



In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to





contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Institut Julio Antonio is a public Secondary School located in the municipality of Móra d'Ebre, in the north-east of Spain. The school has about 70 staff (57 are teachers) and serves a population of about 510 students. Most of the students come from small villages nearby. We provide different types of education: Secondary Compulsory Education, Pre-university courses, Vocational Training and Higher Education. From Higher Education we offer the following titles: Higher Technician in Socio Cultural and Tourist Animation and Higher Technician in Pre-Primary Education.

Our institution is placed in a rural environment, where agriculture and livestock are the main sources of income and rural-urban migration is gradually growing. For this reason, Institut Julio Antonio would like to achieve the following policy objectives by participating in the Erasmus Key Action 1 (KA1) - Learning mobility Programme and Erasmus Key Action 2 (KA2) – Cooperation among organisations and institutions:

- **To boost the mobility for students and staff**, especially for individuals with fewer opportunities and further develop non-discrimination policies, starting the challenge of internationalizing and modernizing our HEI and contribute to the goals of a European Education Area laid down in the communication on “Strengthening European Identity through Education and Culture”.
- By signing this Charter, the HEI confirms that its participation in Erasmus+ is part of its own strategy promoting the European cooperation **to guarantee the quality of higher education**, with comparable criteria and methodologies; stimulate the mobility for students and staff and the promotion of the European dimensions necessary in higher education, particularly aimed at curriculum development, cooperation between institutions, mobility schemes and study plans, integration of training and research.
- Having the ECHE and participating in an Erasmus+ Program for Higher Education will have an impact for the whole education community and the environment such as regional authorities, associations and businesses, because it will increase the European awareness. This is so important **to improve the relevance of the Higher Education** promoting a bidirectional training that gives benefits for the country hosts as well as the country senders.
- **Develop new cooperation projects with European institutions/organisations** in the framework of a clear strategy for internationalisation the HEI.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Institut Julio Antonio aimed to start the process of the internationalization of the HEI giving support to the staff and students that want to participate in KA1 and KA2 actions: learning mobility and cooperation and exchanges of practices programs. For this reason, the HEI's management will offer to the Erasmus+ commission the following: an appropriate place to work as a team with all the necessary resources, a number of dedication hours for the teachers implicated in the project and the recognition and accreditation of the work done.

Institut Julio Antonio has never participated in any of the Erasmus+ programmes before, but currently we just have submitted a KA229 project called “Living in a rural area” involving students from 14-15 age. Four schools are involved in that project: from Portugal, Slovakia, France and Spain, working together to achieve a common objective: to increase international network, learn “by doing” through a range of activities and experiences aimed towards

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:

https://ec.europa.eu/education/education-in-the-eu/european-education-area_en





promoting higher students self-esteem, increasing students' involvement and achieving greater cohesion among teachers, students and their families.

Our Erasmus+ commission is passionate and dedicated. It is composed of members who have the right combination of skills, abilities and personality types to achieve collaborative tension and cooperative relationships and who have specific roles in the HEI such as: secretary of the institution (budgetary control and maintenance of the accounts) and teachers from different departments. The Erasmus+ commission will be in charge of the actions to achieve the policy objectives mentioned before:

- Be in charge of looking for international partners within the framework of the agreements adopted by both institutions.
- Select candidates according to quality criteria, academic record, language level and motivation in consideration of non-discrimination, transparency and inclusion set out in the Programme.
- Inform to the staff about the new courses, degrees, curricula towards the development of integrated transnational teaching activities.
- Take care of the students and staff before, during and after the mobility by ensuring the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases, providing assistance related to obtaining visas, insurance, when required.
- Offering to incoming mobile participants all the information needed to make them feel as home by providing accommodation, assistance related to obtaining visa, insurance, when required.
- Ensure full automatic recognition of all credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including blended mobility.
- Be responsible for disseminating information about the cooperation projects and learning agreements.
- Evaluate the whole mobility process with the goal of improving it.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

By participating in an Erasmus+ programme will contribute to:

1. Increase the levels of motivation and the number of students enrolled and graduates at the institution by having higher quality education.
2. Provide to pupils the skills and knowledge they need to work in activities that require complex skills.
3. Improve the possibilities of labour insertion by having additional skills obtained through training abroad.
4. Strengthen the relations of our HEI with the institutions of our area of influence and destination countries.
5. Increase the satisfaction and motivation among the staff since they will have the opportunity to know other institutions systems or entities and so, develop the pedagogical and didactic level of HEI exchanging new teaching methods and techniques.
6. Update the methodologies used in Higher Education
7. Reduce early school leaving in Higher Education
8. Improve the social inclusion of students with special educational needs.

The indicators to monitoring this impact will be:





1. Numbers of participants in the action selected at the end of the school year.
2. Numbers of enrolled students in the institution after being granted with the Charter at the beginning of the school year.
3. Number of cooperation projects.
4. Assessment questionnaires will be done to students, staff and partner entities/institutions before, during and after the mobility to know the quality of the mobility and cooperation project implementation and the support given.
5. The increase of training levels of our graduates.
6. Interrelating higher education with the world of work to achieve excellence in job placement.

The timeline for achieving the targets related to the Erasmus+ actions are:

- October - December: Looking for international partners, developing international cooperation projects after being granted.
- January – February: submit international cooperation projects to our National Agency (SEPIE)
- March: Request for students and staff grants for mobility learning.
- After receiving the learning mobility grant for students and staff: select candidates

