

















Hi Class! I'm Jordina!

Primer que tot, *first of all*, esperem que **estigueu tots i totes bé!**

I segon, desitgem que **tingueu ganes de fer ENGLISH**



SEA ANIMALS

<p>Sea turtle</p> 	<p>Moray eel</p> 
<p>Eels</p> 	<p>Whale</p> 
<p>Sea horse</p> 	<p>Clam</p> 
<p>Shark</p> 	<p>Prawn</p> 
<p>Crab</p> 	<p>Lobster</p> 
<p>Starfish</p> 	<p>Sea urchin</p> 
<p>Dolphin</p> 	<p>Jellyfish</p> 
<p>Octopus</p> 	<p>Swordfish</p> 

Useful list vocabulary

(vocabulari útil)

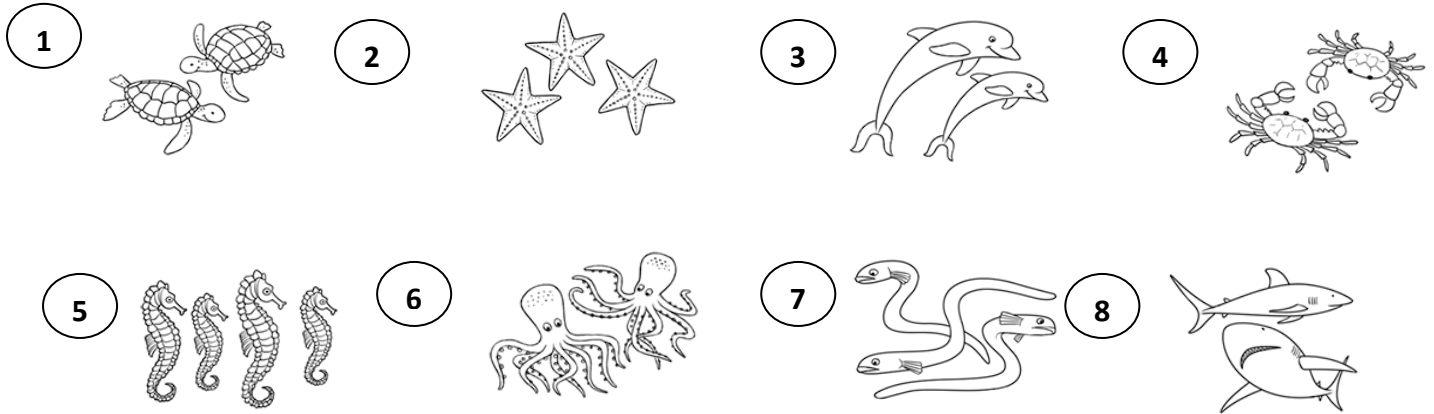
VERBS	ADJECTIVES		BODY PARTS		
Swim (nedar)	Small (petit)	Strong (nedar)	Tail (cua)	Nose (nas)	Teeth (dents)
Fly (volar)	Big (gran)	Weak (nedar)	Head (cap)	Ears (orelles)	Claws (urpes)
Climb (escalar)	Dangerous (perillós)	Beautiful (preciós)	Arms (braços)	Flipper (aletes)	Fur (pelatge)
Run (correr)	Short (curt)	Nice (bonic) ugly (lleig)	Legs (cames)	Tentacles (tentacles)	Mouth (boca)
	Long (llarg)	Friendly (amigable)	Eyes (ulls)	Shell (closca)	Heart (cor)
	Intelligent (intel·ligent)	Fast (ràpid)	Brain (cervell)	Scales (escates)	Jaw (mandíbula)

THEY'VE GOT = THEY HAVE GOT	Elles - ells tenen
THEY HAVEN'T GOT = THEY HAVE NOT GOT	Elles - ells no tenen

ACTIVITIES

ACTIVITY 1. Write the vocabulary about SEA ANIMALS:

(Escriu el vocabulari sobre animals de mar)



Tip: En un full pots escriure el número i el nom de cada animal. Així em pots enviar la foto de l'exercici i puc veure el que has fet! 😊

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

- 6- _____
- 7- _____
- 8- _____





ACTIVITY 2. Choose a sea animal and following the example, write a short description.

You can make a drawing or paste a picture of your animal.


(Tria un animal del mar, i seguint l'exemple, escriu una descripció curta. Pots fer un dibuix o enganxar una foto del teu animal)

Tip: Look at the vocabulary list, it can be really useful!


(Mira el vocabulari de la llista, pot ser molt útil ☺)


<p>Hi! I'm Jordina.</p> <p>My favourite animal is the sea turtle.</p> <p>They've four legs. They have got a short tail.</p> <p>They have got a shell to protect their body.</p> <p>They've got a small head and small eyes.</p> <p>They haven't got fur.</p> <p>They haven't got teeth.</p> <p>They are beautiful.</p> 	<p>Hola! Sóc Jordina</p> <p>El meu animal preferit és la tortuga de mar.</p> <p>Elles tenen quatre cames. Tenen una cua curta.</p> <p>Tenen una closca per a protegir el seu cos.</p> <p>Tenen un cap petit i ulls petits.</p> <p>Elles no tenen pelatge.</p> <p>Elles no tenen dents.</p> <p>Elles són precioses.</p> 
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ACTIVITY 3. Copy these five sentences and choose the correct answer. Look at the example. (Copia les cinc frases i tria la resposta correcta. Mira l'exemple)


1  Turtles can **swim / fly**. They've got **arms / shells** and **big / small** heads.
EXAMPLE:

1. Turtles can **swim**. They've got **shells** and **small** heads.

2  Eels have got **small / big** heads and **long / short** bodies. They **have / haven't** got legs.

3  Sea horses have got **tails / shells**. They **have / haven't** got arms. They **are / aren't** dangerous.

4  Sharks have got **small / big** teeth. They **have / haven't** got tails. They are **friendly / dangerous**.

5  Crabs have got **big teeth / shells**. They've got **six / eight** legs. They've got **claws / hair**.

ACTIVITY 4. Watch these videos (Mira't aquests vídeos)

<https://www.youtube.com/watch?v=5h4pDJ3kTFI> (STARFISH)

<https://www.youtube.com/watch?v=45F2kH144zY> (DOLPHINS)

<https://www.youtube.com/watch?v=qY9dheorKAE> (SEA URCHINS)

<https://www.youtube.com/watch?v=I9qlhNU1ATE> (WHALES)

<https://www.youtube.com/watch?v=HmynApko5XE> (JELLYFISH)

<https://www.youtube.com/watch?v=nCfsVA7gcpQ> (SWORDFISH)

<https://www.youtube.com/watch?v=tfWMwG6aYzQ> (SHARKS)

PLEASE, l'he de rebre feta el **18 maig** **18th May** = data d'entrega 😊

Fes una fotos, de la teves tasques i envia-les al següent mail: /

Take a pictures of your tasks and please send to..... jabella9@xtec.cat

Si tens cap dubte o no entens la feina, m'escrius i m'expliques 😊

Bloc Escola La Floresta:

<https://agora.xtec.cat/esc-laforesta/>