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| **LESSON PLAN 1** | **TIME:** 40 m | **SUBTOPIC:** Teaching mother tongue to 10-year-old students |
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| **PHASE** | **TIME** | **SOCIAL FORM** | **ACTION/ACTIVITY** | **MATERIAL****MEDIA** |
| **INTRODUCTION**Greeting+name | **1m** | **T/T** | **ACT 1** ‘ Hola’ MIMICS Waving hands ‘Em dic X’ Pointing his/her name printed on his/her T-shirts. ‘ i tu?’ The three sentences are also projected. | **MA1** t-shirts with name**ME1** OHP Slides with written text |
| **WORK 1**Greeting+name | **1m** | **TS** | **ACT 2** Teachers go round the class saying to different sts ‘ Hola, Em dic X’ ‘i tu?’ Teachers point to different students so that they say ‘ Hola, em dic X’ |
| **WORK 2**Colours | **½ m** | **TS** | **ACT 3** Teachers point to the coloured slide and say ‘blau’, also to their T-shirt ‘ blau’. Sts repeat. | **MA1** different colours t-shirts**ME2** OHP Slides with written text+coloured slide |
| **2 ½m** | **TS** | **ACT 4** Teachers point other ítems in the class which have this colour, and teachers and sts repeat the name of the colour. Sts also look for ítems which are ‘blau’ | **MA-no** |
| **WORK 3****Numbers (0-9)** | **1m** | **TS** | **ACT 5** Teacher points and says numbers, all sts repeat. Simultaneously MIMICS another teacher shows with his/her fingers the different numbers. | **ME3** OHP –slides with all ‘ funny’ numbers. |
| **5m** | **TS** | **ACT 6** Teacher points and says the different numbers. Students repeat, 1st all together and then ,some of them, individually when they are given the unplugged microphone.Simultaneously MIMICS another teacher shows with his/her fingers the different numbers. | **MA2** Microphone**ME4** OHP- 9 different ‘funny’ slides one for each number +written form |
| **5m** | **TS** | **ACT 7** Teachers say a 2 and they group in pairs. Then ask sts to do the same. They do the same with all the numbers from 1 to 9, teachers also group togheter with sts. | **MA-no** |
| **SECURING** **KNOWLEDGE/****OUTCOMES****ASSESSMENT/****FEEDBACK** | **1m** | **TS** | **ACT 8** Teacher shows a coluring pencil and sts have to say the name of the colour. | **MA3** Colouring pencils |
| **1m**  | **TS** | **ACT 9** Teacher shows numbers with his/her fingers and students have to say the number | **MA-no** |
| **1m** | **TT** | **ACT 10** Teacher hands out cards to sts with colours and numbers. Two teachers act as model of what sts will be asked to do. One teacher points one poster on the noticeboard and the other teacher who has the corresponding card, stands up and sticks his/her card on the poster. Mixing colours and numbers. | **MA4** Noticeboard with posters of 6 colours and 10 numbers posted.**MA5** Cards with 6 colours and 10 numbers.  |
| **10m**  | **TS** | **ACT 11** Teachers point the different posters and sts stand up and post the corresponding cards, |
| **2m** | **TS** | **ACT 12** Teachers show different posters with the different colours. The st who knows the answer raie their hands, teachers choses 1 student to answer, if it is correct the st is awarded with a coloured ballon (the same colour which was asked) | **MA6 (+Posters ACT 10)** Coloured balloons with the 6 colours taught |
| **2 m** | **TS** | **ACT 13** Teachers show with their fingers different numbers and the same as activity 5 above.  | **MA 7** More balloons with other colours |
| **7m** | **TS** | **ACT 14** The 6 teachers go round the class and show to different sts cards of numbers and colours, also point to objects in the class and show numbers with their fingers. All mixed. Students who get the correct answer are given a bag of sweets. Teachers should make sure that ALL sts get sweets. Thanks ‘Gràcies’, bye –MIMICS and applause. | **MA 8** Bags of sweets for all sts |
| **PREPARATION/TIDYING UP** | **5m** | **T** | **Prepare the OHP with the corresponding powerpoint.****Post the different posters on noticeboard. Prepare coloured pencils, microphone, cards with numbers and colours for sts.****Prepare and hide balloons and sweets.****Tidy and collect everything so that the next teacher can teach.** |