

Erasmus Policy Statement (EPS)

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Erasmus Charter for Higher Education (ECHE) 2021-2027 · Contact: mobilitatfp@insllica.cat

Participation in Erasmus+

Institut de Lliçà intends to actively participate in the Erasmus+ Programme as part of its strategy to progressively internationalise its higher vocational education and training provision.

Through the Erasmus Charter for Higher Education (ECHE), the institution aims to create international mobility opportunities for students and staff involved in higher vocational education programmes, particularly in the Higher Vocational Education and Training programme Administration of Networked Computer Systems (ASIX) with a cybersecurity profile.

The institution will mainly participate in Key Action 1 (KA1) – Learning mobility of individuals, focusing on:

- **Student mobility for traineeships**, allowing students to complete part of their work-based learning period in European companies in the ICT and cybersecurity sector.
- **Staff mobility for training and job shadowing**, enabling teachers and administrative staff to exchange good practices with European partners and strengthen their professional competences.

These activities will contribute to improving students' technical, linguistic and intercultural competences while reinforcing the European dimension of vocational education and training.

In the medium term, Institut de Lliçà also intends to participate in cooperation activities within Erasmus+, including partnerships with European vocational education institutions working in digital technologies, cybersecurity and ICT training. The institution aims to gradually build a sustainable international network of partners that will support mobility opportunities, knowledge exchange and the development of innovative practices in vocational education.

Strategy, objectives and impact

Participation in the Erasmus+ Programme forms part of the long-term strategy of Institut de Lliçà to strengthen the international dimension of its higher vocational education programmes and improve the quality and relevance of its training offer. The institution aims to integrate international mobility, cooperation and the exchange of good practices into its educational activities in order to better prepare students and staff for a global and digital labour market.

The main objectives of participating in Erasmus+ are:

1. **Improve students' employability and professional competences.** Students enrolled in the Higher Vocational Education and Training programme Administration of Networked Computer Systems (ASIX) will have the opportunity to complete part of their work-based learning period

in European companies. These experiences will allow them to apply their technical knowledge in international professional environments, gain practical experience in the ICT and cybersecurity sector and strengthen their linguistic and intercultural competences.

2. **Strengthen the professional development of staff.** Teaching and administrative staff will participate in training activities and job shadowing experiences in European institutions. These activities will support the exchange of good practices, the development of innovative teaching methodologies and the integration of European perspectives into vocational education and training.
3. **Develop an institutional internationalisation strategy.** Participation in Erasmus+ will support the development of a structured internationalisation strategy that includes the creation of international partnerships, the integration of European perspectives into teaching and learning processes, and the progressive implementation of mobility opportunities for students and staff.
4. **Contribute to European priorities in education.** Through its participation in Erasmus+, Institut de Lliçà aims to contribute to the objectives of the European Education Area by promoting international cooperation, digital skills development, inclusion and equal opportunities in vocational education.

The expected impact of the participation in Erasmus+ includes:

- improved professional competences and employability of students
- increased intercultural awareness and language skills
- enhanced pedagogical practices among teachers
- strengthened cooperation with European partners
- increased international visibility of the institution

Institut de Lliçà is committed to aligning its Erasmus+ activities with the main priorities of the programme. In particular, the institution will promote inclusion and equal opportunities, ensuring that students with fewer opportunities have access to international mobility experiences. The centre will also support the development of digital competences, especially in the fields of information technology and cybersecurity, and will encourage sustainable and environmentally responsible practices in the organisation of mobility activities. Through participation in Erasmus+, the institution will also promote European values, intercultural dialogue and active citizenship among students and staff.

In the long term, participation in Erasmus+ will contribute to transforming Institut de Lliçà into a more open, innovative and internationally connected vocational education institution.

Indicators

To monitor the implementation and impact of its participation in the Erasmus+ Programme, Institut de Lliçà will establish a set of quantitative and qualitative indicators linked to its internationalisation strategy. In the short term (first 2–3 years) after obtaining the ECHE, the institution aims to establish cooperation with several European vocational education institutions and companies in the ICT and cybersecurity sector.

Indicator	Target
Mobility · Students participating in international traineeships	2–4 students per year in the first phase
Mobility · Staff participating in training or job shadowing	1–2 staff mobilities per year
Cooperation · Cooperation agreements with European partner institutions	At least 3 agreements within the first three years
Cooperation · Host companies collaborating in student traineeships	Monitored yearly
Quality and impact · Participant satisfaction, language and intercultural competences, new teaching practices, feedback from host companies and partners	Mobility evaluation reports and internal questionnaires

These indicators will allow Institut de Lliçà to monitor the development of its international activities, evaluate their impact and progressively improve the quality and sustainability of its participation in the Erasmus+ Programme.