

Dossier d'estiu

Llengua anglesa

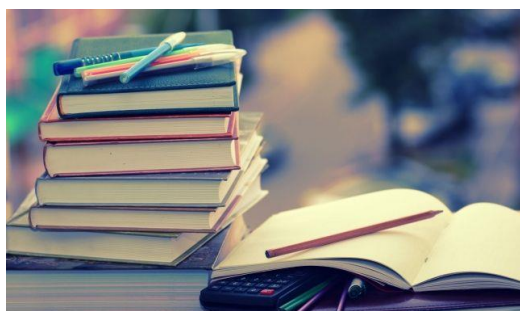
6è d'educació primària



ESCOLES I INSTITUT DE LA VALLALTA

ESTIU 2022

Nom i cognoms	
Nom de l'escola	
Nom de l'institut	



COM TREBALLAR AQUEST DOSSIER

El curs ha acabat i ara tenim un estiu per endavant amb molt temps per fer activitats i també descansar: Hem d'entrar a l'institut amb molta energia!

Si no has superat l'assignatura d'anglès **cal que facis les activitats d'aquest dossier i lliurar-les al professor/a de l'assignatura de l'institut durant la primera setmana de curs**. És molt important que presentis aquest dossier ja que demostraràs que tens una bona actitud i moltes ganes de millorar. Aquestes activitats t'ajudaran a entrar a l'institut amb bon peu i el professor/a valorarà la teva actitud molt positivament. Vinga, som-hi!

Recomanacions generals:

Aquí tens un recull d'activitats que t'ajudaran a repassar algunes coses que has après a Primària. Treballa de forma ordenada i recorda que cal buscar al diccionari les paraules que no recordes. Anota el seu significat.

Fes servir els models per fer les expressions escrites, et poden servir de guia. Però sigues creatiu, escriu altres coses, i sobretot les que sàpigues escriure en anglès.

Tens també un parell de webs amb activitats de *listening, reading i writing*. Aquestes activitats són optatives.

També pots fer altres activitats com:

- Escoltar música en anglès.
- Mirar alguna pel·lícula en anglès.
- Parlar en anglès amb persones que el parlin.
- Llegir revistes o petits llibres en anglès (lectures graduades). Per exemple : *Dolphin Readers Level 4 (Ed. Oxford)*.
- Escriure un diari sobre el que fas durant les vacances (3-4 línies, 3-4 cops a la setmana).
- Fes un mural o llistat amb les paraules que vegis en anglès durant l'estiu.
- ...

The verb to be

Affirmative		Negative	
Full form	Short form	Full form	Short form
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

A. Write am, is or are.

- You _____ nice.
- It _____ a bird.
- He _____ a boy.
- I _____ a funny girl.
- They _____ my friends.
- She _____ young.
- We _____ happy.

B. Now write these sentences with short forms.

- (It is) _____ a flower. (It is not) _____ a tree.
- (We are) _____ students. (We are not) _____ teachers.
- (I am) _____ happy. (I am not) _____ sad.
- (She is) _____ short. (She is not) _____ tall.
- (They are) _____ at home. (They are not) _____ at school.
- (He is) _____ my brother. (He is not) _____ my friend.
- (You are) _____ pretty. (You are not) _____ ugly.



C. Look at the pictures and fill in the blanks with is, is not, are or are not.



- John _____ a policeman. He _____ a ghost.
- Peter and Alan _____ vampires. They _____ superheroes.
- Sally _____ a witch. She _____ an angel.
- Fred _____ a ghost and Mike _____ a cowboy.
- Pat _____ a fairy. She _____ an angel.
- They _____ using normal clothes. They _____ all using costumes.
- It _____ Halloween.



Interrogative	Short answers	
	Affirmative	Negative
Am I ...?	Yes, I am.	No, I'm not.
Are you ...?	Yes, you are.	No, you aren't.
Is he ...?	Yes, he is.	No, he isn't.
Is she ...?	Yes, she is.	No, she isn't.
Is it ...?	Yes, it is.	No, it isn't.
Are we ...?	Yes, we are.	No, we aren't.
Are you ...?	Yes, you are.	No, you aren't.
Are they ...?	Yes, they are.	No, they aren't.

