

25 November

I nternational D ay for the E limination of V iolence A gainst W omen



GROUPINGS

Make groups of 4-5 members

ROLES

Your group members must have the following roles:

2 people: the presenters

2 people: the writers

1 person: the web designer

*with groups of 4, there can be one presenter or writer

TASKS

- Prepare a piece of writing that summarises your video and provide a group comment about it.
- Prepare a short oral presentation to the rest of the class explaining what the video is about.
- Design (together with the other web designers) a G Sites to publish your pieces of writings together with their links. You are responsible for typing in the text.

VIDEOS

1. Gender roles in *Friends*
<https://www.youtube.com/watch?v=yZ0fb15LcE0>
2. Theft and sale of babies (BBC Instagram)
<https://www.instagram.com/tv/CHq32Y8pcjZ/?igshid=ecja5puj8v1o>
3. He for She campaign (Emma Watson)
<https://www.youtube.com/watch?v=gkjW9PZBRfk>
4. I broke my silence (TEDxUniversity of Nicosia)
<https://www.youtube.com/watch?v=frFEEdN7aMh8>

5. Why Gender-Based Violence is So Prevalent in South Africa (And How To End It)

https://www.youtube.com/watch?v=Up8_IKlmo38

(Extra video, short)

6. Story from Uganda: Gender-Based Violence

<https://www.youtube.com/watch?v=nX4GNlqEbwA>

ASSESSMENT

10 - 9	8 - 7	6 - 5	> 5
The group has created a detailed summary of the video and has given a detailed and well-delivered oral explanation with few mistakes. Excellent web design.	The group has created a correct summary of the video and has given a well-prepared oral explanation with few mistakes. Good web design.	The group has created a simple summary of the video and has given a simple oral explanation. Mistakes are present but they do not impede communication. Simple web design.	The group has created a simple summary of the video and has given a simple oral explanation where mistakes are present and impede communication. Translator engines have been used. Poor web design