

2n (Setmana del 23 al 27)

<https://elt.oup.com/student/oupeprimary/?cc=global&selLanguage=en>

Aquí teniu la pàgina que Oxford posa al nostre abast per poder gaudir de continguts digitals que estan treballant els vostres fills i filles. El nostre llibre es ALL ABOUT US, però podeu accedir també a continguts dels altres títols

A segon hem estat treballant vocabulari sobre els animals de la granja i les seves parts, com a feina final al llibre trobàvem una activitat sobre inventar-se un animal fent una barreja dels estudiats. Us proposem que per aquesta setmana els vostres fills i filles inventin aquest animal i facin una breu explicació sobre el mateix utilitzant les frases models que us proposem.

Si voleu ampliar també podeu fer el mateix amb, per exemple, barreges d'animals marins, de la selva, extingits, etc. Segur que obteniu resultats ben divertits!

Podeu dibuixar i pintar però també podeu crear el vostre animal fent un collage amb fotos!

En acabar intenteu explicar les vostres creacions a la vostra família en anglès!

The worksheet is titled "My project" and is designed for a child to create a new animal by combining parts of a bee and a duck. It includes two example cards at the top: "My beeduck" by Billy aged 8 and "My chicken cow" by Hannah aged 7. Below these is a section for the child's project with a large cloud-shaped area for drawing and writing. The text on the page includes: "3 Think Draw and write. Show and tell your friends.", "My project by _____ aged _____", "My _____", "It's got _____ and _____.", "There are _____ on the _____.", "All About Me Booklet pages 10 and 11", and a star badge that says "I completed Unit 4".

My beeduck
This is a beeduck.
It's got feathers and wings.
There are 5 beeducks on the farm.
By Billy aged 8

My chicken cow by Hannah aged 7
This is a chicken cow.
It's got a beak and a long tail.
There are 4 chicken cows on the farm.

3 Think Draw and write. Show and tell your friends.

My project by _____ aged _____

My _____
It's got _____ and _____.
There are _____ on the _____.

All About Me Booklet pages 10 and 11

I completed Unit 4

47

The (name of the animal)

It's got (body parts)

It's (colour, big, small...)

It lives in (the jungle, the sea, the farm...)

It eats (vegetables, grass, fruit...)

There is/are (number) on the (farm, place).

Links:

Wild, farm and sea animals: <https://www.youtube.com/watch?v=KQt3jVyME-k>

Bugs: <https://www.youtube.com/watch?v=tnksBMUzZUAs>

British council (animal resources):

<https://learnenglishkids.britishcouncil.org/category/topics/animals>

There is/are: <https://www.youtube.com/watch?v=ZjhOgnROluo>

Vocabulary:





A story to listen:

Mrs. Wishy Washy's farm: <https://www.youtube.com/watch?v=cizS3vyV8ks>

- What animals appear at the story?
- Where does it happen?
- Do animals like bath time?
- Can you explain the story to your family?

Recordeu que si la feina es queda curta vam penjar un document amb un munt de recursos pels vostres fills i filles