

ANSWERS

1 A 2 B

2 Write about you. Use seven or eight of these verbs.

- The pupils write about what they did yesterday afternoon.

Page 22

1 Study the tables.

- Ask the pupils to look at the tables and to make up affirmative and negative sentences using irregular verbs in the past simple and a phrase from the box.

2 Look and complete. Use the verbs from activity 1 and these words.

- The pupils look at the pictures and complete the sentences using the verbs in activity 1 and the words in the box.

ANSWERS

1 went to a cafe. 2 saw him, said hello.
3 They had some milkshakes. 4 He gave her some flowers.

3 Look again and correct the sentences.

- The pupils write negative sentences.

ANSWERS

1 He didn't go to a park. 2 She didn't see her father.
3 She didn't say goodbye. 4 She didn't have some juice.
5 He didn't give her some chocolates.

Page 23

1 Study the tables.

- Ask the pupils to look at the tables and to make up affirmative sentences with irregular verbs in the past simple and questions in the past using *What time ...?*

2 Write sentences with words in brackets. Use the past simple.

- The pupils use the cues to write sentences.

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1 I got up at eight o'clock.
2 We had breakfast at twenty-five to nine.
3 She went to bed at quarter past nine.
4 He had dinner at twenty past six.
5 You went home at twenty to eight.
6 They went to school at quarter to nine.

3 Complete the questions and answer for you about yesterday. Use the verbs in brackets.

- The pupils write questions with the verbs in brackets. Then they write their own answers.

ANSWERS

1 did ... get up
2 time did you have breakfast?
3 What time did you go to school?
4 What time did you have lunch?
5 What time did you go home?
6 What time did you have dinner?
7 What time did you go to bed?

Page 24

1 Use the dictionary and find Past simple verbs.

- Pupils find the past simple verbs in the dictionary.

ANSWERS

ran came wrote bought

2 Read and write *past* or *present*.

- The pupils write whether the verb in each sentence is in the present or the past form.

ANSWERS

1 present 2 past 3 past 4 present 5 past 6 past
7 present 8 present

3 Complete with Past simple verbs from activity 1.

- The pupils complete the sentences with past simple verbs from activity 1.

ANSWERS

1 came 2 wrote 3 ran 4 bought

Page 25

1 Say the words. Then read and circle.

- The pupils pronounce the words *cat* and *Kate*. Then they read the sentences and circle the correct options.

ANSWERS

1 short 2 long 3 long 4 changes

2 Say these words. Then write them in the correct column in the chart.

- The pupils say each word and write it in the correct column.

ANSWERS

short: snack, pet, pin, not, cut
Long: snake, Pete, pine, note, cute

3 Write the correct vowel in the magic *-e* words. Then read aloud.

- The pupils write the missing vowels in the blanks. They read the whole text aloud.

ANSWERS

1 nice 2 like 3 polite 4 rude 5 five 6 late
7 goes 8 rides 9 bike 10 home 11 uses
12 computer 13 time

Page 26

1 Read Tim's email. Write in the correct column.

- The pupils read Tim's email and write the activities in the box in the correct column.

ANSWERS

Things Tim did: go to town play with a kite watch a film
saw dinosaurs
Things Tim didn't do: have lunch in the park go to the Science
Museum go to bed early go shopping

2 Write back to Tim. Answer his questions and ask some more.

- Pupils reply to Tim's email. They answer his questions and write some more using Tim's email as a guide.