Summer holidays homework booklet.

4th GRADE
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Congratulations! You have finished this year at Mas Boadella School. It’s really important to review all of the new vocabulary and grammar that you have learned.

In this booklet there are a few activities for you to do each week. It’s important that you do a few activities each week as this will help you remember the vocabulary and grammar.

For the writing activities try to write as much as possible.

Use online dictionaries to help you:

www.wordreference.com (French, Spanish, Italian, German, Russian, Turkish, Chinese, Arabic)
Activities: Weeks 1&2

- Cartwheel
- Forward roll
- Handstand
- Star jump
- Dancing
- Gymnastics
- Riding
- Stretching
1 Read and number the pictures.

1 Stand straight.
2 Stretch your arms up.
3 Lower your arms and put your hands on the floor.
4 Stretch your left leg back and bend your right knee.
5 Put your left knee on the floor.
6 Stretch your arms up.

1 Find and classify ten activities.

b a l l e t t q r z b
f b g t y w s u k a
o s w i m m i n g s
o t e n n i s n h k
t p l h z y u i o e
b q b d s o v n c t
a s k a t i n g k b
l z g n t s k j e a
l w b c c i r d y l
m l y e g n f q h l
g k j e l s p z v d
w d r g t d z x n k
g y m n a s t i c s

do

play

go
1 Classify the activities.

**Key**
- Green = stretching exercises
- Red = fitness activities
- Blue = football skills

- throwing the ball
- cycling
- bending your leg
- twisting your body
- stopping the ball
- swinging your arms
- running
- skipping
- touching your toes
- kicking the ball
- keeping the ball in the air
- swimming

1 Do the crossword puzzle.
2. Match the expressions with the same meaning.

1. every day  a. twice a month
2. every Monday  b. three times a year
3. every week  c. twice a year
4. every two weeks  d. once a week
5. every four months  e. seven times a week
6. every six months  f. four times a month

1. Look at the pictures and number the descriptions.

1. Stand on one foot.
2. Can you do a cartwheel?
3. Touch your toes.
4. Can you do a handstand?
5. Put your head between your hands.

3. Unscramble the sentences. Then, match them with the pictures.

1. (you / Can / jump / star / do / a?)

2. (on / your / the / Put / floor / hands.)

3. (Run / the / front / to.)

4. (the / She / to / right / turns.)

5. (leg / right / Hop / your / on.)
<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>escalator</td>
<td></td>
<td>department store</td>
</tr>
<tr>
<td></td>
<td>lift</td>
<td></td>
<td>hairdresser’s</td>
</tr>
<tr>
<td></td>
<td>ramp</td>
<td></td>
<td>pet shop</td>
</tr>
<tr>
<td></td>
<td>stairs</td>
<td></td>
<td>play area</td>
</tr>
<tr>
<td></td>
<td>bowling alley</td>
<td></td>
<td>skating rink</td>
</tr>
<tr>
<td></td>
<td>car park</td>
<td></td>
<td>toilets</td>
</tr>
</tbody>
</table>
1. Label the icons.

- Internet café
- Car park
- Hairdresser's
- Pet shop
- Bowling alley
- Cinema
- Play area
- Bank

2. Complete the dialogue with the words in the box. There is one extra word.

*Is* are it's aren't isn't

No, it _________. ________ in the basement.

_______ the car park on the ground floor?

_______ the restaurants on the first floor?

Yes, they _________.

3. Match the questions with the answers.

1. Where is the play area?
   - They're on the ground floor.
2. Where are the restaurants?
   - No, it isn't.
3. Are there any pet shops?
   - It's on the first floor.
4. Is the car park on the roof?
   - Yes, they are.
5. Are the bank and the cinema in the basement?
   - Yes, there are.
1 Label the picture.

