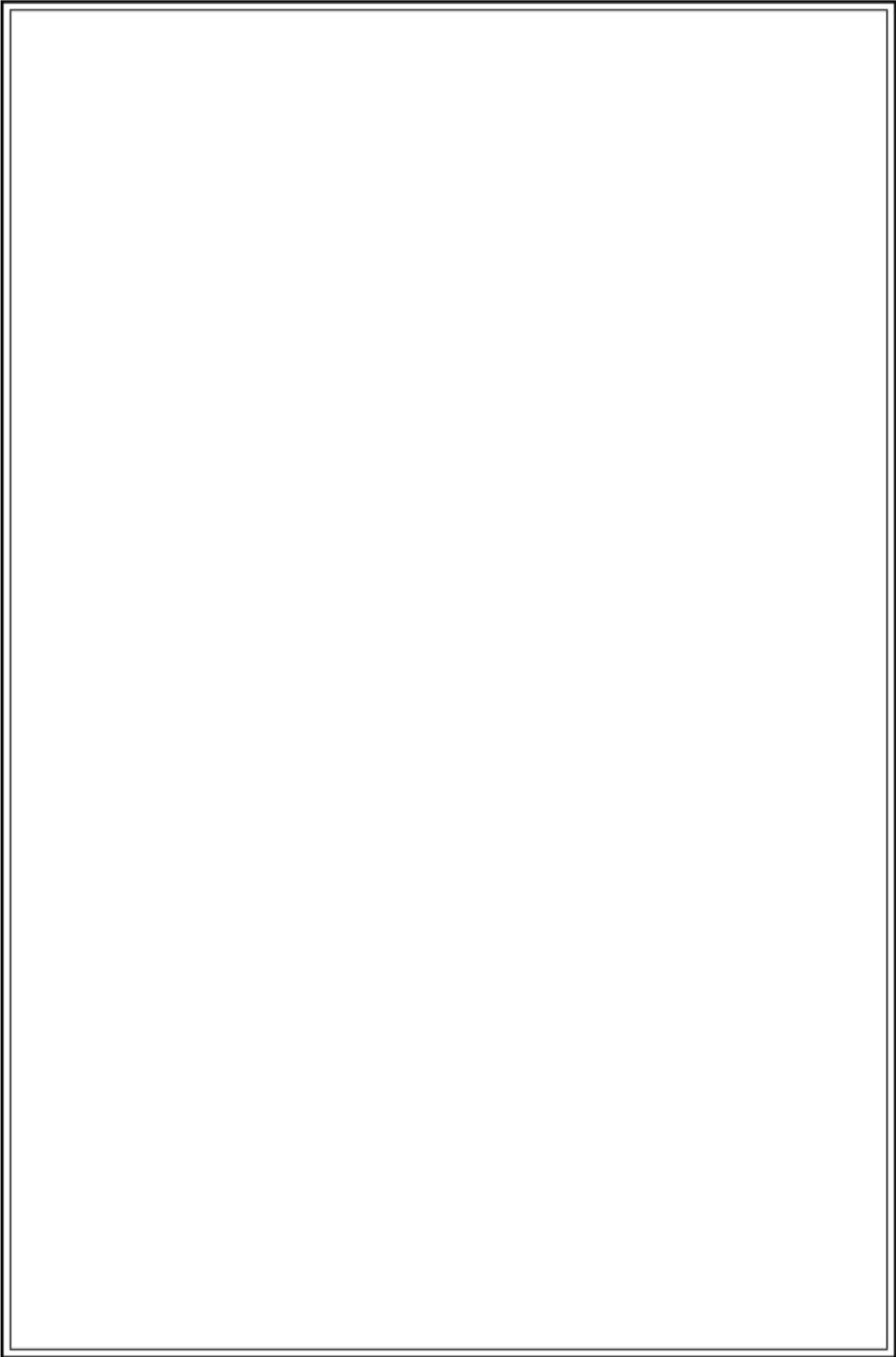
9 - Write a description about yourself:

Your new secondary teacher wants to know about you. First, answer the questions. From the answers, write a text presenting yourself.

(Vigila que el text estigui ben escrit, utilitza connectors entre les frases, atenció a les comes, punts i punts a part, llegeix-lo en veu alta després d'escriure'l, consulta el diccionari, passa el corrector ortogràfic si treballes amb ordinador...)

Aquesta presentació la pots fer a mà o a l'ordinador. Aquest esquema pot ajudar-te, d'aquesta manera el teu nou professor d'anglès podrà saber moltes coses de tu.)

- What's your name?
- How old are you?
- Where are you from?
- Where do you live?
- Family members: parents, brothers, sisters...
- How do you look like? I've got long, brown hair...
- Have you got a pet? Name?
- What do you like?/ don't like?
- What's your favourite school subject?
- What do you like doing in your free time? (hobbies)
- Are you good at English?
- Other information...



MORE ACTIVITIES FOR SUMMER WORK

Per poder revisar els continguts de manera més dinàmica i divertida, et recomanem aquestes webs (si cliques al *link* de color blau, aniràs directament a la pàgina):

1. [British Council - Learn English Teens](#) En aquesta web trobaràs molts recursos diferents. Comença fent activitats de *reading, listening, writing i speaking* del nivell A1. Si encara ets més valent, endavant amb el nivell A2!



2. [Games to Learn English](#): Prefereixes jugar una mica? Prova a jugar mentre revises vocabulari i gramàtica en anglès.



3. [Oxford Online Learning Zone](#): En aquest enllaç trobareu diferents llibres amb molts jocs i activitats per a repassar els continguts treballats durant l'etapa d'Ed.Primària.



CONTROL I AVALUACIÓ DE LES ACTIVITATS ONLINE D'ANGLÈS

Activity name	Date of completion	What does it consist of?	Did you like it?