

Título del proyecto: Art: the best way to develop students' social and

emotional skills

Países fundadores: **Portugal & Turkey** Fecha proyecto: **14/03/2021**

DATOS DEL CENTRO ESPAÑOL

Nombre de la escuela: INS SERRALLARGA Dirección: Joan Benajam, 1

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Código del centro:

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Datos del Director:

Nombre: RUBÉN Apellidos FERNÁNDEZ

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PERFIL DEL CENTRO ESPAÑOL

Grupo de edad: de 12 a 18 años

Zona: Sea shore

DATOS DE LA PERSONA QUE SE REGISTRA

Nombre: ANNA Apellidos: GONZÁLEZ







DESCRIPCIÓN DEL PROYECTO

Title: Art: the best way to develop students' social and emotional skills

Language: English, español, malti, polski, português, Türkçe

Age range: 12 a 17

Subjects: Art, Citizenship, Cross Curricular, Drama, Ethics, Foreign Languages,

History of Culture, Informatics / ICT, Music

Vocational Subjects:

no disponible

Tools: no disponible

Description: This project intends to show that art can be the best way to develop

students' social and emotional skills. Throught art students will be encourage to learn differente subjects. We pretend to develop students' imagination and entrepreneurship skills throught activities related with drama, dance, music and outdoor games, always in a cross-curricular way. Art is a universal language, so can respond to our problems and be a reflect of culture's own values. For this reason, with this project, we want

to establish a bridge between different forms of art.

Aims: The Aims of the project are:

Develop students' motivation, enthusiasm, self-confidence and open-mindedness to increase their skills and knowledge in different subjects.
Development of combination between schools , organizations in the field

of sports, games, music and dances.

- Skills development, social awareness areas, digital technologies and global citizenship responsibilities among students due to mobility and

roles undertaken during the project

- Increased efficiency, motivation and development in school performance

in social entrepreneurship areas

Expected Outcomes:

he Project would like to achieve exchange and dissemination, among the teachers and students from different countries of the European Union, good practices in order to develop and spread the educational initiatives and to give students the basic skills and knowledge to grow up their entrepreneurial spirit as well as their emotional and social well-being.

Procedural Plan:

All partner schools have the same opportunity to intervene on the project with suggestions and new ideas. Students will be members of the twinspace, so that they can be an active part in the project and the discussion during the project. Students will be involved in the workshops and in Process Work methodology. First: Games to share personal









experiences, needs, wishes, ideals and motivations. Second: Present different forms of art. Third: Creation of a story, cenaries, music, dance, for the final performance. Final: Creating a Final Performance.

DATOS DEL MIEMBRO FUNDADOR 1

Nombre del centro: Agrupamento de Escolas do Barreiro

País: Portugal

Nombre: Carla Apellidos: Passinhas

DATOS DEL MIEMBRO FUNDADOR 2

Nombre del centro: ÖZEL MATEMATIK FEN BILIM ANADOLU LISESI

País: Turkey

Nombre: FATMA Apellidos: BOZDAĞ AL