- escalator
- stairs
- lift
- ramp
- toilets
- information
- map
- exit

Numbers:
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10.
1 Read and complete the definitions.

| skating rink | department store | bowling alley | car park | play area | hairdresser’s | games room | bank | Internet café | pet shop |

Somewhere you can ...

leave your car is a _____________________________.
do a winter sport is a _____________________________.
play a game with balls is a _____________________________.
play computer games is a _____________________________.
get a haircut is _____________________________.
leave your children is a _____________________________.
check your emails is a _____________________________.
buy an animal is a _____________________________.
buy lots of different things is a _____________________________.
get money is a _____________________________.

1 Look at the plans. Then, read the sentences and write A or B.

1. The car park is in the basement. [ ]
2. The pet shop is on the ground floor. [ ]
3. The hairdresser’s is on the first floor. [ ]
4. The Internet café is on the second floor. [ ]
5. The play area is on the roof. [ ]
6. The skating rink is in the basement. [ ]
7. The restaurant is on the second floor. [ ]
8. The cinema is on the roof. [ ]
Activities: Weeks 3&4

carrots
lentils
pasta
peas
potatoes
rice
sardines
sausages
sugar
tuna
1 Find and classify 16 food words.

- Meat
- Fish
- Fruit
- Dairy
- Dry food

2 Look at the picture and complete the chart. Then, circle the correct words.

<table>
<thead>
<tr>
<th>There is a/an ...</th>
<th>There is some ...</th>
<th>There are some ...</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 For one item, we use a singular / plural verb.
2 For two or more items, we use a singular / plural verb.
3 For things we can’t count, we use a singular / plural verb.
3 Look at the food in your kitchen. Then, complete and answer the questions.

1 How _______ sugar is there? _______
2 How _______ oranges are there? _______
3 How _______ carrots are there? _______
4 How _______ rice is there? _______

3 Complete the sentences. Write much or many.

1 How _______ rice do we need?
2 How _______ potatoes are in the recipe?
3 There isn’t _______ milk in the fridge.
4 How _______ meat do you eat?
5 There aren’t _______ apples in the cupboard.

1 Label the pictures. Then match to countable or uncountable.

[Images of various food items]

---

countable uncountable
Name: ____________

Food Word Search

BREAD
SALAD
CHICKEN
SPAGHETTI
FISH

BEEF
PIZZA
CORNDOG
FRENCH FRIES
CHIPS

CEREAL
TACO
RICE
SOUP
STEAK

© MonsterWordSearch.com
1 Look at the picture and number the sentences.

a. A man is going to take some photos. □
b. A woman is going to interview a man. □
c. A woman is going to check the photocopier. □
d. A man is going to start the printer. □
e. A woman is going to write a story. □
f. A man is going to draw a cartoon. □

2 Tick (√) the correct sentences for the pictures.

- He’s crashing into the woman. □
- He’s going to crash into the woman. □
- He’s getting on the bus. □
- He’s going to get on the bus. □
- He’s eating. □
- He’s going to eat. □
- He’s talking to his friend. □
- He’s going to talk to his friend. □
- He’s running across the road. □
- He’s going to run across the road. □
- He’s drinking. □
- He’s going to drink. □
1. Find and classify 15 words.

**A busy day at the press!**

ftx mistaketcrcamachinessahokekwritevwoerdherportercreiddrawphotoskestoriesaimycosomalntyrtycartoonsuzhillerphotographern

<table>
<thead>
<tr>
<th>People</th>
<th>Actions</th>
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<tbody>
<tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Press words

2. Complete the words. Then, use them to label the school newspaper.

sch___ sports c___c world facts st___s
___tt___s ___rts ___nd cr___fts

3. Read and circle the correct words.

The **photographer / illustrator** is going to draw the pictures. The **photographer / reporter** is going to take photos of interesting things. The **reporter / designer** is going to write the news reports. The **designer / editor** is going to correct the news reports. The **designer / illustrator** is going to design the cover.
Activities: Weeks 5 & 6

Months of the Year
Directions: The words are hidden vertically, horizontally, diagonally, and even backwards!