D. Now build questions and answer them following the example.

- | | | |
|--------------------------|-----------------------|----------------------|
| 1. I / a dancer? | <u>Am I a dancer?</u> | Yes, <u>you are.</u> |
| 2. you / a dog? | _____ | No, _____ |
| 3. John / a good singer? | _____ | Yes, _____ |
| 4. Sue / tall? | _____ | No, _____ |
| 5. the CD / new? | _____ | Yes, _____ |
| 6. I / ugly? | _____ | No, _____ |
| 7. the school / big? | _____ | No, _____ |
| 8. Dave / short? | _____ | Yes, _____ |
| 9. we / friends? | _____ | Yes, _____ |
| 10. she / a teacher? | _____ | Yes, _____ |
| 11. the cats / young? | _____ | No, _____ |

Lesson 1: Who I Am

Your new secondary teacher wants to know about you.

WRITE A DESCRIPTION OF YOURSELF.

Vigila que el text estigui ben escrit, utilitza **connectors**, para atenció als punts, comes i punts i a part... Llegeix-lo en veu alta i consulta el diccionari, i també pots utilitzar el corrector de l'ordinador.

Seguir aquest esquema t'ajudarà a escriure un text amb cap i peus. Llegeix i observa l'exemple.

Date:

Greeting: Hello, Hi, Dear ...

Introduction: My name's ___ / I'm ___ I'm ... years old / I'm ...
I'm from ___ and I live in ___

About me:

- Physical description.
- Character.
- Family
- Hobbies (likes and dislikes).
- School.
- Other information: Languages, food, TV/cinema, books...

Closing:

25th July

Dear teacher,

I'm Alexis, and I'm 13. I'm from Tarragona, **but** I live in Pineda.

I'm tall, I've got curly, red hair **and** brown eyes. My mum says I'm a chatterbox because I talk a lot. I live in a flat with my parents and my brothers. My mum is a teacher and my dad is a shop assistant. I've got a brother and a sister. My brother is 18, he's older than me. My sister is 9, she's the youngest in the family.

In my free time I **usually** ride my bike, I read comics and I **sometimes** play videogames. I play basketball on Saturdays. I think I'm really good at it, I love sports! I like cinema, too. I love Sci-fi films. My favourite one is "Star Wars". My favourite school subject is Maths and I love Science, **but** I also like Art. I don't really like Music **or** P.E.

Finally, I speak Catalan, Spanish and English. I want to learn Chinese **because** I think it's an interesting language.

Bye for now,

Alexis

A large rounded rectangular frame containing five smaller rectangular boxes for writing. The boxes are arranged as follows: a small box in the top right corner, a medium box on the left side, a long box spanning most of the width below it, a very large box occupying the bottom half of the frame, and a medium box on the left side at the bottom.



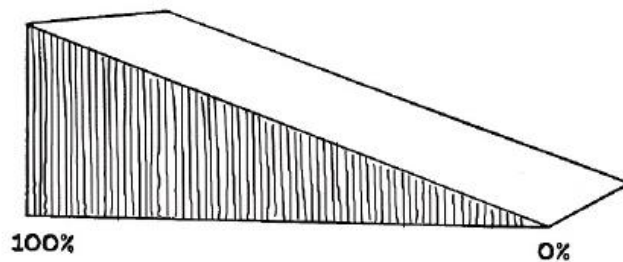
Grammar: Adverbs of frequency

Unit grammar Adverbs of frequency

I	always usually	wear	a skirt.
He She	sometimes never	wears	trousers. a tracksuit.

1 Write the adverbs of frequency.

- 1 a always
- 2 u _____
- 3 s _____
- 4 n _____



2 Look and complete.

Key:	✓✓✓	✓✓	✓	x
	always	usually	sometimes	never

- 1 (✓✓) She usually wears a belt.
- 2 (x) She _____ wears trainers.
- 3 (✓) They _____ get up late on Saturdays.
- 4 (✓✓✓) I _____ watch TV in the evening.

3 Complete the table for you. Write the sentences.

My Sunday	always	usually	sometimes	never
I get up late.	✓			
I have eggs for breakfast.				
I play football.				
I watch TV.				
I do my homework.				

- 1 I always get up late. 2 I _____.
- 3 _____.
- 4 _____.
- 5 _____.



Lesson 4: My day

How is your daily routine on holidays?

Read and write the answers.

When Marta is on holiday, she **usually** gets up late, at about half past nine. She **always** has cereal for breakfast and then she usually goes swimming. She has lunch and then, she **often** has a nap. In the afternoon, she **sometimes** listens to music or goes to the beach. In the evening she usually goes out with her friends.



