


STUDENT'S BOOK PAGE 43

2 Look, match and say the animal. 



STORY

1 Number the pictures in order. Then match.



Mum, the zebra's missing!

Can ostriches fly?

What an amazing painting!

Is it dangerous?

2 Read and choose.

- | | |
|---------------------------------------------------|----------------------------------------------------|
| 1 Fred's mum is an artist / a teacher. | 4 Fred says the tiger is beautiful / scary. |
| 2 Fred and Rosie help Doctor Darwin / Mum. | 5 The zebra / ostrich is missing. |
| 3 The tiger is sleepy / hungry. | 6 The zebra is eating fruit / grass . |

3 What do you think?

LEARNING TO LEARN

I give this story ☆☆☆☆ stars.

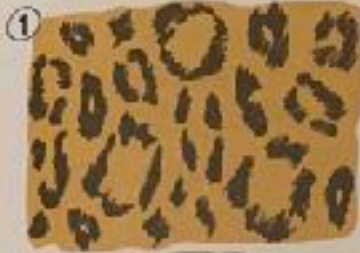
I think it's good / funny / scary / OK / _____

My favourite character is _____

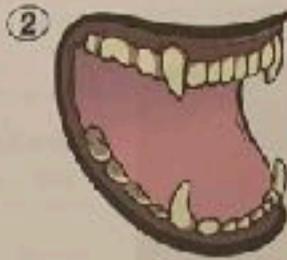
ACTIVITY BOOK PAGE 35

NEW LANGUAGE

1 Look and write.



FUR



TEETH



BEAK



CLAWS



WING



TAIL

2 Look and complete. Then write.

It's got It hasn't got



It hasn't got fur.
It's got a tail.
It hasn't got claws.



It hasn't got wings.
It's got a tail.
It's got lots of teeth.



It's got beak
It's got wings.
It hasn't got claws