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| **LESSON PLAN 1** | **TIME:** 60 m | **SUBTOPIC:** Being efficient |
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| **PHASE** | **TIME** | **SOCIAL FORM** | **ACTION/ACTIVITY** | **MATERIAL****MEDIA** |
| **INTRODUCTION** | **1/2m** | **T** | **ACT 1** Teacher hands out a white piece of paper to each st and writes on bb ***‘What factors prevent you from being efficient?’*** | **M1** a piece of paper for each st |
| **WORK 1**Analysis of deterrents to efficiency | **5m** | **S** | **ACT 2** Sts individually write their ideas on the piece of paper given. |
| **5m** | **TS** | **ACT 3** Students say their answers and the teacher writes them on the bb. | **M2** Blackboard |
| **5m** | **TS** | **ACT 4** Raising hands sts try to prioritize the different factors from the one which deters more to the on that deters less. The teacher draws a bar graph on bb. |
| **WORK 2** Solutions for these deterrents | **1/2m** | **T** | **ACT 5** Teacher writes on bb ***‘What are the solutions?’*** |
|  | **S** **in groups** **of 3** | **ACT6** Sts in their groups read the photocopies given and prepare 2/3 slides about the solutions. | **M3** Photocopies with solutions**ME1** Computers +Access to the cloud |
| **SECURING** **KNOWLEDGE****OUTCOMES****ASSESSMENT****FEEDBACK** | **30m** **3m per group** | **S** | **ACT 7** each team presents their solutions to the rest of sts and teachers. | **ME2** Computer+OHP |
| ***15* m** | **TS** | **ACT 8** Final discussion about the topic. | **MA-no** |
| **PREPARATION/TIDYING UP** | **½ m** | **T** | **Stop computers and OHP** |