Task 7: My COVID-19 personal diary

We are going to **write a personal diary** during our lockdown. A **diary** is an organised section of writing, usually by date. These pieces of writing organised by date are named **diary entries**. They are great for students to write about their opinions, feelings and thoughts, so we are going to use them as a tool for self-reflection and in the end, we'll have our COVID-19 personal diary.
You will practise both your writing skills and your digital competence.

INSTRUCTIONS

1. ✏️Write the **title** for your personal diary. It can be the same as in the example or you can personalise it. Your choice!

2. 📅 **Date every entry**: write for every diary entry the **date** you are writing about. This **MUST** be done for every day you write about. It is necessary you write a little bit about every day.

3. Start writing today **(30th March)** about **yesterday** ❗ You need to write every day about the **previous** ⬅ day. Optional 😎, you can write diary entries from the beginning of the lockdown (13th March) 👋.

4. Remember you have to use the **PAST SIMPLE** (you are writing about yesterday), unless you write about a **routine** (present simple). You can see some examples in the model. This is the tense we are working in Unit 3 at school. You have some materials under the topic "Unit 3: past simple" on Google Classroom.

5. It's not about making a list 🔢 about what you did every day (you will explain some, of course), but writing about **what was important to you** and **how you felt that day** 😄😔😰😭😖😵😡😏.

6. Be **honest** 😊 and **truthful** 😉 in your diary entries.

7. Use the "**diary writing checklist**" to check ✔✔ your diary entries and improve them if necessary.

8. Re-read 📖 and reflect 💭 on your diary entries, it might spark ✨ inspiration for the next one!

9. Optional 😎, you can include pictures, emojis...be creative! Power to the imagination!

DIARY WRITING CHECKLIST

✔Tick the box if you think you have included these features in <u>every</u> diary entry.

	It is written in the **past tense**.
	It talks about the **most important events**.
	It uses some personal pronouns: **I, we, my, me**…
	It uses a good variety of **verbs** (actions).
	It uses different types of **sentences** (affirmative ➕, negative ➖ and questions ❓).
	It uses **time conjunctions** (e.g. first, then, next, after, later, in the morning, in the afternoon, at night, at 10 o'clock...) to show when things happened.
	It uses **and** (to add), **but** (to contrast), **because** (to give a reason) to link sentences and ideas.
	It uses **paragraphs** to organise events or **bullet points**.
	It talks about **feelings**, **reactions** and/or **opinions**.

EXAMPLE

My COVID-19 personal diary

Sunday, 29th March 2020

- I woke up very early today. I got up at 7 o'clock.
- Then, I had breakfast. What did I eat? Today I ate pancakes and I drank orange juice but I usually have a piece of toast and a coffee.
- Later, I did an online Pilates class with my teacher. When I finished, I had a shower.
- At 1pm we prepared lunch. Today we ate "fideua" and we had lunch on the terrace. It was sunny!
- After lunch, we watched "Shrek the third". My little girl loves this film and we enjoy watching it together. We had a laugh!
- Then, we made a cake together. We prepared a banana cake, which is a typical English dessert. It was delicious. We didn't eat it all.
- In the afternoon, we played a memory game and we painted macaroni. My daughter made a lovely colourful macaroni necklace. She put it in her bedroom.
- We had sandwiches for dinner. They were yummy!
- I had a nice day, I was energetic and happy because it was a good day.