1. Does Marta usually get up late? Yes, she does .
2. Does she always have cereal for breakfast? _____ .
3. Does she usually play tennis in the morning? _____ .
4. Does she sometimes listen to music in the afternoon? _____ .
5. Does she play basketball? _____ .

Classify and complete the table with other activities you do.

get up - go to bed - have lunch - have breakfast - have a snack - go to the beach - walk the dog - have dinner - get dressed - have a nap - ride a bike - watch TV - have a shower - ...

In the morning (Until 12 a.m)	In the afternoon (from 12 a.m. to 6 p.m.)	In the evening (from 6 p.m. to 9 p.m)	At night From 9 p.m

Now, write about your summer daily routine.

Use: always, usually, often, sometimes, never.

and, but, too, also

don't ...



I love summer because ...

In the morning



In the afternoon



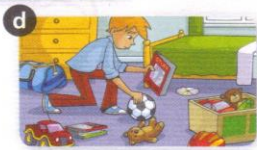
In the evening

At night



Vocabulary I

do take clean feed wash sweep put tidy make water



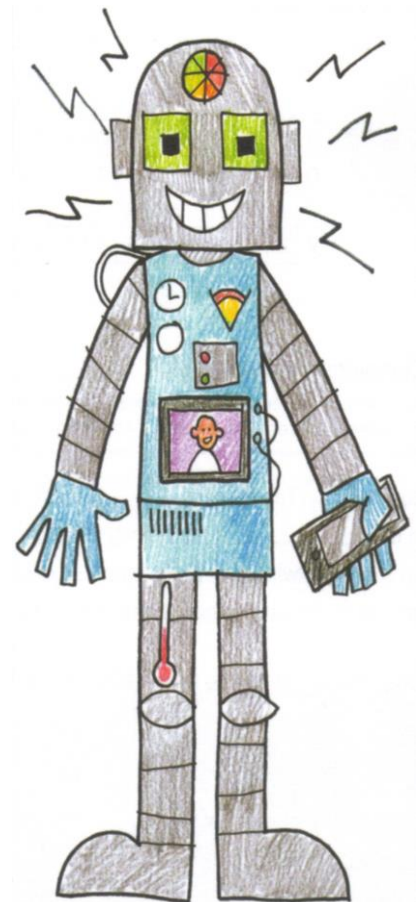
- 1 do the washing up
- 2 _____ your bed
- 3 _____ out the rubbish
- 4 _____ the plants
- 5 _____ up
- 6 _____ the windows
- 7 _____ the car
- 8 _____ the floor
- 9 _____ the pets
- 10 _____ your clothes away

My fantastic invention

This is Norbert, my robot. He's incredible!

Norbert can walk and he can talk. He can do lots of things, and he is very helpful. Every morning, when I get up, he makes Then, he up my bedroom and puts my He makes breakfast for my family. He's very good at cooking eggs and making toast. We don't need a dishwasher, because Norbert does the! He the dog and the cat, and after he washes and irons our clothes. He also sweeps and the windows. Norbert has got a lot of interesting gadgets in his body, as an amazing computer in his head. He goes to school with me and does my homework for me. His favourite subject is Maths. It isn't difficult for him. And he can write, too. There's a thermometer in one of his legs. When it's cold, he gives me a jumper, and if it's hot, he opens the window. In his hand there's a mobile phone, so he can send text messages and phone my friends. After school, I often watch TV, but not in the living room, because Norbert has got a TV in his tummy. Before we go to bed, Norbert the rubbish and water And on Sundays, he the car! I think Norbert is an amazing robot. Isn't it?

by Anthony



Match the pictures with the campsite rule. Then, complete the list of rules.

Do not make a noise.

Do not drop litter.

Respect the forest and the countryside.



Always tell someone where you are going.

Do not play ball games in the tent area.

Do not make fires to cook.

Welcome to the Yorkshire Dales Campsite.

Please read the list of rules.

READING TIP
Use the pictures to help you guess the meaning of new words.

Campsite rules

1. Please keep the campsite tidy. Do not drop litter. Use the bins and recycling bins.
2. Please do not make a noise, especially at night when people are asleep.
3. Do not play ball games in the tent area. You can play ball games on the sports field.
4. Do not make fires to cook. There is a barbecue area on the campsite where you can prepare food.
5. When you leave the campsite, always tell someone where you are going.
6. Please respect the forest and the countryside around the campsite.

Please follow these rules. They help us make the campsite a safe and happy place.

We hope you are going to have a fantastic holiday.

