

ENGLISH 1R WEEK 10 June 8th

- Follow the instructions to do the online activities from **All About Us Digital class book and activity book.**

(Mirar les instruccions adjuntes i entrar al compte personal d'alumne i poder accedir als llibres online), qualsevol dubte us poseu en contacte amb mi.

- Click on the **Class book (Green book)**.
 - Once the book is open click again on the green book.
 - By clicking the book the units menu will be open.
 - Click on UNIT 2.
 - Go to page 20-21
 - Do exercise 1 Watch the story.

Click here

The screenshot shows a digital storybook interface. On the left, page 20 is titled 'Story time' and features the story 'The magic pencil'. It contains six numbered panels (1-6) illustrating a boy named Alex who is sad because he can't draw. A magic pencil appears and helps him draw a monster. The story ends with Alex asking the magic pencil for help. On the right, page 21 is titled 'Lesson 5 Story' and contains exercises 7-10. Exercise 7 shows a woman reading to Alex and his friend. Exercise 8 shows Alex drawing a monster. Exercise 9 shows the magic pencil talking to Alex. Exercise 10 shows Alex drawing a monster. Below the exercises is a section titled 'All about values' with a circular image of Alex and the text 'Use your imagination.' At the bottom of the page, there are five numbered exercises: 2 (Circle the body word not in the story), 3 (Where's Alex?), 4 (Think: What's your favourite part of the story?), and 5 (Act out the story).

1 Watch or listen to the story. How many heads has Ollie's monster got?

2 Circle. Which body word is not in the story?

3 Where's Alex?

4 Think What's your favourite part of the story?

5 Act out the story.

7 What a great monster!

8

9

10

All about values

Use your imagination.

- Click on the Activity book (White book).
 - Once the book is open click again on the white book.
 - By clicking the book the units menu will be open.
 - Click on UNIT 2.
 - Go to page 13.
 - Do exercise 1 Look and number.

Click here

↔ Draw your hands and feet. Lesson 2
Song & Grammar

1 Look and number. **2** Trace.

① I can shake my hands.

② I can move my fingers.

③ I can touch my toes.

④ I can stamp my feet.

3 Do the actions and tick ✓. **4** Trace.

①

②

③

④

I can touch my legs.

I can shake my arms.

I can touch my head.

I can shake my body.

Draw your hands and feet at the top of the page. Move and say.

I can move my ...

13

Thanks and regards,

Anna