

ENGLISH

Hello! How are you? I hope you are doing well!.

Hola! Com esteu? Espero que esteu bé!

Abans d'explicar-vos les tasques d'anglès que haureu de realitzar durant aquesta setmana, us volia recordar algunes informacions importants que us facilitaran el seguiment de l'àrea d'anglès durant aquest 3r trimestre. Aquestes informacions estan recollides i explicades en un document que trobareu al lloc web de l'escola, a la secció dels deures setmanals, amb el títol **NOVETATS EDITORIAL ANGLÈS**. Us copio l'enllaç per accedir directament al document explicatiu.

- [NOVETATS EDITORIAL ANGLÈS](#)

Ja veureu que una de les novetats és que l'Editorial dels llibres de text d'anglès que s'utilitzen a l'Escola us ofereix **accés gratuït a la versió digital del *Class book* de 6è**. Per visualitzar i treballar amb el llibre digital d'anglès haureu de seguir les instruccions que s'indiquen al document explicatiu, i fer-ho el més aviat possible per gaudir de tots els avantatges, ajut, reforç i suport que aquest recurs us donarà durant tot aquest trimestre.

NOTA: Els continguts i **alguns dels materials** que treballarem en aquest tema **també** els trobareu al tema 6 ***Life at home*** del llibre digital (pàgines 42-49).

Today we are going to continue working on this topic: **HOUSEHOLD CHORES AND DAILY ROUTINES (IN THE PAST)**. Let's get started.

1.- WARM-UP

- Watch, listen, read and sing the *INTRO SONG*.

☐ [INTRO SONG](#)

2.- SONG: THE BIRTHDAY SONG

- Watch, listen, read and sing *THE BIRTHDAY SONG*. Click on the link below:

☐ [THE BIRTHDAY SONG](#)

3.- VOCABULARY (REVIEW). Click on the links below.

☐ [DAILY ROUTINES AND CHORES](#)

☐ [DAILY ROUTINES IN THE PAST](#)

4.- TELLING THE TIME (REVIEW)

- Watch the following video. Click on the link below:

☐ [TELLING THE TIME](#)

- What time is it? **It's** ten o'clock.
- What time did you get up? I got up **at** nine o'clock.

5.- GRAMMAR: PAST SIMPLE TENSE (REVIEW)

- Watch the following videos. Pay attention and take notes.

☐ [PAST SIMPLE TENSE \(TO BE\)](#)

☐ [PAST SIMPLE FORM \(REGULAR VERBS\)](#)

☐ [PAST SIMPLE TENSE \(REGULAR & IRREGULAR VERBS\)](#)

6.- READING ACTIVITY: HELPING AT HOME

6.1.- **Listen and repeat.** Pay attention to pronunciation, intonation and word spelling. Click on the link below.

❑ [JOBS AT HOME \(PRESENT FORM\)](#)



6.2.- **What is the past form of the verbs under the photos?**

- Listen to the audio below to find out. Repeat.

❑ [JOBS AT HOME \(PAST FORM\)](#)

make-made/lay-laid/feed-fed/sweep-swept/do-did/take-took out

6.3.- **Consider the following questions:**

- **How did you help at home yesterday?.....**
- **Did you do the washing up?.....**
- **Did you sweep the floor?.....**

6.4.- Listen and read the following text. Pay attention to pronunciation and intonation. Click on the link below.

☐ [READING: HELPING AT HOME](#)

What did you do to help at home yesterday?

Message posted by Pierre from France on 15th April 17.39

Yesterday, I got up early and had breakfast. I didn't make my bed or do the washing up. My mum does those things in our house. I laid the table but my dad made lunch. After lunch, I took out the rubbish and I fed the dog.

Message posted by Lin from China on 21st April 12.32

My mum and dad are always very busy so I help a lot at home. Yesterday, I got up, I made my bed and I swept the kitchen floor before breakfast. After dinner, I did the washing up and Dad took out the rubbish.

Message posted by José-Luis from Argentina on 23rd April 14.47

Yesterday morning I had breakfast and I fed the dog. Then I went back to my bedroom, I made my bed and swept the floor. After school, I took out the rubbish and then laid the table for dinner. I didn't do the washing up. That's my older sister's job.

6.5.- Listen and read the text above one more time. Pay attention to pronunciation, intonation and word spelling.

☐ [READING: HELPING AT HOME](#)

● **Consider the following questions:**

- **What jobs did each child do yesterday?.....**
- **What didn't he or she do?.....**
- **Who helped most at home?.....**

6.6.- ABOUT YOU: Consider the following questions.

- **How did you help at home yesterday?.....**
- **Did you feed your pet?.....**
- **Did you lay the table?.....**

6.7.- Match. Complete Helpful Henry's words.

present	past		Yesterday, I _____ my bed.
make	did		I _____ the dog.
take out	made		I _____ the table.
do	swept		I _____ the floor.
lay	fed		I _____ the washing up.
sweep	laid		I _____ the rubbish.
feed	took out		

6.8.- Write true sentences for you

- Yesterday I did these things:

I _____





- Yesterday I didn't do these things:

I didn't _____

6.9.- LISTENING ACTIVITY: JIM'S CHORES

- Listen and draw a line from the day to the correct picture.
- What did Jim do last week?. Click on the link below.

☐ [JIM'S CHORES](#)

	Monday	
	Tuesday	
	Wednesday	
	Thursday	
	Friday	

7.- QUIZ: How helpful are you at home?

- Fill out this form.
- Don't forget to **write your name**.
- Don't forget to click on the **SUBMIT** button when you finish.

☐ [READING PRACTICE: QUIZ](#)

8.- REMINDERS:

- Em podeu enviar un correu electrònic a lloig.prof@escolaponent-tarragona.cat comentant-me qualsevol dubte que us pugui sorgir.
- M'heu d'enviar foto/s de totes les activitats de l'**apartat 6**.
- M'heu d'enviar el formulari (clicant SUBMIT) de l'**apartat 7**.
- Accediu tan aviat com pugueu al **llibre de text digital**.
- A les **pàgines inicials de l'agenda escolar** teniu una secció d'anglès amb continguts bàsics per estudiar.
- Visiteu sempre que pugueu el **lloc web d'anglès** que ens ofereix l'**Editorial** dels llibres de text d'anglès de l'Escola per repassar els continguts curriculars del curs www.oup.com/elt/oupeprimary
- Continueu treballant la **comprensió oral i escrita** en anglès a través del lloc web www.koalertext.com (gratuït per a tothom aquests dies).
- Podeu continuar treballant la comprensió i l'expressió escrita amb les redaccions model en anglès que us vaig donar.

- Estudieu la 3a columna en gris del llistat de verbs irregulars, i repasseu les altres dues columnes en gris.
- Al **Symbaloo** de 6è teniu accés directe a **6 llocs webs** per treballar la llengua anglesa: [YEAR 6 SYMBALOO](#)

Good job! Bona feina!

Take care! Cuideu-vos!

Goodbye! Adéu!

Llum