January  May  September
February  June  October
March    July    November
April    August  December
<table>
<thead>
<tr>
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<th>Number names</th>
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<tr>
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</tr>
<tr>
<td>8</td>
<td>ten</td>
</tr>
<tr>
<td>4</td>
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</tr>
<tr>
<td>7</td>
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</tr>
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<td>1</td>
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<td>6</td>
<td>five</td>
</tr>
<tr>
<td>12</td>
<td>thirteen</td>
</tr>
<tr>
<td>17</td>
<td>twelve</td>
</tr>
<tr>
<td>13</td>
<td>eleven</td>
</tr>
<tr>
<td>11</td>
<td>twenty</td>
</tr>
<tr>
<td>19</td>
<td>seventeen</td>
</tr>
<tr>
<td>20</td>
<td>sixteen</td>
</tr>
<tr>
<td>14</td>
<td>fifteen</td>
</tr>
<tr>
<td>16</td>
<td>eighteen</td>
</tr>
<tr>
<td>18</td>
<td>nineteen</td>
</tr>
<tr>
<td>15</td>
<td>fourteen</td>
</tr>
</tbody>
</table>
CARDINAL NUMBERS WORKSHEET - (1 to 20)
Circle the right numeral matching with the number in words

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<td>11</td>
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<table>
<thead>
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<th>Twenty</th>
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<tbody>
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<td>7</td>
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<td>13</td>
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<table>
<thead>
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<th>Ten</th>
<th>Thirteen</th>
<th>Sixteen</th>
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<tbody>
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<td>5</td>
<td>16</td>
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<td>10</td>
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<td>10</td>
</tr>
<tr>
<td>3</td>
<td>7</td>
<td>13</td>
<td>18</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifteen</th>
<th>Four</th>
<th>Eleven</th>
<th>Two</th>
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<tbody>
<tr>
<td>15</td>
<td>4</td>
<td>11</td>
<td>19</td>
</tr>
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<td>9</td>
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<td>4</td>
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<table>
<thead>
<tr>
<th>Seven</th>
<th>Fourteen</th>
<th>Seventeen</th>
<th>Six</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>10</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>14</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>7</td>
<td>12</td>
<td>17</td>
<td>6</td>
</tr>
</tbody>
</table>

22
The Weather

sunny  rainy  snowy

cold  hot  windy  stormy

warm  cool  foggy
The weather

Match the picture to the correct description.

- It's snowing.
- It's cloudy.
- It's foggy.
- It's sunny.
- It's windy.
- It's raining.
- There's a rainbow.
- There's lightning.
What's the time?

- five to
- o'clock
- five past
- ten to
- ten past
- quarter to
- quarter past
- twenty to
- twenty past
- twenty-five to
- twenty-five past
- half past
Tell the time

1. It's twenty-five past twelve.
2. It's twenty minutes to one.
3. It's eighteen minutes to five.
4. It's ten minutes to ten.
5. It's quarter past two.
6. It's half past twelve.
7. It's thirty-five to two.
8. It's five minutes to eleven.
9. It's twenty-five past eight.
10. It's midnight.
ACTION VERBS VOCABULARY WORD SEARCH PUZZLE

Find and circle the words in the word search puzzle and number the pictures

1. watch
2. play
3. exercise
4. open
5. walk
6. close
7. sit
8. write
9. jump
10. read
11. give
12. run
13. dance
14. talk
15. sing
16. listen

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Learning checklist

Think about the different activities and **tick (✓)** the box that matches how you feel.

<table>
<thead>
<tr>
<th>color</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>Difficult</td>
</tr>
<tr>
<td>Yellow</td>
<td>Ok</td>
</tr>
<tr>
<td>Green</td>
<td>Easy</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks 1 &amp; 2</td>
</tr>
<tr>
<td>Weeks 3 &amp; 4</td>
</tr>
<tr>
<td>Weeks 5 &amp; 6</td>
</tr>
</tbody>
</table>

**good job**