Mr Thompson
Director of the Yorkshire Dales Campsite

A 

B 

C 

D 

E 

F 

Recycled grammar To be – past simple

I / He / She	was	scared.
We / You / They	were	very proud.

1 Read and complete. Use the past simple of 'to be'.

- I was happy.
- The fire _____ big.
- The planes _____ fast.
- The concert _____ great!
- The first mobile phones _____ very big!

Past simple – regular

I / He / She	phoned discovered	the emergency services. a fire.
We / You / They	saved	the forest.

2 Read and write the missing words.

- (wait) I waited for the bus.
- (phone) She _____ her Mum.
- (play) They _____ volleyball yesterday.
- (watch) I _____ a great programme on TV.
- (listen) We _____ to a new song on the radio.

3 Write the sentences.

- she / play / tennis / yesterday She played tennis yesterday.
- Marconi / invent / the radio _____.
- he / want to / go to the cinema _____.
- we / watch / a football match _____.
- they / listen / to music _____.

Unit grammar Past simple – irregular

I	went	on a bike ride.
He She	sent	a text message.
We	saw	a forest fire.
They	read	a newspaper.

Did	you	go	on a bike ride?	Yes,	I	did.
	he	send	a text message?		he	
	she	see	a forest fire?	No,	she	didn't.
	they	read	a newspaper?		we	
				they		

1 Order and write the words.

- 1 go (e w t n) went 2 read (r a d e) _____
 3 send (t e n s) _____ 4 see (a s w) _____

2 Read and complete.

- 1 (go) Last week, my friend Sue went to the zoo.
 2 (see) She _____ some zebras.
 3 (read) She _____ some information about the lions.
 4 (go) At twelve o'clock she _____ to a restaurant.
 5 (send) She _____ me a text message.

3 Look and complete the questions. Write the answers.



- 1 Did he go to the swimming pool? Yes, he did.
 2 _____ he _____ a newspaper? No, _____.
 3 _____ they _____ an e-mail? _____.
 4 _____ they _____ to the cinema? _____.
 5 _____ she _____ her friend? _____.

What did you do last weekend?

Reading

4 Read and circle Y (yes) or N (no).

• Saturday 5th May

I didn't have a good time! My sister ate my chocolate and we argued. My computer broke, too. I went to the cinema with my friend, but I didn't like the film.

• Sunday 6th May

I had a great day! I went bowling with my friends. We went to a café and we had a snack. I had a sandwich and some chocolate. We didn't argue. Everyone had a good time!

by Sophie

- 1 Did Sophie go to the cinema on Saturday? Y / N
- 2 Did she go swimming on Sunday? Y / N
- 3 Did Sophie have a good time on Saturday? Y / N
- 4 Did Sophie argue with her friend on Saturday? Y / N
- 5 Did she have a good time on Sunday? Y / N
- 6 Did she eat in a café on Sunday? Y / N
- 7 Did her computer break on Saturday? Y / N
- 8 Did she like the film? Y / N

5 Read. Write Jane or Maria.



I'm from Scotland. My family moved to England when I was nine years old. My best friend lives in Scotland. We communicate by computer. We chat on the Internet at the weekend. We've got webcams, so we can see each other.

by Jane



Last summer a girl from Spain visited our school. She was really nice. Now we write letters and send postcards because we haven't got computers. Last week she sent me a photo of her family.

by Maria

- | | |
|------------------------------------|-------------------------------------|
| 1 She writes letters. _____ | 5 She's got a webcam. _____ |
| 2 She's got a computer. _____ | 6 She doesn't send postcards. _____ |
| 3 She hasn't got a computer. _____ | 7 Her friend lives in Spain. _____ |
| 4 She chats on the Internet. _____ | 8 She doesn't write letters. _____ |

6 Read and complete. There are two extra words.

because wear buy bought friends but wore sent

- I 1 _____ have a good time. I argued with my brother 2 _____ he ate my sweets. I argued with my sister because she 3 _____ my hat. I went to the town centre. I didn't 4 _____ any clothes because I didn't like anything. I 5 _____ some magazines and I 6 _____ some text messages to my 7 _____.

DAYS OUT

Compte! Si vols preguntar sobre accions que van succeir en el passat, fixa't en la taula següent



Did	I / you / we / They	visit	a museum	?
	He / she	see	Big Ben	

Read and complete the questions.



