



Task 7: My COVID-19 personal diary

We are going to **write a personal diary** during our lockdown. A **diary** is an organised section of writing, usually by date. These pieces of writing organised by date are named **diary entries**. They are great for students to write about their opinions, feelings and thoughts, so we are going to use them as a tool for self-reflection and in the end, we'll have our COVID-19 personal diary.

You will practise both your writing skills and your digital competence.

INSTRUCTIONS

1. 🖋️ Write the **title** for your personal diary. It can be the same as in the example or you can personalise it. Your choice!
2.  **Date every entry:** write for every **diary entry** the **date** you are writing about. This **MUST** be done for every day you write about. It is necessary you write a little bit about every day.
3. Start writing today, **30th March**. You need to write every day about your daily routine.
4. Remember you have to use the **PRESENT SIMPLE**, because you write about your **daily routine on a particular day**. You can see some examples in the model. This is the verbal tense we worked in Unit 2 and we're working again in Unit 3 at school. You have some materials under the topic "Unit 2: sports and present simple" on Google Classroom.
5. It's not about making a list  about what you did every day (you will explain some, of course), but writing about **what was important to you** and **how you felt that day** 😄 😞 😟 😭 😡 😠 😡 😊 .
6. Be **honest** 😊 and **truthful** 😊 in your diary entries.
7. Use the "**diary writing checklist**" to check ✓✓ your diary entries and improve them if necessary.
8. Re-read 📖 and reflect 💭 on your diary entries, it might spark ✨ inspiration for the next one!
9. Optional 😎, you can include pictures, emojis...be creative! Power to the imagination!

DIARY WRITING CHECKLIST

✓ Tick the box if you think you have included these features in every diary entry.

	It is written in the present simple .
	It talks about the most important events .
	It uses some personal pronouns: I, we, my, me...
	It uses a good variety of verbs (actions).
	It uses different types of sentences (affirmative + , negative - and questions ?).
	It uses time conjunctions (e.g. first, then, next, after, later, in the morning, in the afternoon, at night, at 10 o'clock...) to show when things happen.
	It uses and (to add), but (to contrast), because (to give a reason) to link sentences and ideas.
	It uses paragraphs to organise events or bullet points .
	It talks about feelings, reactions and/or opinions .

EXAMPLE

My COVID-19 personal diary

Sunday, 29th March 2020

- I wake up at 7 o'clock today. It's very early!
- I have breakfast. What do I eat? Today I eat pancakes and I drink orange juice but I usually have a piece of toast and a coffee.
- Later, I do an online Pilates class with my teacher. When I finish, I have a shower.
- At 1pm we prepare lunch. Today we eat "fideua" and we have lunch on the terrace. It is sunny!
- After lunch, we watch "Shrek the third". My little girl loves this film and we enjoy watching it together. We have a laugh!
- Then, we make a cake together. We prepare a banana cake, which is a typical English dessert. It is delicious but we don't eat it all.
- In the afternoon, we play a memory game and we paint macaroni. My daughter makes a lovely colourful macaroni necklace. She puts it in her bedroom.
- We have sandwiches for dinner. They are yummy!
- I have a nice day, I'm energetic and happy because it is a good day.