

INSTITUT  
SALVADOR  
ESPRIU

## Social Studies CLIL research

*Social Studies from the Netherlands to Catalunya*

Meeting with professors Anouk Engbers and Maaïke Henken from [Cals College](#) in Nieuwegein (Utrecht), partner center in the Linguistic and Cultural Exchange

### PROFESSIONAL DEVELOPMENT DAY - 15/11/2024

- 8.30 - 9 h: **Welcome** of the teaching staff to the school with members of the management team.
- 9 -10 h: **Working session I** - *What is the legacy of the French Revolution & what are the threats to our present democracies?* Marta González, 4t A.
- 10 - 10.55 h: **Job shadowing** with Sergi Abate.
- 11 - 11.30 h: **Breakfast** at Mediateca.
- 11.30 - 12.30: **Working session II** - *How can Social Studies deal with today's challenges?* Sergi Abate, 3r A.

**What was the legacy of the French Revolution? What are the threats to current democracies? (Marta González)**

After having studied the French Revolution (1789-1799) in 4th grade of ESO, let's review what the legacy of this impressive historical period was. Absolutism and feudalism were abolished but we cannot ignore the bloodbath of the Reign of Terror, the wars against the absolutist powers and then Napoleon's expansionist policy. From here we can ask ourselves, what is left of all this? Without a doubt, the ideas, the principles from which the basis of current democracy starts.

We present different issues to students in order to promote debate on what dangers can threaten the rule of law and facilitate the advent of totalitarian regimes camouflaged in false democracies. Our student **Guim Segarra** has prepared a [presentation](#) where he explains this legacy as a starting point for reflection on different topics:



[Guim's video clip performance about Fake news](#)

[Guim's video clip performance about politics](#)

## National sovereignty and the separation of powers

Enlightened principles inherited from Rousseau, Voltaire and Montesquieu.

- *The State is a social contract between rulers and ruled that is made and unmade through the right to vote. Currently we have to face the threats of Fake News that can manipulate society's opinions. There may also be cases where the separation of powers does not occur and, for example, the executive limits the power of parliament and the judiciary, very clear in Russia, Hungary, Italy and in the United States of Donald Trump...* **(Enric Valencia)**

[Video clip performance of Enric about politics](#)



## Equality before the law and the concept of rights and freedoms

Ideas documented in the Declaration of Independence of the United States (1776) and later also reflected in the Declaration of the Rights of Man and of the Citizen (1789).

## Immigration

- *Certain political parties are promoting the measure of closing borders to immigrants. Recently in Germany and France they have put passport controls on highways. Immigrants occupy more precarious jobs, we need a population that does these jobs and can contribute to Social Security to be able to pay pensions...* **(Hadi Ibrar Mian)**

[Hadi's video clip performance about immigration](#)



- *In the United States, everyone comes from immigrants. Let's not forget that the European colonizing ancestors killed the indigenous population...* **(Pedro Romano)**

[Pedro's video clip performance about immigration](#)



## Racism

- *There is still a long way to go. In high schools there are cases of racist insults that we should eradicate together... (Eloi Jodar)*

[Eloi's video clip performance about Racism](#)



## Women's rights

- *In Italy, Meloni has banned abortion and seeks to eliminate laws protecting women, ideas defended by the far right in Spain as well...(Ginevra Davi)*

[Ginevra's video clip performance about politics](#)



- *In Pakistan, women are relegated to the home in many regions. I've also heard sexist comments and insults among the young people here...(Minahil Tabassum)*

[Mina's video clip performance about women rights](#)



- *It's hard to understand how there are women in far-right parties or women who vote for these parties, as they are prohibiting their own rights...(Sara Florido)*

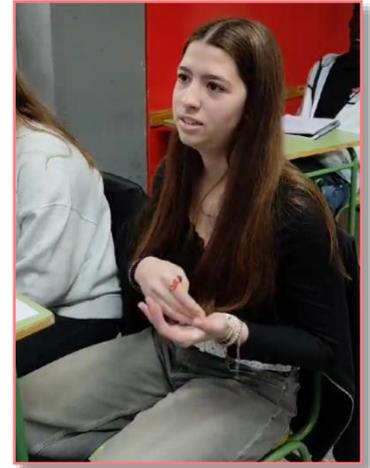
[Sara's video clip performance about women rights](#)



Finally, our debate poses a new threat to today's democracies:

### Climate change

- *Denying climate change is favoring the profits of wild capitalism. Governments should have serious commitments to reduce CO<sub>2</sub> emissions, the exploitation of fossil fuels and promote renewable energies. Climate change destroys the planet and, therefore, destroys the economy... (Maria Milà)*



[Maria's video clip performance about pollution](#)



[Teacher's video clip performance about politics](#)

### The treatment of social sciences in the classroom in relation to the challenges of today's society (Sergi Abate)

After having studied the political structure of society in 3rd grade of ESO, today we revisit it from the perspective of political opinion. We focus on topics such as religious tolerance, the education system, and freedom of expression, among others, to reflect on whether the rule of law in modern European countries ensures equality of rights within the organizational structures of our states.

The visiting teachers have worked with different student groups to discuss various current political issues.



**Institutional Reception at the Board, breakfast, and discussion time in the media library with the teaching staff**

After the welcome by the Management Team to our Dutch colleagues, we enjoyed a light breakfast in the Media Library, where we had the opportunity to exchange ideas and opinions on topics such as the education systems of both countries and teaching methodologies, among others.



*"Connecting with people from around the world is opening one's eyes to **tolerance**"*