Last Sunday I went to Barcelona with my brother, my mum and my dad. It was a great trip! Barcelona is fantastic! My brother, Frank, visited the Miró museum. There were lots of great paintings. I went shopping. I saw wonderful T-shirts, My mum and my dad went to Parc Güel. They took lots of photos. Then we all had lunch in an Italian restaurant. The pizza was great. After the visit, I wrote an e-mail to all my friends. Come and visit Barcelona, it's a great city!

- 1 Did they go to Barcelona? Yes, they did.
- 2 _____ Frank _____ the Miró museum? Yes, he did.
- 3 _____ Betty _____ shopping? Yes, she did.
- 4 _____ she _____ wonderful T-shirts? Yes, she did.
- 5 _____ her mum and dad _____ to the Parc Güel? Yes, they did.
- 6 _____ they _____ lots of photos? Yes, they did.
- 7 _____ they _____ lunch in a _____? Yes, they did.
- 8 _____ Betty _____ an _____? Yes, she did.

Now, read and circle T (True) or F (False)

- 1 The family visited Barcelona. T F
- 2 Betty visited the Miró museum. T F
- 3 Her brother went shopping. T F
- 4 Betty took lots of photos. T F
- 5 They all had lunch in an Italian restaurant T F

Summer activities©

Write about yourself. What did you do last weekend?

Write more than 100 words.

Introduction:



On Friday...



On Saturday ...



On Sunday ...



Closing:



You can use these words:

FIRST - THEN - LATER - FINALLY - AND - BUT - TOO - ALSO - WAS - DIDN'T


Read. Write T (true) F (false)

Find out! Magazine

How do you communicate with friends who live far away?

1 Internet


Albert



I'm from Ecuador. My family moved to England when I was eight years old. I've got good friends here, but I had good friends in Ecuador, too. We always chat on the Internet at the weekend, and we sometimes use a webcam so we can see each other. It's great fun!

2 Mobile phone


Meera



My best friend lives in a different town. So, after school we usually send text messages and photos to each other. Yesterday, she took this photo and she sent it to me in the evening, before I went to bed.


3 E-mail

Gilly



I'm from Scotland, but my family moved to Wales when I was ten years old. I love my friends here, but I can't see my friends in Scotland a lot. I haven't got a mobile phone, so we use a computer to communicate. We send e-mails to each other.

4 Letters and postcards




Peter

Last summer, a boy from Spain visited our school. He was really nice. Now we are pen-friends. We haven't got computers, so we send letters and postcards to each other. Last week he sent me this postcard from Valencia. It's a picture of a science museum.


by Clare and Kate

- | | | |
|---|---|---|
| 1. Albert is from Ecuador. | T | F |
| 2. Albert moved to England when he was seven years old. | T | F |
| 3. Albert chats to his friends on the telephone at the weekend. | T | F |
| 4. Meera's best friend lives in a different town. | T | F |
| 5. Meera and her friend communicate by mobile phone. | T | F |
| 6. Gilly moved to Scotland when she was ten years old. | T | F |
| 7. Gilly and her friends send e-mails to each other. | T | F |
| 8. Last summer, Peter went to Spain. | T | F |
| 9. Peter hasn't got a computer. | T | F |
| 10. Peter sends text messages to his friends in Spain. | T | F |

Complete with the verbs in blankets (Past Simple- Regular and Irregular verbs)

<p>Dear Bugs</p> <p>I'm having a great time here in the USA. Last week I (1) <u>was</u> (be) in New York. On Saturday I (2) _____ (walk) around the city and I (3) _____ (see) the Empire State Building. It's amazing! In the evening I (4) _____ (go) to a restaurant and I (5) _____ (eat) hamburgers and (6) _____ (drink) milkshakes. I (7) _____ (stay) in a big hotel with a gym. I (8) _____ (have) a great time in New York. Now I'm in Los Angeles.</p> <p>See you soon,</p> <p>From Sporty</p>	 <p><u>The Bugs Band</u></p> <p><u>PO Box 119</u></p> <p><u>Manchester</u></p> <p><u>The UK</u></p>
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Write a postcard about your last holiday. (use Past Simple regular and irregular verbs)

<p>Dear _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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EXTRA! Write an e-mail to a friend and tell them about your holidays

Summer activities©

Final Lesson: In the summertime (Mungo Jerry)

Click on the link (or copy and paste)

<https://www.youtube.com/watch?v=wwUQcnfwUUM>

Listen the song 3 - 4 times and fill the gaps.

Chh chh-chh, uh, Chh chh-chh, uh (x6)

In the summertime when the weather is _____
You can stretch right up and touch the sky
When the weather's fine
You got women, you got women on your mind
Have a _____, have a drive
Go out and see what you can find

If her daddy's rich take her out for a meal
If her daddy's poor just do what you feel
Speed along the lane
Do a ton or a ton an' twenty-five
When the _____ goes down
You can make it, make it good in a lay-by

We're no threat, people
We're not dirty, we're not mean
We love everybody but we do as we please
When the weather's fine
We go fishing or go _____ in the sea
We're always happy
Life's for living yeah, that's our philosophy

Sing along with us
Dee dee dee-dee dee
Dah dah dah-dah dah
Yeah we're hap-happy
Dah dah-dah
Dee-dah-do dee-dah-do dah-do-dah
Dah-do-dah-dah-dah
Dah-dah-dah do-dah-dah Alright ah

Chh chh-chh, uh, Chh chh-chh, (x6)



When the winter's here, yeah it's party _____
Bring your bottle, wear your bright clothes
It'll soon be _____

And we'll sing again
We'll go driving or maybe we'll settle down
If she's rich, if she's nice
Bring your _____ and we'll all go into town

Chh chh-chh, uh, Chh chh-chh, (x6)

In the summertime when the weather is hot
You can stretch right up and touch the _____
When the weather's fine
You got women, you got women on your mind
Have a drink, have a drive
Go out and see what you can find

If her daddy's rich take her out for a meal
If her daddy's poor just do what you feel
Speed along the lane
Do a ton or a ton an' twenty-five
When the sun goes down
You can make it, make it good in a lay-by

We're no threat, people
We're not dirty, we're not mean
We love everybody but we do as we please
When the weather's fine
We go _____ or go swimming in the sea
We're always _____
Life's for living yeah, that's our philosophy

_____ along with us
Dee dee dee-dee dee
Dah dah dah-dah dah
Yeah we're hap-happy
Dah dah-dah
Dee-dah-do dee-dah-do dah-do-dah
Dah-do-dah-dah-dah



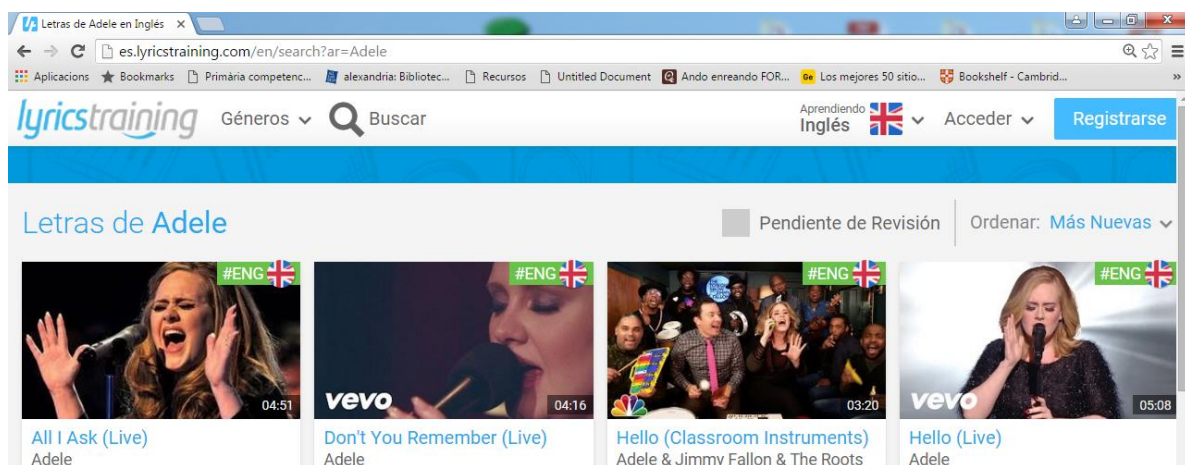
ACTIVITATS OPTATIVES

Si t'agrada la música i/o el karaoke...

- www.lyricstraining.com

No cal registrar-se.

Per escoltar, llegir i omplir forats amb paraules mentre escoltes. Diferents nivells de llengua (bandera verda: fàcils) i diferents nivells de dificultat (de pocs a molts forats a omplir, tu tries). També tens la lletra, per fer karaoke!



- <http://www.xtec.cat/monografics/bridging/Unidad1/principal.html>

12 temes, amb fins a 26 activitats de diferents tipus (*listening, reading, speaking i writing*). Algunes les pots imprimir i adjuntar-les a aquest dossier.

